Lynne Thigpen Elem School
Joliet PSD 86
Joliet, ILLINOIS

GRADES : K 1 2 3 4 5

2017 ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	15.4	25.6	44.1	0.5	0.0	0.0	14.4	99.2	13.0	20.3	3.1	14.1	93.7	655
District	11.2	22.7	55.9	0.5	0.0	0.1	9.6	95.0	21.6	13.7	3.2	17.7	94.1	11,500
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.
Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Serving School.
Homeless students are who do not have permanent and adequate homes.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	12.0	14.0	9.9	16.8	10.7	10.8				12.9	9.0	16.7	11.0
District	8.6	8.9	8.3	11.1	13.0	6.3	0.0		29.4	8.2	6.6	11.3	7.6
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	98.6
State	94.9

TOTAL SCHOOL DAYS

	Days
School	174
District	174
State	175

8TH GRADERS PASSING ALGEBRA I **

School	
District	0.0
State	29.5

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS

	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	21.4		11.7	165.4
State	18.7		11.2	189.6

HEALTH AND WELLNESS (days per week)

School	2.0
District	2.5
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	16.6	21.0	23.5	26.8	21.6	21.4					21.6
District	20.0	20.1	21.6	21.8	24.1	23.9					23.5
State	19.1	19.8	20.3	20.8	21.4	21.3					20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60			35			100			45		
District	60			36			99			45		
State	72			35			132			30		

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	75.6	9.3	13.7	1.3	0.0	0.0	0.0	0.0	13.5	86.5	685
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.5	41.4	58.6
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE

School	90.4
District	87.4
State	86.3

PRINCIPAL TURNOVER (Count)

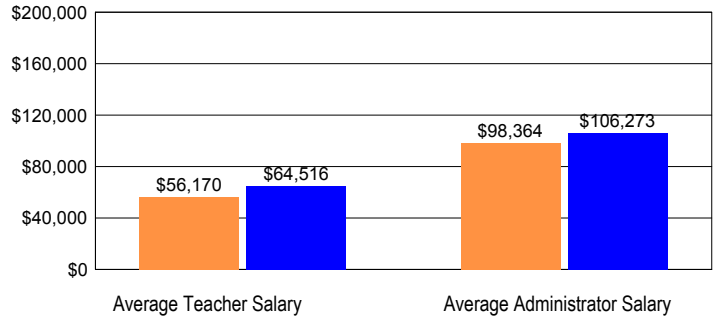
School	1.0
District	2.0
State	2.0

TEACHER ATTENDANCE

School	58.5
District	75.8
State	75.3

SCHOOL DISTRICT FINANCES

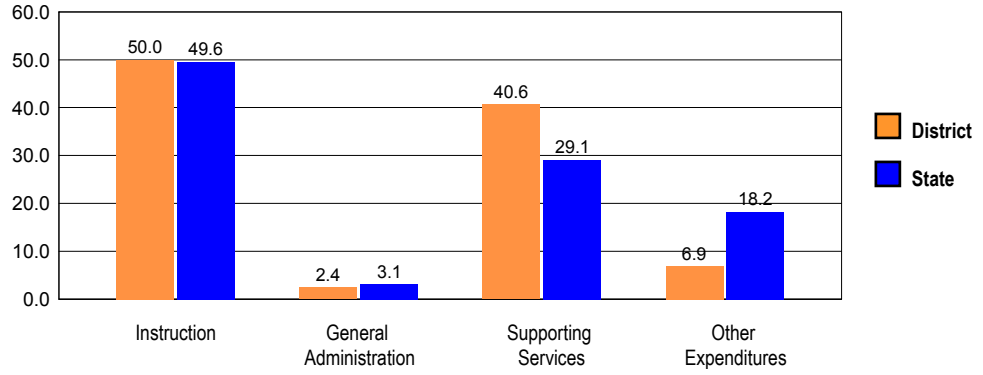
TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District
State

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



REVENUE BY SOURCE 2015-16

	District	District %	State %
Local Property Taxes	$40,208,849	28.8	63.2
Other Local Funding	$2,220,982	1.6	4.8
General State Aid	$67,691,424	48.4	17.1
Other State Funding	$14,527,024	10.4	7.1
Federal Funding	$15,091,664	10.8	7.8
TOTAL	$139,739,943		

EXPENDITURE BY FUND 2015-16

	District	District %	State %
Education	$98,268,704	73.8	73.4
Operations & Maintenance	$11,722,434	8.8	6.2
Transportation	$11,098,213	8.3	3.8
Debt Service	$7,908,001	5.9	8.2
Tort	$85,000	0.1	1.2
Municipal Retirement/ Social Security	$3,441,669	2.6	2.1
Fire Prevention & Safety	$311,074	0.2	0.5
Capital Projects	$240,615	0.2	4.6
TOTAL	$133,075,710		

OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per $100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	$77,440	4.62	$6,172	$11,317
State	**	**	$7,853	$12,973

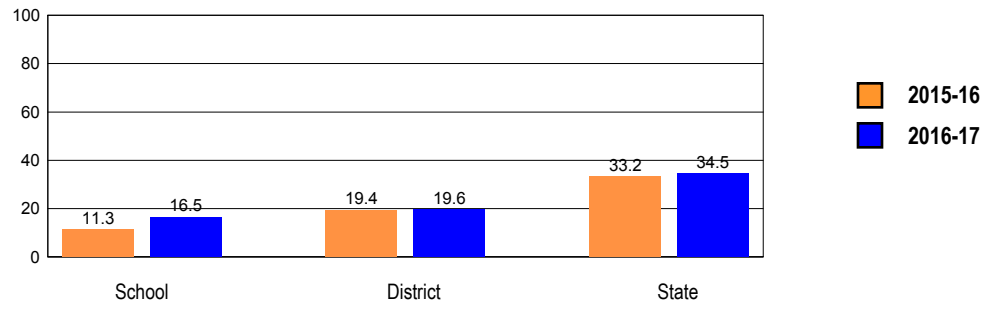
** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

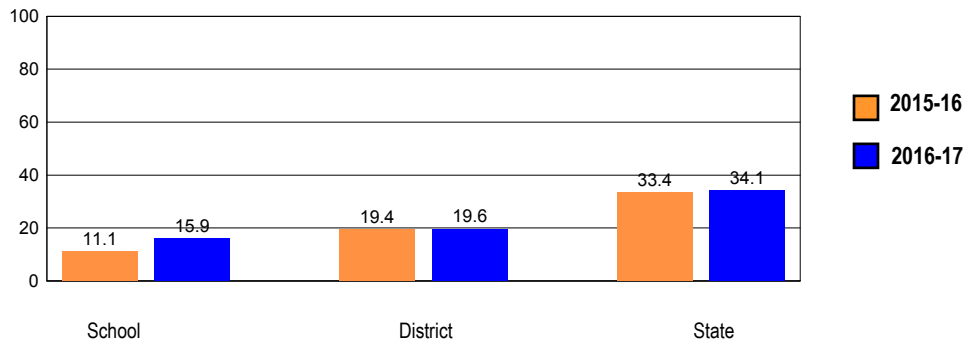
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

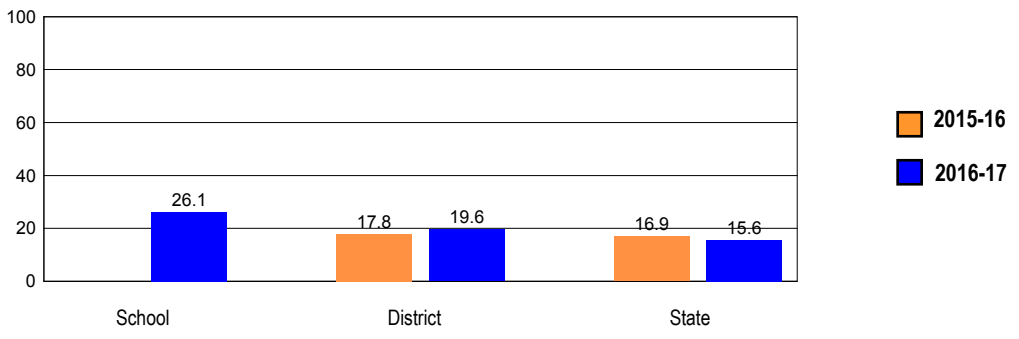
OVERALL PERFORMANCE - ALL STATE TESTS



PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



DYNAMIC LEARNING MAPS - ALTERNATIVE ASSESSMENT (DLM-AA)

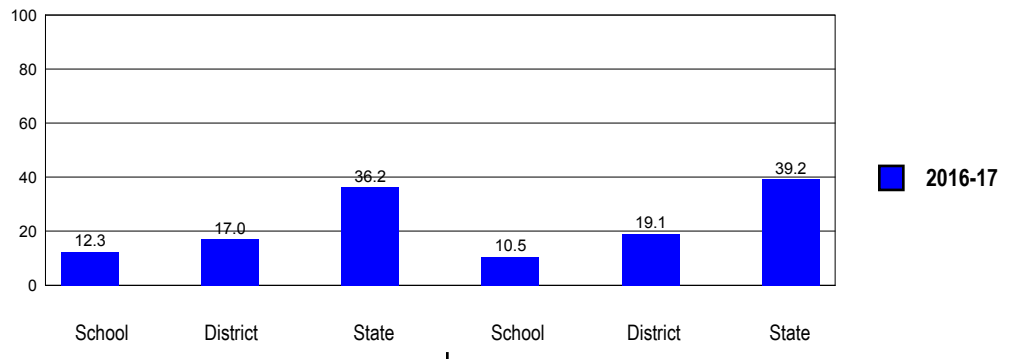


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as meeting or exceeding state standards.

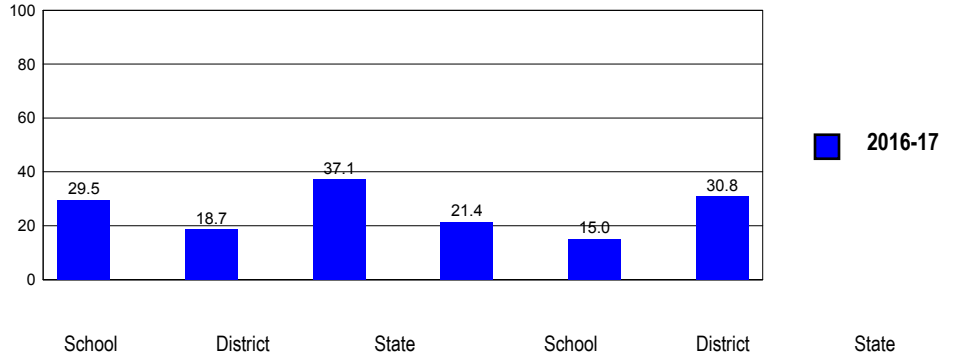
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

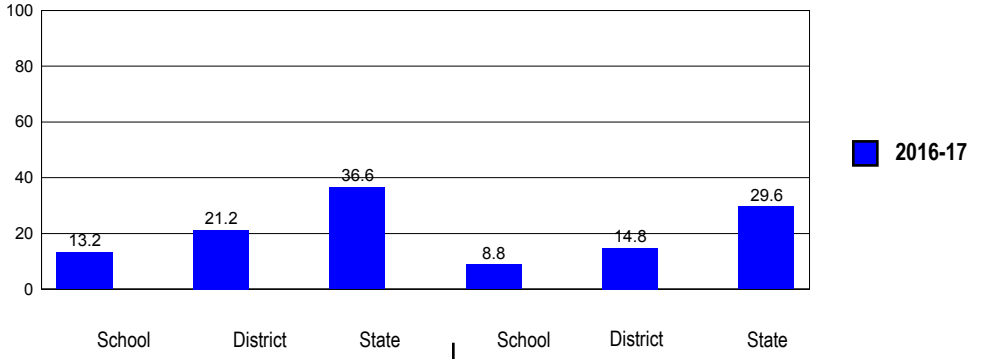
PARCC **Grade 3**



PARCC **Grade 4**

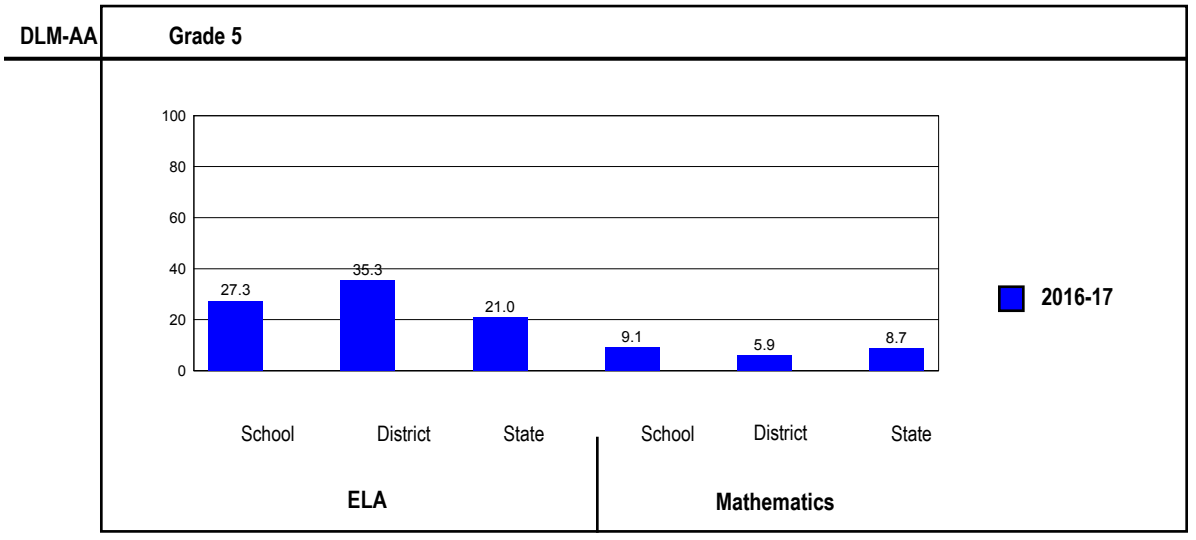


PARCC **Grade 5**



DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	365	182	183	63	97	182	2	0	0	21	45	0	76	363
	Reading	0.5	0.0	1.1	0.0	1.0	0.0				4.8	0.0		0.0	0.6
District	*Enrollment	7,337	3,734	3,603	850	1,754	4,452	36	0	10	235	1,266	0	980	7,287
	Reading	0.4	0.4	0.4	1.2	0.1	0.3	0.0		0.0	0.4	0.2		1.2	0.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	365	182	183	63	97	182	2	0	0	21	45	0	76	363
	Mathematics	0.5	0.0	1.1	0.0	1.0	0.0				4.8	0.0		0.0	0.6
District	*Enrollment	7,334	3,732	3,602	849	1,754	4,451	36	0	10	234	1,265	0	979	7,284
	Mathematics	0.4	0.5	0.4	1.2	0.2	0.4	0.0		0.0	0.9	0.3		1.3	0.4
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	39.5	21.9	26.3	12.3	0.0	25.4	29.8	34.2	10.5	0.0
District	39.2	24.9	18.8	16.4	0.7	23.2	29.2	28.5	17.1	2.0
State	21.0	19.4	23.5	33.2	2.9	13.6	19.8	27.4	30.9	8.3

Grade 3 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
School	41.1	21.4	25.0	12.5	0.0	28.6	19.6	42.9	8.9	0.0
District	42.2	24.3	18.9	14.1	0.5	24.5	27.4	28.0	17.4	2.7
State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female										
School	37.9	22.4	27.6	12.1	0.0	22.4	39.7	25.9	12.1	0.0
District	36.2	25.6	18.8	18.6	0.8	21.8	31.0	29.0	16.9	1.3
State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

Grade 3 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
School	37.0	18.5	37.0	7.4	0.0	11.1	37.0	37.0	14.8	0.0
District	24.1	25.5	18.2	28.5	3.6	17.6	19.9	26.5	25.7	10.3
State	12.2	16.3	25.4	42.3	3.8	7.5	15.0	27.2	39.0	11.3
Black										
School	56.8	18.9	16.2	8.1	0.0	43.2	24.3	29.7	2.7	0.0
District	46.8	21.8	15.8	15.5	0.0	33.7	27.9	25.4	12.7	0.3
State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic										
School	28.3	23.9	28.3	19.6	0.0	17.4	32.6	34.8	15.2	0.0
District	39.4	26.1	20.3	13.8	0.4	19.6	31.8	30.2	17.3	1.1
State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian										
School										
District										
State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Hawaiian/Pacific Islander										
School										
District										
State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American Indian										
School										
District										
State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or More Races										
School										
District	27.6	24.1	20.7	27.6	0.0	25.0	21.4	32.1	21.4	0.0
State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Limited-English-Proficient

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	25.0	41.7	16.7	16.7	0.0	25.0	33.3	33.3	8.3	0.0
District	46.1	28.3	17.8	7.9	0.0	21.8	32.7	31.4	13.6	0.4
State	33.4	25.0	21.8	18.9	0.8	19.1	25.5	28.9	22.9	3.5

Grade 3 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
School	63.6	13.6	13.6	9.1	0.0	45.5	27.3	18.2	9.1	0.0
District	70.8	11.8	11.8	5.6	0.0	53.1	28.0	11.9	4.9	2.1
State	51.9	21.6	14.5	11.3	0.6	35.3	26.9	20.7	14.3	2.7
Non-IEP										
School	33.7	23.9	29.3	13.0	0.0	20.7	30.4	38.0	10.9	0.0
District	34.9	26.7	19.8	17.8	0.7	19.1	29.4	30.8	18.8	2.0
State	16.5	19.1	24.8	36.4	3.3	10.4	18.8	28.3	33.3	9.2

Grade 3 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	39.5	21.9	26.3	12.3	0.0	25.4	29.8	34.2	10.5	0.0
District	39.1	25.0	18.8	16.4	0.7	23.1	29.2	28.5	17.2	2.0
State	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible										
School										
District										
State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

Grade 4

Grade 4 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	25.9	24.1	20.5	26.8	2.7	25.9	33.0	19.6	21.4	0.0
District	28.7	27.8	24.8	17.1	1.6	25.7	32.1	27.2	14.7	0.3
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	29.8	27.7	19.1	21.3	2.1	25.5	40.4	17.0	17.0	0.0
	District	34.0	28.0	22.8	14.2	0.9	28.1	30.8	26.1	14.9	0.2
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	23.1	21.5	21.5	30.8	3.1	26.2	27.7	21.5	24.6	0.0
	District	23.6	27.6	26.7	19.9	2.2	23.4	33.2	28.3	14.5	0.4
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	26.3	10.5	31.6	31.6	0.0	10.5	47.4	15.8	26.3	0.0
	District	15.7	23.5	23.5	32.7	4.6	14.4	29.4	25.5	29.4	1.3
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School	29.2	37.5	16.7	12.5	4.2	41.7	33.3	16.7	8.3	0.0
	District	32.9	27.4	25.2	14.2	0.3	34.2	31.9	26.5	7.4	0.0
	State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	School	24.1	22.4	22.4	29.3	1.7	24.1	29.3	24.1	22.4	0.0
	District	29.9	28.8	25.0	15.0	1.3	24.8	32.2	28.8	14.0	0.2
	State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	School										
	District										
	State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American Indian	School										
	District										
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or More Races	School										
	District	24.4	28.9	24.4	20.0	2.2	25.0	40.9	9.1	25.0	0.0
	State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Limited-English-Proficient

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	66.7	20.0	6.7	6.7	0.0	60.0	26.7	6.7	6.7	0.0
District	51.2	30.6	14.1	4.0	0.0	37.7	38.7	18.5	5.1	0.0
State	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

Grade 4 - Students with Disabilities

Levels		ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
IEP	School	66.7	26.7	6.7	0.0	0.0	40.0	60.0	0.0	0.0	0.0
	District	72.4	20.0	4.1	3.5	0.0	58.2	32.4	8.2	1.2	0.0
	State	46.0	27.6	16.6	8.8	1.0	42.8	31.6	16.1	8.8	0.6
Non-IEP	School	19.6	23.7	22.7	30.9	3.1	23.7	28.9	22.7	24.7	0.0
	District	22.3	29.0	27.8	19.1	1.8	20.9	32.0	30.0	16.7	0.3
	State	9.3	19.3	30.1	34.6	6.7	11.6	24.4	30.1	30.4	3.6

Grade 4 - Economically Disadvantaged

Levels		Reading 1	Reading 2	Reading 3	Reading 4	Reading 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
Free/Reduced Price Lunch	School	25.2	24.3	20.7	27.0	2.7	26.1	32.4	19.8	21.6	0.0
	District	28.7	27.8	24.8	17.1	1.6	25.8	32.0	27.3	14.7	0.3
	State	21.2	26.7	29.6	20.6	1.9	23.6	32.5	27.2	15.9	0.9
Not Eligible	School										
	District										
	State	6.1	13.2	26.9	43.3	10.6	6.6	17.0	29.4	41.0	5.9

Grade 5

Grade 5 - All

Levels		ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
	School	26.3	43.0	17.5	13.2	0.0	31.6	35.1	24.6	7.9	0.9
	District	21.8	28.5	28.5	20.3	0.9	23.6	36.3	25.3	14.2	0.6
	State	14.1	21.4	27.9	33.7	2.9	13.3	26.6	30.5	25.6	3.9

Grade 5 - Gender

Levels		ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
Male	School	34.4	39.3	16.4	9.8	0.0	29.5	37.7	24.6	6.6	1.6
	District	28.7	29.6	24.5	16.7	0.5	26.8	32.2	24.7	15.5	0.8
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female	School	17.0	47.2	18.9	17.0	0.0	34.0	32.1	24.5	9.4	0.0
	District	15.0	27.4	32.3	24.0	1.3	20.5	40.4	25.9	12.9	0.3
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
School	26.7	40.0	6.7	26.7	0.0	26.7	33.3	33.3	6.7	0.0
District	13.3	22.2	25.9	35.6	3.0	18.5	28.9	27.4	23.7	1.5
State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black										
School	48.1	22.2	22.2	7.4	0.0	37.0	22.2	29.6	11.1	0.0
District	33.0	24.6	26.6	15.5	0.3	36.0	36.7	20.5	6.7	0.0
State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic										
School	17.9	49.3	19.4	13.4	0.0	28.4	40.3	22.4	7.5	1.5
District	19.5	30.8	29.6	19.5	0.6	19.7	37.5	27.2	15.0	0.5
State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian										
School										
District										
State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Hawaiian/Pacific Islander										
School										
District										
State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American Indian										
School										
District										
State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or More Races										
School	14.7	35.3	23.5	23.5	2.9	29.4	35.3	11.8	20.6	2.9
District	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0
State										

Grade 5 - Limited-English-Proficient

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	23.5	64.7	11.8	0.0	0.0	47.1	41.2	5.9	5.9	0.0
District	50.3	38.1	11.0	0.6	0.0	42.0	43.6	12.7	1.7	0.0
State	49.7	35.6	12.6	2.1	0.0	35.4	43.5	17.2	3.7	0.2

Grade 5 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
School	50.0	37.5	6.3	6.3	0.0	50.0	43.8	6.3	0.0	0.0
District	60.4	26.0	9.7	3.9	0.0	54.5	34.4	8.4	2.6	0.0
State	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP										
School	22.4	43.9	19.4	14.3	0.0	28.6	33.7	27.6	9.2	1.0
District	16.4	28.9	31.1	22.6	1.0	19.3	36.6	27.6	15.9	0.6
State	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Grade 5 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	26.5	42.5	17.7	13.3	0.0	31.0	35.4	24.8	8.0	0.9
District	21.7	28.5	28.5	20.4	0.9	23.5	36.3	25.4	14.3	0.6
State	21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible										
School										
District										
State	5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Level 2 --Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 5

Grade 5 - All

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
School	72.7	0.0	27.3	0.0	54.5	36.4	9.1	0.0
District	58.8	5.9	35.3	0.0	47.1	47.1	5.9	0.0
State	61.5	17.5	18.6	2.4	67.8	23.5	5.7	3.0

Grade 5 - Gender

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
Male								
School								
District	53.8	7.7	38.5	0.0	46.2	46.2	7.7	0.0
State	62.3	16.5	18.5	2.7	67.7	22.4	6.4	3.5
Female								
School								
District								
State	60.0	19.4	18.7	1.9	67.9	25.6	4.5	2.0

Grade 5 - Racial/Ethnic Background

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
White								
School								
District								
State	59.9	18.0	19.0	3.1	66.9	25.1	4.8	3.2
Black								
School								
District								
State	56.7	20.2	20.8	2.3	65.8	24.2	6.6	3.4
Hispanic								
School								
District								
State	67.4	14.0	16.9	1.7	68.3	22.2	6.9	2.6
Asian								
School								
District								
State	68.5	20.5	9.6	1.4	80.8	16.4	2.7	0.0
Native Hawaiian/Pacific Islander								
School								
District								
State								
American Indian								
School								
District								
State								
Two or More Races								
School								
District								
State	56.8	16.2	24.3	2.7	68.5	20.5	6.8	4.1

Grade 5 - Economically Disadvantaged

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	72.7	0.0	27.3	0.0	54.5	36.4	9.1	0.0
District	58.8	5.9	35.3	0.0	47.1	47.1	5.9	0.0
State	60.8	17.7	18.9	2.5	66.5	24.4	5.5	3.6
Not Eligible								
School								
District								
State	62.7	17.1	18.1	2.2	69.9	22.0	6.1	2.0