



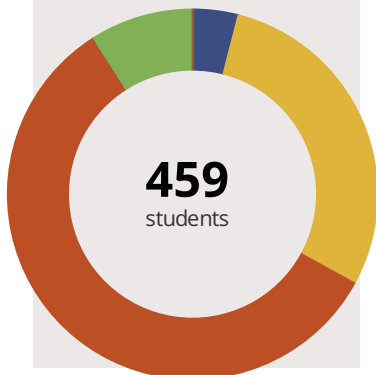
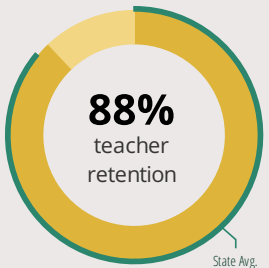
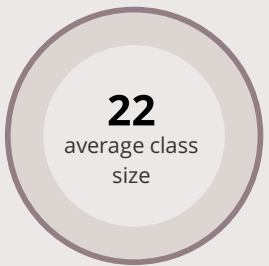
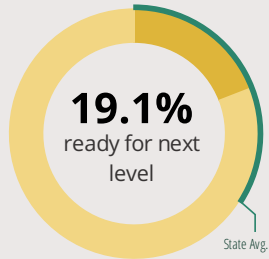
# WOODLAND ELEM SCHOOL

701 3RD AVE JOLIET, IL 60433 2017 (815) 723-2808

Grades: K-5  
District: JOLIET PSD 86

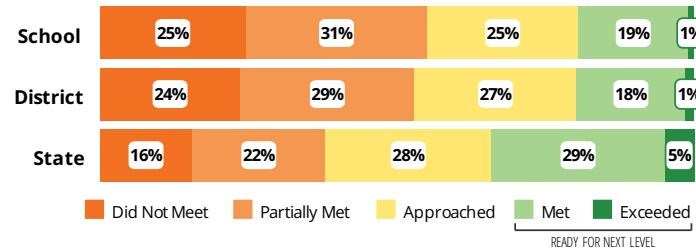
Principal: Carol Paul  
Superintendent: Dr. Theresa Rouse

## FAST FACTS



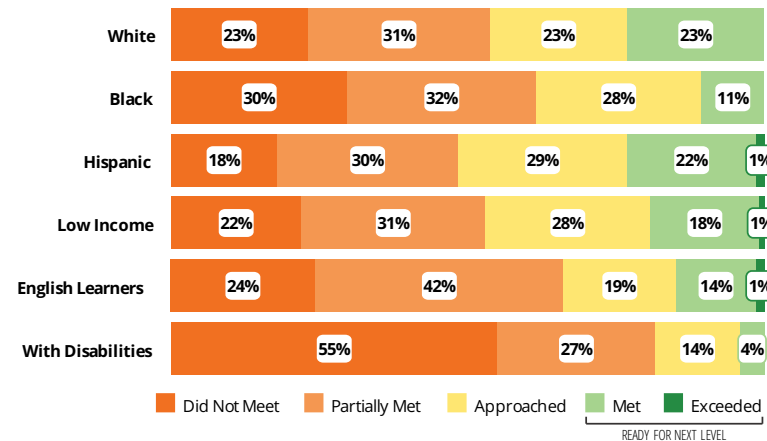
## Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



## Success by Student Group

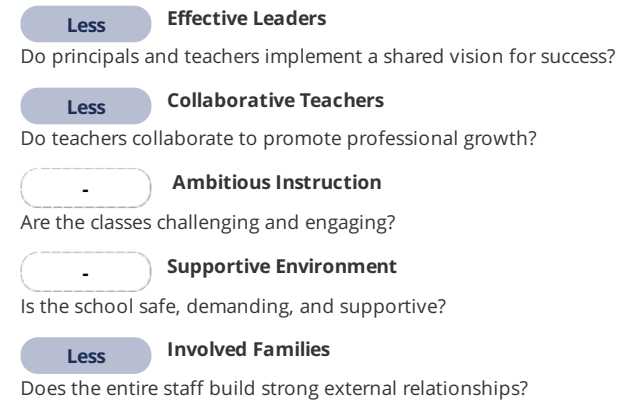
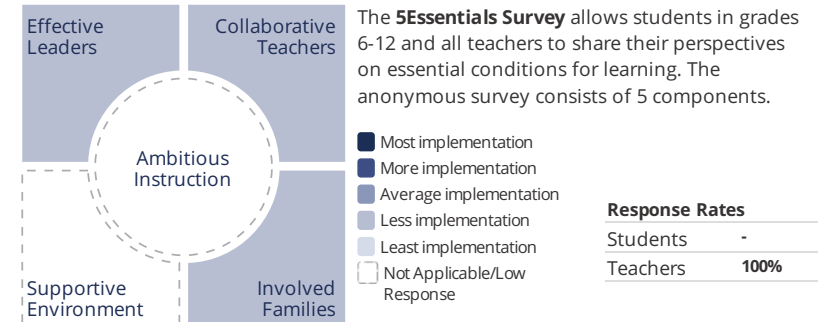
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



## Student Characteristics

White	4%	Low Income	100%
Black	29%	English Learners	22%
Hispanic	58%	With Disabilities	14%
Asian	0%	Homeless	6%
American Indian	0%		
Two or More Races	9%		
Pacific Islander	0%		

## School Environment



## Student Attendance and Mobility

### Attendance Rate

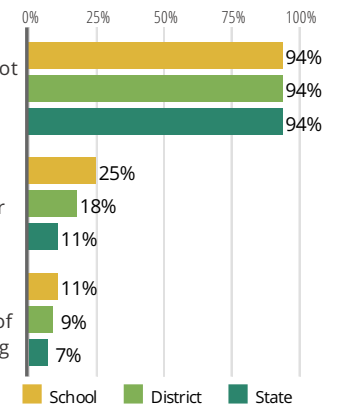
Rate at which students are present at school, not including excused or unexcused absences

### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





# WOODLAND ELEM SCHOOL

## School Highlights

### Academic Courses

Woodland Elementary School has fully embraced the challenging and rigorous changes of the Common Core State Standards. Teachers have made the significant shifts in how and what they teach in math and English/Language Arts, and students are adapting to the high expectations for thoughtful analysis, communication and collaboration, depth of understand

### Physical Education, Heath and Wellness

Students at Woodland find a physical education program that incorporates life skills, reading, and math into the activities designed to help students learn the benefits of physical fitness and healthy lifestyles.

### Other Programs and Activities

At Woodland we offer a variety of extra curricular activities for various grade levels. We offer experiences that will spark students' interest and inspire future choices for college and careers. Activities also are designed to provide opportunities for students to use teamwork and support each other.

### School Awards

Woodland was awarded the "Significant Growth in Math" award from the district for the 2013-2014 school year. We also were recognized by the State of Illinois's ExceleRate Illinois program the Silver Circle of Quality award for our pre-Kindergarten program.

### Career Development Courses and Programs

### Athletics

The Joliet YMCA sponsored basketball and cheerleading programs for 3rd through 5th grade offer opportunities for sportsmanship and student athlete leadership.

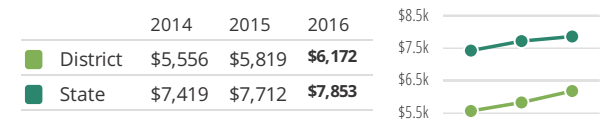
### School Personnel Resources

Curriculum Specialist, Paraprofessional, Pre-Kindergarten Teacher, Reading Specialist, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher

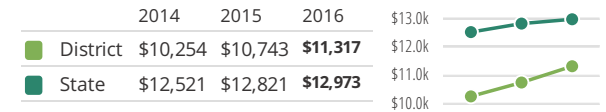
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **88% of teachers** return to this school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.