## Pershing Elem School Joliet PSD 86 Joliet, ILLINOIS <br> GRADES : K 12345



State and federal laws require public school districts to release report cards to the public each year.
This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

## STUDENTS

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Low- Income | Percent Limited-EnglishProficient | Percent IEP | Percent Homeless | Chronic Truancy Rate | Attendance Rate | Total Enrollment |
| School | 16.2 | 18.4 | 49.0 | 1.0 | 0.0 | 0.2 | 15.2 | 98.4 | 14.1 | 11.7 | 3.8 | 21.0 | 93.9 | 580 |
| District | 11.2 | 22.7 | 55.9 | 0.5 | 0.0 | 0.1 | 9.6 | 95.0 | 21.6 | 13.7 | 3.2 | 17.7 | 94.1 | 11,500 |
| State | 48.5 | 17.0 | 25.7 | 4.9 | 0.1 | 0.4 | 3.4 | 50.2 | 10.7 | 13.9 | 2.1 | 10.8 | 94.0 | 2,028,162 |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Serving School. Homeless students are who do not have permanent and adequate homes.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

| STUDENT MOBILITY RATE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Limited-EnglishProficient | Percent IEP | Percent LowIncome |
| School | 10.7 | 9.9 | 11.4 | 11.1 | 14.3 | 7.4 |  |  |  | 16.8 | 9.2 | 8.5 | 8.6 |
| District | 8.6 | 8.9 | 8.3 | 11.1 | 13.0 | 6.3 | 0.0 |  | 29.4 | 8.2 | 6.6 | 11.3 | 7.6 |
| State | 6.9 | 7.3 | 6.5 | 4.5 | 13.4 | 6.8 | 6.8 | 8.1 | 7.5 | 8.0 | 9.3 | 10.1 | 9.6 |

## INSTRUCTIONAL SETTING



[^0]| STUDENT-TO-STAFF RATIOS |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Pupil- <br> Teacher <br> Elementary | Pupil- <br> Teacher <br> Secondary | Pupil- <br> Certified <br> Staff | Pupil- <br> Administrator |  |  |  |
| School | -- |  | -- | -- |  |  |  |
| District | 21.4 |  | -- | 11.7 |  |  |  |
| State | 18.7 |  | 11.2 | 189.6 |  |  |  |


| HEALTH AND WELLNESS <br> (days per week) |  |
| :--- | :--- |
| School | 2.0 |
| District | 2.5 |
| State | 4.0 |


| AVERAGE CLASS SIZE (as of the first school day in May) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9-12 | Overall |
| School | 22.3 | 20.8 | 21.8 | 21.8 | 25.5 | 28.0 |  |  |  |  | 23.3 |
| District | 20.0 | 20.1 | 21.6 | 21.8 | 24.1 | 23.9 |  |  |  |  | 23.5 |
| State | 19.1 | 19.8 | 20.3 | 20.8 | 21.4 | 21.3 |  |  |  |  | 20.2 |


| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades | Mathematics |  |  | Science |  |  | English/Language Arts |  |  | Social Science |  |  |
|  | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| School | 60 |  |  | 35 |  |  | 100 |  |  | 45 |  |  |
| District | 60 |  |  | 36 |  |  | 99 |  |  | 45 |  |  |
| State | 72 |  |  | 35 |  |  | 132 |  |  | 30 |  |  |


| TEACHER INFORMATION (Full-Time Equivalents) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific islander | American Indian | Two or More Races | Unknown | Male | Female | Total Number |
| District | 75.6 | 9.3 | 13.7 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 13.5 | 86.5 | 685 |
| State | 83.3 | 5.8 | 5.6 | 1.5 | 0.1 | 0.2 | 0.8 | 2.7 | 23.3 | 76.7 | 129,575 |


| TEACHER INFORMATION (Continued) |  |  |  |
| :--- | ---: | ---: | ---: |
|  | Average <br> Teaching <br> Experience <br> (Years) | \% of <br> Teachers <br> with <br> Bachelor's <br> Degrees | \% of <br> Teachers <br> with <br> Master's <br> \& Above |
| School | -- | -- | -- |
| District | 11.5 | 41.4 | 58.6 |
| State | 13.1 | 38.5 | 60.9 |

Some teacher/administrator data are not collected at the school level.

| TEACHER RETENTION RATE |  |
| :--- | :--- |
| School | 74.7 |
| District | 87.4 |
| State | 86.3 |


| PRINCIPAL TURNOVER (Count) |  |
| :--- | :---: |
| School | 3.0 |
| District | 2.0 |
| State | 2.0 |


| TEACHER ATTENDANCE |  |
| :---: | :---: |
| School | 87.1 |
| District | 75.8 |
| State | 75.3 |

SCHOOL DISTRICT FINANCES



| REVENUE BY SOURCE 2015-16 |  |  |  | EXPENDITURE BY FUND 2015-16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | District \% | State \% |  | District | District \% | State \% |
| Local Property Taxes | \$40,208,849 | 28.8 | 63.2 | Education | \$98,268,704 | 73.8 | 73.4 |
|  |  |  |  | Operations \& Maintenance | \$11,722,434 | 8.8 | 6.2 |
| Other Local Funding | \$2,220,982 | 1.6 | 4.8 | Transportation | \$11,098,213 | 8.3 | 3.8 |
|  |  |  |  | Debt Service | \$7,908,001 | 5.9 | 8.2 |
| General State Aid | \$67,691,424 | 48.4 | 17.1 | Tort | \$85,000 | 0.1 | 1.2 |
|  |  |  |  | Municipal Retirement/ |  |  |  |
| Other State Funding | \$14,527,024 | 10.4 | 7.1 | Social Security | \$3,441,669 \$311,074 | 2.6 | 2.1 |
|  |  |  |  | Fire Prevention \& Safety | \$311,074 | 0.2 | 0.5 |
| Federal Funding | \$15,091,664 | 10.8 | 7.8 | Capital Projects | \$240,615 | 0.2 | 4.6 |
| TOTAL | \$139,739,943 |  |  | TOTAL | \$133,075,710 |  |  |


|  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 Equalized <br> Assessed Valuation <br> per Pupil | 2014 Total School <br> Tax Rate <br> per $\$ 100$ | 2015-16 Instructional <br> Expenditure <br> per Pupil | 2015-16 Operating <br> Expenditure <br> per Pupil |  |  |
| District | $\$ 77,440$ | 4.62 | $\$ 6,172$ | $\$ 11,317$ |  |  |
| State | $* *$ |  |  |  |  |  |

[^1]
## ACADEMIC PERFORMANCE

## OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

OVERALL PERFORMANCE - ALL STATE TESTS


## PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



## PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.




## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.
The PARCC is administered to students in grade 3 through 8 . SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

## PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

|  |  |  | Gender |  | Racial/Ethnic Background |  |  |  |  |  |  | LEP | Migrant | $\begin{array}{\|c\|} \hline \text { Students } \\ \text { with } \\ \text { Disabilities } \end{array}$ | Economically Disadvantaged |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Male | Female | White | Black | Hispanic | Asian | Native <br> Hawaiian <br> /Pacific islander | American Indian | $\begin{array}{\|l\|l} \hline \text { Two or } \\ \text { More } \\ \text { Races } \\ \hline \end{array}$ |  |  |  |  |
| School | *Enrollment | 314 | 155 | 159 | 49 | 61 | 182 | 5 | 0 | 1 | 16 | 43 | 0 | 45 | 311 |
|  | Reading | 0.3 | 0.6 | 0.0 | 2.0 | 0.0 | 0.0 |  |  |  | 0.0 | 0.0 |  | 0.0 | 0.3 |
| District | *Enrollment | 7,337 | 3,734 | 3,603 | 850 | 1,754 | 4,452 | 36 | 0 | 10 | 235 | 1,266 | 0 | 980 | 7,287 |
|  | Reading | 0.4 | 0.4 | 0.4 | 1.2 | 0.1 | 0.3 | 0.0 |  | 0.0 | 0.4 | 0.2 |  | 1.2 | 0.3 |
| State | *Enrollment | 1,044,459 | 533,974 | 510,468 | 505,668 | 175,154 | 271,875 | 51,312 | 1,081 | 4,730 | 34,569 | 90,576 | 126 | 143,863 | 530,039 |
|  | Reading | 1.8 | 1.8 | 1.8 | 1.7 | 2.4 | 1.7 | 1.2 | 3.4 | 1.1 | 2.1 | 1.9 | 1.6 | 3.0 | 1.9 |

* Enrollment as reported during the testing windows for grades 3-8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

## PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

|  |  |  | Gender |  | Racial/Ethnic Background |  |  |  |  |  |  | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific islander | $\begin{array}{\|c} \hline \text { American } \\ \text { Indian } \end{array}$ | $\begin{aligned} & \text { Two or } \\ & \text { More } \\ & \text { Races } \end{aligned}$ |  |  |  |  |
| School | *Enrollment | 313 | 154 | 159 | 49 | 61 | 182 | 5 | 0 | 1 | 15 | 43 | 0 | 45 | 310 |
|  | Mathematics | 0.3 | 0.6 | 0.0 | 2.0 | 0.0 | 0.0 |  |  |  | 0.0 | 0.0 |  | 0.0 | 0.3 |
| District | *Enrollment | 7,334 | 3,732 | 3,602 | 849 | 1,754 | 4,451 | 36 | 0 | 10 | 234 | 1,265 | 0 | 979 | 7,284 |
|  | Mathematics | 0.4 | 0.5 | 0.4 | 1.2 | 0.2 | 0.4 | 0.0 |  | 0.0 | 0.9 | 0.3 |  | 1.3 | 0.4 |
| State | *Enrollment | 1,046,615 | 535,114 | 511,484 | 506,264 | 175,213 | 272,641 | 52,002 | 1,091 | 4,739 | 34,592 | 93,048 | 127 | 143,785 | 531,314 |
|  | Mathematics | 1.8 | 1.8 | 1.8 | 1.7 | 2.5 | 1.7 | 1.0 | 2.7 | 1.1 | 2.2 | 1.4 | 1.6 | 3.1 | 1.8 |

[^2]
## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
-• Level 3: Approached expectations
- Level 4: Met expectations
-• Level 5: Exceeded expectations
Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.


## Grade 3

Grade 3 - All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 45.5 | 22.7 | 17.0 | 14.8 | 0.0 | 31.8 | 30.7 | 27.3 | 10.2 | 0.0 |
| District | 39.2 | 24.9 | 18.8 | 16.4 | 0.7 | 23.2 | 29.2 | 28.5 | 17.1 | 2.0 |
| State | 21.0 | 19.4 | 23.5 | 33.2 | 2.9 | 13.6 | 19.8 | 27.4 | 30.9 | 8.3 |

Grade 3-Gender

|  |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Male | School | 50.0 | 22.7 | 18.2 | 9.1 | 0.0 | 29.5 | 29.5 | 34.1 | 6.8 | 0.0 |
|  | District | 42.2 | 24.3 | 18.9 | 14.1 | 0.5 | 24.5 | 27.4 | 28.0 | 17.4 | 2.7 |
|  | State | 24.1 | 20.5 | 23.6 | 29.9 | 2.0 | 14.7 | 19.2 | 26.3 | 30.9 | 8.9 |
| Female |  |  |  |  |  |  |  |  |  |  |  |
|  | School | 40.9 | 22.7 | 15.9 | 20.5 | 0.0 | 34.1 | 31.8 | 20.5 | 13.6 | 0.0 |
|  | District | 36.2 | 25.6 | 18.8 | 18.6 | 0.8 | 21.8 | 31.0 | 29.0 | 16.9 | 1.3 |
|  | State | 17.8 | 18.3 | 23.3 | 36.7 | 3.9 | 12.5 | 20.5 | 28.5 | 30.8 | 7.7 |

Grade 3 - Racial/Ethnic Background

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White <br> School <br> District <br> State | $\begin{array}{r} 24.1 \\ 12.2 \\ \hline \end{array}$ | $\begin{aligned} & 25.5 \\ & 16.3 \\ & \hline \end{aligned}$ | $\begin{array}{r} 18.2 \\ 25.4 \\ \hline \end{array}$ | $\begin{array}{r} 28.5 \\ 42.3 \\ \hline \end{array}$ | 3.6 3.8 | $\begin{array}{r} 17.6 \\ 7.5 \\ \hline \end{array}$ | $\begin{aligned} & 19.9 \\ & 15.0 \\ & \hline \end{aligned}$ | $\begin{array}{r} 26.5 \\ 27.2 \\ \hline \end{array}$ | $\begin{aligned} & 25.7 \\ & 39.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10.3 \\ & 11.3 \\ & \hline \end{aligned}$ |
| Black  <br>  School <br>  <br>  <br>  <br>  <br>  <br> District <br> State | $\begin{aligned} & 56.5 \\ & 46.8 \\ & 35.0 \end{aligned}$ | $\begin{aligned} & 17.4 \\ & 21.8 \\ & 23.9 \end{aligned}$ | $\begin{array}{r} 8.7 \\ 15.8 \\ 20.6 \end{array}$ | $\begin{aligned} & 17.4 \\ & 15.5 \\ & 19.4 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 47.8 \\ & 33.7 \\ & 26.3 \end{aligned}$ | $\begin{aligned} & 21.7 \\ & 27.9 \\ & 27.7 \end{aligned}$ | $\begin{aligned} & 26.1 \\ & 25.4 \\ & 26.9 \end{aligned}$ | $\begin{array}{r} 4.3 \\ 12.7 \\ 17.2 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.3 \\ & 1.9 \end{aligned}$ |
| Hispanic <br> School <br> District State | $\begin{aligned} & 44.9 \\ & 39.4 \\ & 29.5 \end{aligned}$ | $\begin{aligned} & 26.5 \\ & 26.1 \\ & 23.7 \end{aligned}$ | $\begin{aligned} & 18.4 \\ & 20.3 \\ & 22.7 \end{aligned}$ | $\begin{aligned} & 10.2 \\ & 13.8 \\ & 22.8 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.4 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 20.4 \\ & 19.6 \\ & 17.6 \end{aligned}$ | $\begin{aligned} & 42.9 \\ & 31.8 \\ & 25.4 \end{aligned}$ | $\begin{aligned} & 22.4 \\ & 30.2 \\ & 30.0 \end{aligned}$ | $\begin{aligned} & 14.3 \\ & 17.3 \\ & 23.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.1 \\ & 3.3 \end{aligned}$ |
| Asian <br> School District State | 7.5 | 10.1 | 19.0 | 53.4 | 10.0 | 3.8 | 7.0 | 17.0 | 42.6 | 29.6 |
| Native Hawaiian/Pacific Islander <br> School <br> District <br> State | 15.8 | 12.7 | 25.9 | 39.2 | 6.3 | 11.2 | 11.8 | 27.3 | 34.8 | 14.9 |
| American Indian School District State | 33.1 | 25.6 | 21.1 | 19.5 | 0.8 | 18.5 | 25.1 | 32.3 | 20.9 | 3.2 |
| Two or More Races School District State | $\begin{aligned} & 27.6 \\ & 18.7 \end{aligned}$ | $\begin{aligned} & 24.1 \\ & 17.7 \end{aligned}$ | $\begin{aligned} & 20.7 \\ & 24.4 \end{aligned}$ | $\begin{aligned} & 27.6 \\ & 35.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & 25.0 \\ & 13.1 \end{aligned}$ | $\begin{aligned} & 21.4 \\ & 18.8 \end{aligned}$ | $\begin{aligned} & 32.1 \\ & 26.0 \end{aligned}$ | $\begin{aligned} & 21.4 \\ & 31.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.3 \end{array}$ |

Grade 3-Limited-English-Proficient

|  | ELA |  |  |  | Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Levels | School | 52.4 | 23.8 | 14.3 | 9.5 | 0.0 | 19.0 | 42.9 | 28.6 | 9.5 |
| 0.0 |  |  |  |  |  |  |  |  |  |  |
| District | 4.1 | 28.3 | 17.8 | 7.9 | 0.0 | 21.8 | 32.7 | 31.4 | 13.6 | 0.4 |
| State | 33.4 | 25.0 | 21.8 | 18.9 | 0.8 | 19.1 | 25.5 | 28.9 | 22.9 | 3.5 |

## Grade 3 - Students with Disabilities

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP |  |  |  |  |  |  |  |  |  |  |  |
|  | School | 63.6 | 18.2 | 18.2 | 0.0 | 0.0 | 72.7 | 18.2 | 9.1 | 0.0 | 0.0 |
|  | District | $\begin{aligned} & 70.8 \\ & 51.9 \end{aligned}$ | $11.8$ | $\begin{aligned} & 11.8 \\ & 14.5 \end{aligned}$ | 5.6 11.3 | $0.0$ | $53.1$ | $\begin{aligned} & 28.0 \\ & 26.9 \end{aligned}$ | 11.9 20.7 | 4.9 14.3 | 2.1 2.7 |
| Non-IEP |  |  |  |  |  |  |  |  |  |  |  |
|  | School | 42.9 | 23.4 | 16.9 | 16.9 | 0.0 | 26.0 | 32.5 | 29.9 | 11.7 | 0.0 |
|  | District <br> State | 34.9 16.5 | 26.7 19.1 | 19.8 24.8 | 17.8 36.4 | 0.7 3.3 | 19.1 10.4 | 29.4 18.8 | 30.8 28.3 | 18.8 33.3 | 2.0 9.2 |

## Grade 3 - Economically Disadvantaged

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch School | 45.5 | 22.7 | 17.0 | 14.8 | 0.0 | 31.8 | 30.7 | 27.3 | 10.2 | 0.0 |
| District | 39.1 | 25.0 | 18.8 | 16.4 | 0.7 | 23.1 | 29.2 | 28.5 | 17.2 | 2.0 |
| State | 30.5 | 23.9 | 22.9 | 21.7 | 1.0 | 20.2 | 25.9 | 29.1 | 21.8 | 2.9 |
| Not Eligible |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |
| District State | 9.6 | 14.0 | 24.1 | 47.0 | 5.3 | 5.7 | 12.6 | 25.3 | 41.7 | 14.8 |

Grade 4
Grade 4 - All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 29.4 | 22.0 | 33.0 | 13.8 | 1.8 | 25.0 | 31.5 | 29.6 | 13.0 | 0.9 |
| District | 28.7 | 27.8 | 24.8 | 17.1 | 1.6 | 25.7 | 32.1 | 27.2 | 14.7 | 0.3 |
| State | 14.2 | 20.4 | 28.3 | 31.1 | 5.9 | 15.7 | 25.3 | 28.2 | 27.6 | 3.2 |

Grade 4 - Gender

|  |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Levels |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| $\mathbf{n}$ | Male | School | 28.8 | 25.0 | 28.8 | 15.4 | 1.9 | 23.5 | 25.5 | 39.2 | 9.8 |
|  | District | 34.0 | 28.0 | 22.8 | 14.2 | 0.9 | 28.1 | 30.8 | 26.1 | 14.9 | 0.2 |
|  | State | 17.1 | 22.0 | 28.2 | 28.4 | 4.2 | 16.5 | 24.6 | 27.3 | 28.2 | 3.3 |
| Female | School | 29.8 | 19.3 | 36.8 | 12.3 | 1.8 | 26.3 | 36.8 | 21.1 | 15.8 | 0.0 |
|  | District | 23.6 | 27.6 | 26.7 | 19.9 | 2.2 | 23.4 | 33.2 | 28.3 | 14.5 | 0.4 |
|  | State | 11.1 | 18.8 | 28.4 | 34.0 | 7.7 | 14.8 | 26.0 | 29.2 | 26.9 | 3.1 |

Grade 4 -Racial/Ethnic Background

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White <br> School <br> District <br> State | $\begin{array}{r} 19.0 \\ 15.7 \\ 8.2 \end{array}$ | $\begin{aligned} & 19.0 \\ & 23.5 \\ & 15.8 \end{aligned}$ | $\begin{aligned} & 38.1 \\ & 23.5 \\ & 28.4 \end{aligned}$ | $\begin{aligned} & 19.0 \\ & 32.7 \\ & 39.6 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 4.6 \\ & 8.1 \end{aligned}$ | $\begin{array}{r} 14.3 \\ 14.4 \\ 8.7 \end{array}$ | $\begin{aligned} & 23.8 \\ & 29.4 \\ & 19.7 \end{aligned}$ | $\begin{aligned} & 38.1 \\ & 25.5 \\ & 30.6 \end{aligned}$ | $\begin{aligned} & 19.0 \\ & 29.4 \\ & 37.0 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 1.3 \\ & 4.0 \end{aligned}$ |
| Black School <br>  <br>  <br>  <br>  <br> District <br> State | $\begin{aligned} & \hline 36.8 \\ & 32.9 \\ & 25.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 21.1 \\ & 27.4 \\ & 28.2 \end{aligned}$ | $\begin{aligned} & \hline 36.8 \\ & 25.2 \\ & 27.7 \\ & \hline \end{aligned}$ | $\begin{array}{r} 5.3 \\ 14.2 \\ 17.1 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.3 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & \hline 31.6 \\ & 34.2 \\ & 30.7 \end{aligned}$ | $\begin{aligned} & \hline 31.6 \\ & 31.9 \\ & 33.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 36.8 \\ & 26.5 \\ & 23.7 \\ & \hline \end{aligned}$ | $\begin{array}{r} 0.0 \\ 7.4 \\ 11.4 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.5 \\ & \hline \end{aligned}$ |
| Hispanic <br> School District State | $\begin{aligned} & 32.2 \\ & 29.9 \\ & 19.2 \end{aligned}$ | $\begin{aligned} & 25.4 \\ & 28.8 \\ & 25.7 \end{aligned}$ | $\begin{aligned} & 28.8 \\ & 25.0 \\ & 30.1 \end{aligned}$ | $\begin{aligned} & 13.6 \\ & 15.0 \\ & 22.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.3 \\ & 2.5 \end{aligned}$ | $\begin{aligned} & 27.1 \\ & 24.8 \\ & 20.5 \end{aligned}$ | $\begin{aligned} & 33.9 \\ & 32.2 \\ & 32.6 \end{aligned}$ | $\begin{aligned} & 25.4 \\ & 28.8 \\ & 28.2 \end{aligned}$ | $\begin{aligned} & 13.6 \\ & 14.0 \\ & 17.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.2 \\ & 1.1 \end{aligned}$ |
| Asian <br> School <br> District <br> State | 4.7 | 8.7 | 20.4 | 46.7 | 19.5 | 4.0 | 10.0 | 20.7 | 49.1 | 16.1 |
| Native Hawaiian/Pacific Islander <br> School <br> District <br> State | 10.4 | 14.6 | 22.0 | 39.6 | 13.4 | 11.0 | 16.5 | 31.1 | 32.3 | 9.1 |
| American Indian School <br> District <br> State | 22.4 | 24.8 | 29.0 | 21.7 | 2.1 | 19.8 | 32.0 | 32.1 | 15.2 | 0.8 |
| Two or More Races School District State | $\begin{aligned} & 24.4 \\ & 13.0 \end{aligned}$ | $\begin{aligned} & 28.9 \\ & 19.1 \end{aligned}$ | $\begin{aligned} & 24.4 \\ & 27.5 \end{aligned}$ | $\begin{aligned} & 20.0 \\ & 33.3 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & 25.0 \\ & 14.6 \end{aligned}$ | $\begin{aligned} & 40.9 \\ & 24.3 \end{aligned}$ | $\begin{array}{r} 9.1 \\ 28.6 \end{array}$ | $\begin{array}{r} 25.0 \\ 28.9 \end{array}$ | $\begin{aligned} & 0.0 \\ & 3.6 \end{aligned}$ |

Grade 4 -Limited-English-Proficient

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 31.3 | 31.3 | 37.5 | 0.0 | 0.0 | 25.0 | 37.5 | 25.0 | 12.5 | 0.0 |
| District | 51.2 | 30.6 | 14.1 | 4.0 | 0.0 | 37.7 | 38.7 | 18.5 | 5.1 | 0.0 |
| State | 37.3 | 34.9 | 21.7 | 5.8 | 0.2 | 34.9 | 39.9 | 19.0 | 5.9 | 0.3 |

## Grade 4 - Students with Disabilities

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | School | 63.2 | 21.1 | 10.5 | 5.3 | 0.0 | 57.9 | 21.1 | 21.1 | 0.0 | 0.0 |
|  | District <br> State | $\begin{aligned} & 72.4 \\ & 46.0 \end{aligned}$ | $\begin{aligned} & 20.0 \\ & 27.6 \end{aligned}$ | $\begin{array}{r} 4.1 \\ 16.6 \end{array}$ | $\begin{aligned} & 3.5 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 58.2 \\ & 42.8 \end{aligned}$ | $\begin{aligned} & 32.4 \\ & 31.6 \end{aligned}$ | $\begin{array}{r} 8.2 \\ 16.1 \end{array}$ | $\begin{aligned} & 1.2 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.6 \end{aligned}$ |
| Non-IEP | School | 22.2 | 22.2 | 37.8 | 15.6 | 2.2 | 18.0 | 33.7 | 31.5 | 15.7 | 1.1 |
|  | District | 22.3 | 29.0 | 27.8 | 19.1 | 1.8 | 20.9 | 32.0 | 30.0 | 16.7 | 0.3 |
|  | State | 9.3 | 19.3 | 30.1 | 34.6 | 6.7 | 11.6 | 24.4 | 30.1 | 30.4 | 3.6 |

## Grade 4-Economically Disadvantaged

| Levels | Reading |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch School | 29.6 | 21.3 | 33.3 | 13.9 | 1.9 | 25.2 | 30.8 | 29.9 | 13.1 | 0.9 |
| District | 28.7 | 27.8 | 24.8 | 17.1 | 1.6 | 25.8 | 32.0 | 27.3 | 14.7 | 0.3 |
| State | 21.2 | 26.7 | 29.6 | 20.6 | 1.9 | 23.6 | 32.5 | 27.2 | 15.9 | 0.9 |
| Not Eligible |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |
| District <br> State | 6.1 | 13.2 | 26.9 | 43.3 | 10.6 | 6.6 | 17.0 | 29.4 | 41.0 | 5.9 |

## Grade 5

Grade 5 - All

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 10.3 | 29.3 | 36.2 | 24.1 | 0.0 | 17.2 | 42.2 | 29.3 | 11.2 | 0.0 |
| District | 21.8 | 28.5 | 28.5 | 20.3 | 0.9 | 23.6 | 36.3 | 25.3 | 14.2 | 0.6 |
| State | 14.1 | 21.4 | 27.9 | 33.7 | 2.9 | 13.3 | 26.6 | 30.5 | 25.6 | 3.9 |

## Grade 5-Gender

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | School District State | $\begin{aligned} & 13.8 \\ & 28.7 \\ & 17.1 \end{aligned}$ | $\begin{aligned} & 32.8 \\ & 29.6 \\ & 23.9 \end{aligned}$ | $\begin{aligned} & 36.2 \\ & 24.5 \\ & 28.4 \end{aligned}$ | $\begin{aligned} & 17.2 \\ & 16.7 \\ & 28.9 \end{aligned}$ | 0.0 0.5 1.7 | $\begin{aligned} & 17.2 \\ & 26.8 \\ & 14.9 \end{aligned}$ | $\begin{aligned} & 44.8 \\ & 32.2 \\ & 26.5 \end{aligned}$ | $\begin{aligned} & 25.9 \\ & 24.7 \\ & 28.7 \end{aligned}$ | $\begin{aligned} & 12.1 \\ & 15.5 \\ & 25.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.8 \\ & 4.4 \end{aligned}$ |
| Female | School District State | $\begin{array}{r} 6.9 \\ 15.0 \\ 10.9 \end{array}$ | $\begin{aligned} & 25.9 \\ & 27.4 \\ & 18.8 \end{aligned}$ | $\begin{aligned} & 36.2 \\ & 32.3 \\ & 27.5 \end{aligned}$ | $\begin{aligned} & 31.0 \\ & 24.0 \\ & 38.6 \end{aligned}$ | 0.0 1.3 4.2 | 17.2 20.5 11.7 | $\begin{aligned} & 39.7 \\ & 40.4 \\ & 26.7 \end{aligned}$ | $\begin{aligned} & 32.8 \\ & 25.9 \\ & 32.4 \end{aligned}$ | $\begin{aligned} & 10.3 \\ & 12.9 \\ & 2.7 \end{aligned}$ | 0.0 0.3 3.5 |

Grade 5-Racial/Ethnic Background

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White <br> School <br> District <br> State | $\begin{array}{r} 11.1 \\ 13.3 \\ 7.8 \end{array}$ | $\begin{aligned} & 27.8 \\ & 22.2 \\ & 16.4 \end{aligned}$ | $\begin{aligned} & 33.3 \\ & 25.9 \\ & 28.7 \end{aligned}$ | $\begin{aligned} & 27.8 \\ & 35.6 \\ & 43.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.0 \\ & 4.0 \end{aligned}$ | $\begin{array}{r} 33.3 \\ 18.5 \\ 7.9 \end{array}$ | $\begin{aligned} & 33.3 \\ & 28.9 \\ & 20.7 \end{aligned}$ | $\begin{aligned} & 16.7 \\ & 27.4 \\ & 32.4 \end{aligned}$ | $\begin{aligned} & 16.7 \\ & 23.7 \\ & 33.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.5 \\ & 5.1 \end{aligned}$ |
| Black  <br>   <br>  School <br>  District <br>  State | $\begin{array}{r} 5.3 \\ 33.0 \\ 26.4 \end{array}$ | $\begin{aligned} & 47.4 \\ & 24.6 \\ & 30.0 \end{aligned}$ | $\begin{aligned} & 26.3 \\ & 26.6 \\ & 26.1 \end{aligned}$ | $\begin{aligned} & 21.1 \\ & 15.5 \\ & 16.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.3 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 26.3 \\ & 36.0 \\ & 26.9 \end{aligned}$ | $\begin{aligned} & 42.1 \\ & 36.7 \\ & 37.0 \end{aligned}$ | $\begin{aligned} & 21.1 \\ & 20.5 \\ & 25.4 \end{aligned}$ | $\begin{array}{r} 10.5 \\ 6.7 \\ 10.2 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.5 \end{aligned}$ |
| Hispanic <br> School <br> District State | $\begin{aligned} & 10.8 \\ & 19.5 \\ & 19.3 \\ & \hline \end{aligned}$ | $\begin{array}{r} 24.3 \\ 30.8 \\ 27.3 \\ \hline \end{array}$ | $\begin{array}{r} 39.2 \\ 29.6 \\ 29.4 \\ \hline \end{array}$ | $\begin{array}{r} 25.7 \\ 19.5 \\ 23.1 \\ \hline \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.6 \\ & 1.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10.8 \\ & 19.7 \\ & 16.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 44.6 \\ & 37.5 \\ & 33.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 33.8 \\ & 27.2 \\ & 32.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10.8 \\ & 15.0 \\ & 16.8 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.5 \\ & 1.1 \\ & \hline \end{aligned}$ |
| Asian School <br>  <br>  <br>  <br>  <br>  <br> District <br> State | 4.9 | 9.7 | 19.0 | 55.8 | 10.6 | 2.9 | 9.7 | 22.2 | 45.8 | 19.4 |
| Native Hawaiian/Pacific Islander <br> School <br> District <br> State | 10.3 | 16.7 | 29.5 | 40.4 | 3.2 | 7.6 | 21.7 | 28.0 | 31.2 | 11.5 |
| American Indian School District State | 21.9 | 25.6 | 26.8 | 24.4 | 1.2 | 15.9 | 33.5 | 34.1 | 15.6 | 1.0 |
| Two or More Races School District State | $\begin{aligned} & 14.7 \\ & 12.1 \end{aligned}$ | $\begin{aligned} & 35.3 \\ & 19.6 \end{aligned}$ | $\begin{aligned} & 23.5 \\ & 27.9 \end{aligned}$ | $\begin{aligned} & 23.5 \\ & 36.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & 29.4 \\ & 13.3 \end{aligned}$ | $\begin{array}{r} 35.3 \\ 25.9 \end{array}$ | $\begin{aligned} & 11.8 \\ & 28.3 \\ & \hline \end{aligned}$ | $\begin{array}{r} 20.6 \\ 27.5 \end{array}$ | $\begin{aligned} & 2.9 \\ & 5.0 \end{aligned}$ |

Grade 5 - Students with Disabilities

| Levels |  | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | School | 40.0 | 46.7 | 13.3 | 0.0 | 0.0 | 53.3 | 33.3 | 13.3 | 0.0 | 0.0 |
|  | District | 60.4 | 26.0 | 9.7 | 3.9 | 0.0 | 54.5 | 34.4 | 8.4 | 2.6 | 0.0 |
|  | State | 45.1 | 31.1 | 15.7 | 7.8 | 0.3 | 37.6 | 37.2 | 17.6 | 6.9 | 0.7 |
| Non-IEP | School | 5.9 | 26.7 | 39.6 | 27.7 | 0.0 | 11.9 | 43.6 | 31.7 | 12.9 | 0.0 |
|  | District | 16.4 | 28.9 | 31.1 | 22.6 | 1.0 | 19.3 | 36.6 | 27.6 | 15.9 | 0.6 |
|  | State | 9.3 | 19.9 | 29.8 | 37.6 | 3.3 | 9.6 | 25.0 | 32.5 | 28.5 | 4.4 |

Grade 5 - Economically Disadvantaged

| Levels | ELA |  |  |  |  | Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch School | 9.6 | 29.8 | 36.8 | 23.7 | 0.0 | 16.7 | 42.1 | 29.8 | 11.4 | 0.0 |
| District | 21.7 | 28.5 | 28.5 | 20.4 | 0.9 | 23.5 | 36.3 | 25.4 | 14.3 | 0.6 |
| State | 21.4 | 28.2 | 28.5 | 21.1 | 0.7 | 20.2 | 34.6 | 29.7 | 14.6 | 0.9 |
| Not Eligible |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { District } \\ & \text { State } \end{aligned}$ | 5.8 | 13.9 | 27.3 | 47.6 | 5.3 | 5.7 | 17.7 | 31.3 | 37.9 | 7.3 |


[^0]:    * Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

[^1]:    ** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $\$ 100$ are not provided.
    Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
    Total school tax rate is a district's total tax rate as it appears on local property tax bills.
    Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
    Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

[^2]:    * Enrollment as reported during the testing windows for grades $3-8$ and grade 11 .

