Woodland Elem School Joliet PSD 86 Joliet, ILLINOIS

GRADES: K12345



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/I	ETHNIC E	BACKGR	OUND AND	OTHER	INFORMA	TION		-						
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	3.5 11.2 48.5	28.8 22.7 17.0	58.4 55.9 25.7	0.0 0.5 4.9	0.0 0.0 0.1	0.2 0.1 0.4	9.2 9.6 3.4	99.8 95.0 50.2	22.2 21.6 10.7	14.4 13.7 13.9	6.3 3.2 2.1	25.4 17.7 10.8	93.8 94.1 94.0	459 11,500 2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School	10.5	9.3	11.5	15.8	10.1	10.2				10.9	11.8	5.7	10.3
District	8.6	8.9	8.3	11.1	13.0	6.3	0.0		29.4	8.2	6.6	11.3	7.6
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL (CONTACT*	TOTAL SCHOOL DAYS			
	Percent		Days		
School District State	88.6 98.6 94.9	School District State	174 174 175		

8TH GRADERS PASSING ALGEBRA I **					
School					
District	0.0				
State	29.5				

^{**} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDI	STUDENT-TO-STAFF RATIOS							
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
School District	 21.4		 11.7	 165.4				
State	18.7		11.2	189.6				

HEALTH AND WELLNESS (days per week)						
School	2.0					
District	2.5					
State	4.0					

AVERAGE (CLASS SIZE	(as of the fi	irst school	day in May	′)						
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	15.3	21.3	23.0	23.3	26.0	25.3					22.0
District	20.0	20.1	21.6	21.8	24.1	23.9					23.5
State	19.1	19.8	20.3	20.8	21.4	21.3					20.2

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
	Mathematics			Science		English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60			35			100			45		
District	60			36			99			45		
State	72			35			132			30		

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	75.6	9.3	13.7	1.3	0.0	0.0	0.0	0.0	13.5	86.5	685
State	83.3	5.8	5.6	1.5	0.1	0.2	8.0	2.7	23.3	76.7	129,575

TEACHER IN	TEACHER INFORMATION (Continued)							
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above					
School								
District	11.5	41.4	58.6					
State	13.1	38.5	60.9					

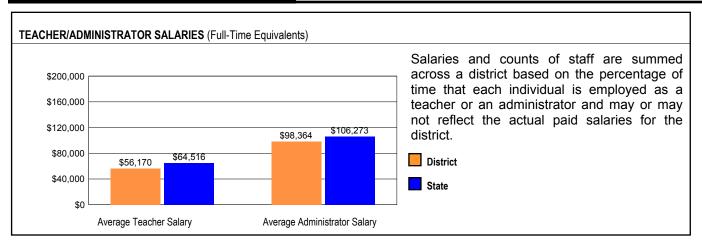
Some teacher/administrator data are not collected at the school level.

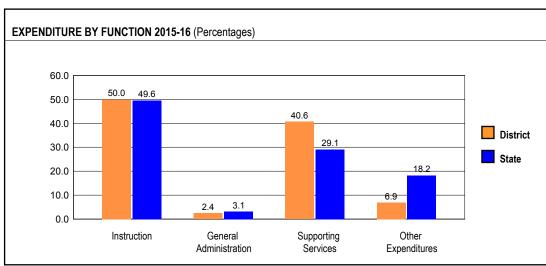
TEACHER RETENTION RATE						
School	88.3					
District	87.4					
State	86.3					

PRINCIPAL TURNOVER (Count)						
School	2.0					
District	2.0					
State	2.0					

TEACHER A	TEACHER ATTENDANCE								
School	School 80.8								
District	75.8								
State	75.3								

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015	-16		
	District	District %	State %
Local Property Taxes	\$40,208,849	28.8	63.2
Other Local Funding	\$2,220,982	1.6	4.8
General State Aid	\$67,691,424	48.4	17.1
Other State Funding	\$14,527,024	10.4	7.1
Federal Funding	\$15,091,664	10.8	7.8
TOTAL	\$139,739,943		

EXPENDITURE BY FUND 2015	5-16		
	District	District %	State %
Education	\$98,268,704	73.8	73.4
Operations & Maintenance	\$11,722,434	8.8	6.2
Transportation	\$11,098,213	8.3	3.8
Debt Service	\$7,908,001	5.9	8.2
Tort	\$85,000	0.1	1.2
Municipal Retirement/			
Social Security	\$3,441,669	2.6	2.1
Fire Prevention & Safety	\$311,074	0.2	0.5
Capital Projects	\$240,615	0.2	4.6
TOTAL	\$133,075,710		

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OTHER FINA	OTHER FINANCIAL INDICATORS											
	2014 Equalized	2014 Total School	2015-16 Instructional	2015-16 Operating								
	Assessed Valuation	Tax Rate	Expenditure	Expenditure								
	per Pupil	per \$100	per Pupil	per Pupil								
District	\$77,440	4.62	\$6,172	\$11,317								
State	**	**	\$7,853	\$12,973								

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. **Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

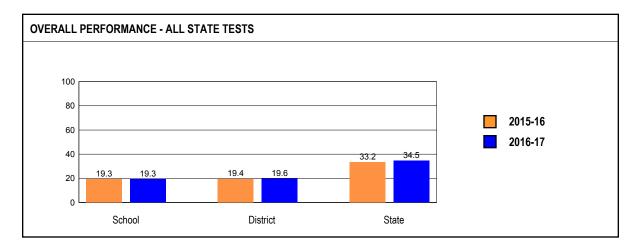
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

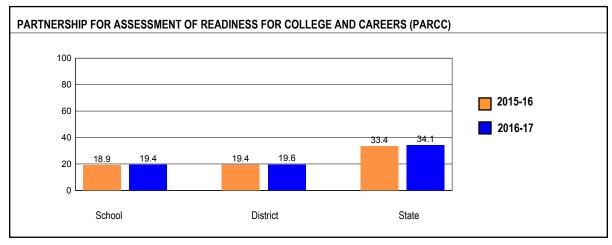
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

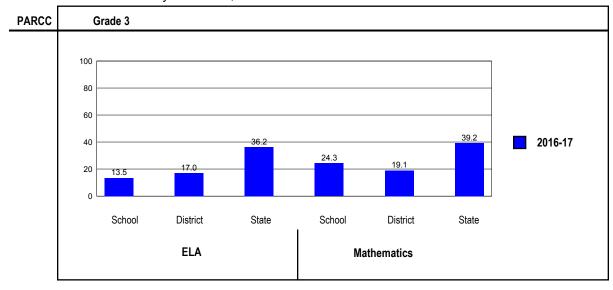


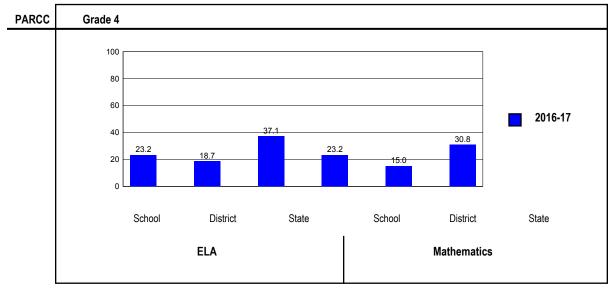


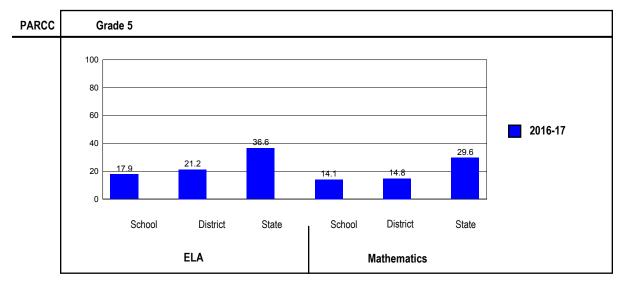
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PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.







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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	ELA							
			Ge	nder		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	i i	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	237	108	129	11	72	150	0	0	0	4	45	0	38	237
School	Reading	0.4	0.0	0.8	0.0	0.0	0.7					0.0		0.0	0.4
District	*Enrollment	7,337	3,734	3,603	850	1,754	4,452	36	0	10	235	1,266	0	980	7,287
	Reading	0.4	0.4	0.4	1.2	0.1	0.3	0.0		0.0	0.4	0.2		1.2	0.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
State -	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS														
	Gender						Racial/Ethnic Background								
	*Enrollment	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	237	108	129	11	72	150	0	0	0	4	45	0	38	237
School	Mathematics	0.4	0.0	0.8	0.0	0.0	0.7					0.0		0.0	0.4
District	*Enrollment	7,334	3,732	3,602	849	1,754	4,451	36	0	10	234	1,265	0	979	7,284
DISTRICT	Mathematics	0.4	0.5	0.4	1.2	0.2	0.4	0.0		0.0	0.9	0.3		1.3	0.4
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

		ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5	
School District State	39.2 39.2 21.0	29.7 24.9 19.4	17.6 18.8 23.5	13.5 16.4 33.2	0.0 0.7 2.9	25.7 23.2 13.6	31.1 29.2 19.8	18.9 28.5 27.4	23.0 17.1 30.9	1.4 2.0 8.3	

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				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	35.7	32.1	21.4	10.7	0.0	21.4	25.0	25.0	25.0	3.6	
	District	42.2	24.3	18.9	14.1	0.5	24.5	27.4	28.0	17.4	2.7	
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9	
Female	School	41.3	28.3	15.2	15.2	0.0	28.3	34.8	15.2	21.7	0.0	
	District	36.2	25.6	18.8	18.6	0.8	21.8	31.0	29.0	16.9	1.3	
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7	

Grade 3 - Racial/Ethnic Background

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School										
	District State	24.1 12.2	25.5 16.3	18.2 25.4	28.5 42.3	3.6 3.8	17.6 7.5	19.9 15.0	26.5 27.2	25.7 39.0	10.3 11.3
Black	School	45.8	29.2	16.7	8.3	0.0	33.3	29.2	20.8	16.7	0.0
	District State	46.8 35.0	21.8 23.9	15.8 20.6	15.5 19.4	0.0 1.0	33.7 26.3	27.9 27.7	25.4 26.9	12.7 17.2	0.3 1.9
Hispanic	School	35.7	28.6	21.4	14.3	0.0	19.0	35.7	19.0	23.8	2.4
	District State	39.4 29.5	26.1 23.7	20.3 22.7	13.8 22.8	0.4 1.3	19.6 17.6	31.8 25.4	30.2 30.0	17.3 23.7	1.1 3.3
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Haw Islander	/aiian/Pacific							-	-	-	
	School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American I	ndian School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or Mo	re Races School										
	District State	27.6 18.7	24.1 17.7	20.7 24.4	27.6 35.3	0.0 4.0	25.0 13.1	21.4 18.8	32.1 26.0	21.4 31.8	0.0 10.3

Grade 3 - Limited-English-Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	36.0	32.0	24.0	8.0	0.0	12.0	44.0	24.0	16.0	4.0	
District State	46.1 33.4	28.3 25.0	17.8 21.8	7.9 18.9	0.0 0.8	21.8 19.1	32.7 25.5	31.4 28.9	13.6 22.9	0.4 3.5	

Grade 3 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	90.0	10.0	0.0	0.0	0.0	80.0	20.0	0.0	0.0	0.0	
	District	70.8	11.8	11.8	5.6	0.0	53.1	28.0	11.9	4.9	2.1	
	State	51.9	21.6	14.5	11.3	0.6	35.3	26.9	20.7	14.3	2.7	
Non-IEP	School	31.3	32.8	20.3	15.6	0.0	17.2	32.8	21.9	26.6	1.6	
	District	34.9	26.7	19.8	17.8	0.7	19.1	29.4	30.8	18.8	2.0	
	State	16.5	19.1	24.8	36.4	3.3	10.4	18.8	28.3	33.3	9.2	

Grade 3 - Economically Disadvantaged

			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
ree/Reduced Price Lunch										
School	39.2	29.7	17.6	13.5	0.0	25.7	31.1	18.9	23.0	1.4
District	39.1	25.0	18.8	16.4	0.7	23.1	29.2	28.5	17.2	2.0
State	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible										
School										İ
District										İ
State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

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Grade 4

Grade 4 - All

			ELA				М	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School	17.1	30.5	29.3	20.7	2.4	14.6	29.3	32.9	22.0	1.2
District	28.7	27.8	24.8	17.1	1.6	25.7	32.1	27.2	14.7	0.3
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	16.2	35.1	32.4	16.2	0.0	8.1	24.3	37.8	29.7	0.0
	District	34.0	28.0	22.8	14.2	0.9	28.1	30.8	26.1	14.9	0.2
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	17.8	26.7	26.7	24.4	4.4	20.0	33.3	28.9	15.6	2.2
	District	23.6	27.6	26.7	19.9	2.2	23.4	33.2	28.3	14.5	0.4
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	15.7	23.5	23.5	32.7	4.6	14.4	29.4	25.5	29.4	1.3
	District State	8.2	25.5 15.8	23.5 28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School District State	17.4 32.9 25.5	39.1 27.4 28.2	39.1 25.2 27.7	4.3 14.2 17.1	0.0 0.3 1.5	17.4 34.2 30.7	47.8 31.9 33.7	26.1 26.5 23.7	8.7 7.4 11.4	0.0 0.0 0.5
Hispanic	School District State	14.8 29.9 19.2	27.8 28.8 25.7	25.9 25.0 30.1	27.8 15.0 22.5	3.7 1.3 2.5	13.0 24.8 20.5	20.4 32.2 32.6	37.0 28.8 28.2	27.8 14.0 17.7	1.9 0.2 1.1
Asian	School District State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Hawa	aiian/Pacific School District State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American Ir	ndian School District										
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or Mor	e Races School District State	24.4 13.0	28.9 19.1	24.4 27.5	20.0 33.3	2.2 7.1	25.0 14.6	40.9 24.3	9.1 28.6	25.0 28.9	0.0 3.6

Grade 4 - Limited-English-Proficient

J			ELA				М	athematic	s	
Levels	1	1 2 3 4 5					2	3	4	5
School	20.0	50.0	10.0	20.0	0.0	20.0	30.0	10.0	40.0	0.0
District	51.2	30.6	14.1	4.0	0.0	37.7	38.7	18.5	5.1	0.0
State	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

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Grade 4 - Students with Disabilities

				ELA				Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	58.3	41.7	0.0	0.0	0.0	33.3	41.7	25.0	0.0	0.0	
	District State	72.4 46.0	20.0 27.6	4.1 16.6	3.5 8.8	0.0 1.0	58.2 42.8	32.4 31.6	8.2 16.1	1.2 8.8	0.0 0.6	
Non-IEP	School	10.0	28.6	34.3	24.3	2.9	11.4	27.1	34.3	25.7	1.4	
	District State	22.3 9.3	29.0 19.3	27.8 30.1	19.1 34.6	1.8 6.7	20.9 11.6	32.0 24.4	30.0 30.1	16.7 30.4	0.3 3.6	

Grade 4 - Economically Disadvantaged

				Reading				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced	d Price Lunch School District State	17.1 28.7 21.2	30.5 27.8 26.7	29.3 24.8 29.6	20.7 17.1 20.6	2.4 1.6 1.9	14.6 25.8 23.6	29.3 32.0 32.5	32.9 27.3 27.2	22.0 14.7 15.9	1.2 0.3 0.9
Not Eligible	School District State	6.1	13.2	26.9	43.3	10.6	6.6	17.0	29.4	41.0	5.9

Grade 5

Grade 5 - All

			ELA				N	lathemati	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School District State	26.9 21.8 14.1	28.2 28.5 21.4	26.9 28.5 27.9	17.9 20.3 33.7	0.0 0.9 2.9	25.6 23.6 13.3	34.6 36.3 26.6	25.6 25.3 30.5	14.1 14.2 25.6	0.0 0.6 3.9

Grade 5 - Gender

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	40.5	19.0	19.0	21.4	0.0	31.0	23.8	23.8	21.4	0.0
	District	28.7	29.6	24.5	16.7	0.5	26.8	32.2	24.7	15.5	0.8
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	School	11.1	38.9	36.1	13.9	0.0	19.4	47.2	27.8	5.6	0.0
	District	15.0	27.4	32.3	24.0	1.3	20.5	40.4	25.9	12.9	0.3
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

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Grade 5 - Racial/Ethnic Background

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	School										
	District	13.3	22.2	25.9	35.6	3.0	18.5	28.9	27.4	23.7	1.5
	State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black	0.11	45.0	00.0	00.0	40.5	0.0	45.0	20.0	00.0	0.0	0.0
	School	45.8	20.8	20.8	12.5	0.0	45.8	33.3	20.8	0.0	0.0
	District	33.0	24.6	26.6	15.5	0.3	36.0	36.7	20.5	6.7	0.0
	State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic		40.0	20.7	00.0	04.0	0.0	47.0	24.0	00.0	04.0	0.0
	School	19.2	32.7	26.9	21.2	0.0	17.3	34.6	26.9	21.2	0.0
	District	19.5	30.8	29.6	19.5	0.6	19.7	37.5	27.2	15.0	0.5
	State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian	0.41										
	School										
	District State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
		4.9	9.1	19.0	33.0	10.0	2.9	9.1	22.2	45.0	19.4
	/aiian/Pacific										
Islander	School										
	District										
	State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American I						V.=					
7.11101104111	School										
	District										
	State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or Moi	re Races										
	School	44.7	25.2	22.5	22.5	0.0	20.4	25.2	44.0	20.0	
	District	14.7	35.3	23.5	23.5	2.9	29.4	35.3	11.8	20.6	2.9
	State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Limited-English-Proficient

_			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School	40.0	60.0	0.0	0.0	0.0	30.0	50.0	20.0	0.0	0.0
District State	50.3 49.7	38.1 35.6	11.0 12.6	0.6 2.1	0.0 0.0	42.0 35.4	43.6 43.5	12.7 17.2	1.7 3.7	0.0 0.2

Grade 5 - Students with Disabilities

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	School	71.4	7.1	14.3	7.1	0.0	50.0	21.4	21.4	7.1	0.0
	District	60.4	26.0	9.7	3.9	0.0	54.5	34.4	8.4	2.6	0.0
	State	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP											
	School	17.2	32.8	29.7	20.3	0.0	20.3	37.5	26.6	15.6	0.0
	District	16.4	28.9	31.1	22.6	1.0	19.3	36.6	27.6	15.9	0.6
	State	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Grade 5 - Economically Disadvantaged

Olado o E	.conomicany	Diodavai	lagoa								
		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduce	ed Price Lunch										
	School	26.9	28.2	26.9	17.9	0.0	25.6	34.6	25.6	14.1	0.0
	District	21.7	28.5	28.5	20.4	0.9	23.5	36.3	25.4	14.3	0.6
	State	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible											
_	School										
	District										
	State	5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3