Pershing Elem School Joliet PSD 86 Joliet, ILLINOIS

GRADES: K12345



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/I	ETHNIC E	THNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient		Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School District State	16.2 11.2 48.5	18.4 22.7 17.0	49.0 55.9 25.7	1.0 0.5 4.9	0.0 0.0 0.1	0.2 0.1 0.4	15.2 9.6 3.4	98.4 95.0 50.2	14.1 21.6 10.7	11.7 13.7 13.9	3.8 3.2 2.1	21.0 17.7 10.8	93.9 94.1 94.0	580 11,500 2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT	MOBILIT	Y RATE											
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited- English- Proficient	Percent IEP	Percent Low- Income
School	10.7	9.9	11.4	11.1	14.3	7.4				16.8	9.2	8.5	8.6
District	8.6	8.9	8.3	11.1	13.0	6.3	0.0		29.4	8.2	6.6	11.3	7.6
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*			TOTAL SCHOOL DAYS		
	Percent			Days	
School	100.0		School	174	
District State	98.6 94.9		District State	174 175	

8TH GRADERS PASSING ALGEBRA I **						
School						
District	0.0					
State	29.5					

^{**} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUD	STUDENT-TO-STAFF RATIOS								
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator					
School District	21.4		11.7	 165.4					
State	18.7		11.2	189					

HEALTH AND WELLNESS (days per week)						
School	2.0					
District	2.5					
State	4.0					

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	. 4	. 5	6	. 7	8	9 - 12	Overall
School	22.3	20.8	21.8	21.8	25.5	28.0					23.3
District	20.0	20.1	21.6	21.8	24.1	23.9					23.5
State	19.1	19.8	20.3	20.8	21.4	21.3					20.2

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
	Mathematics			Science English/Language Ar			ge Arts	Social Science				
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60			35			100			45		
District	60			36			99			45		
State	72			35			132			30		

TEACHER	TEACHER INFORMATION (Full-Time Equivalents)										
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	75.6	9.3	13.7	1.3	0.0	0.0	0.0	0.0	13.5	86.5	685
State	83.3	5.8	5.6	1.5	0.1	0.2	8.0	2.7	23.3	76.7	129,575

TEACHER IN	FORMATION (C	TEACHER INFORMATION (Continued)							
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above						
School									
District	11.5	41.4	58.6						
State	13.1	38.5	60.9						

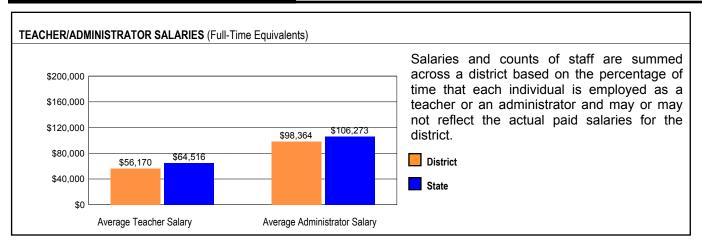
Some teacher/administrator data are not collected at the school level.

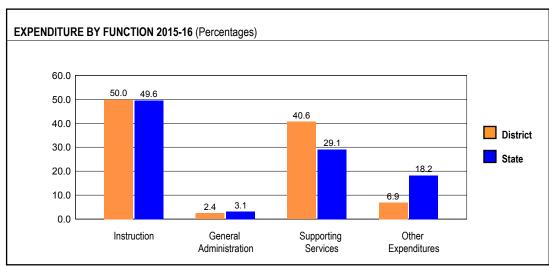
TEACHER RETENTION RATE					
School	74.7				
District	87.4				
State	86.3				

PRINCIPAL TURNOVER (Count)						
School	3.0					
District	2.0					
State	2.0					

TEACHER A	TEACHER ATTENDANCE								
School	87.1								
District	75.8								
State	75.3								

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015-	16		
	District	District %	State %
Local Property Taxes	\$40,208,849	28.8	63.2
Other Local Funding	\$2,220,982	1.6	4.8
General State Aid	\$67,691,424	48.4	17.1
Other State Funding	\$14,527,024	10.4	7.1
Federal Funding	\$15,091,664	10.8	7.8
TOTAL	\$139,739,943		

EXPENDITURE BY FUND 2015	5-16		
	District	District %	State %
Education	\$98,268,704	73.8	73.4
Operations & Maintenance	\$11,722,434	8.8	6.2
Transportation	\$11,098,213	8.3	3.8
Debt Service	\$7,908,001	5.9	8.2
Tort	\$85,000	0.1	1.2
Municipal Retirement/			
Social Security	\$3,441,669	2.6	2.1
Fire Prevention & Safety	\$311,074	0.2	0.5
Capital Projects	\$240,615	0.2	4.6
TOTAL	\$133,075,710		

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OTHER FINA	OTHER FINANCIAL INDICATORS												
	2014 Equalized	2014 Total School	2015-16 Instructional	2015-16 Operating									
	Assessed Valuation	Tax Rate	Expenditure	Expenditure									
	per Pupil	per \$100	per Pupil	per Pupil									
District	\$77,440	4.62	\$6,172	\$11,317									
State	**	**	\$7,853	\$12,973									

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided. **Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

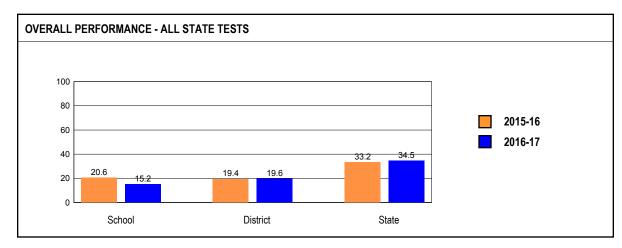
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

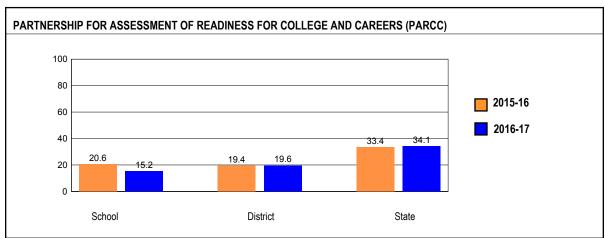
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.

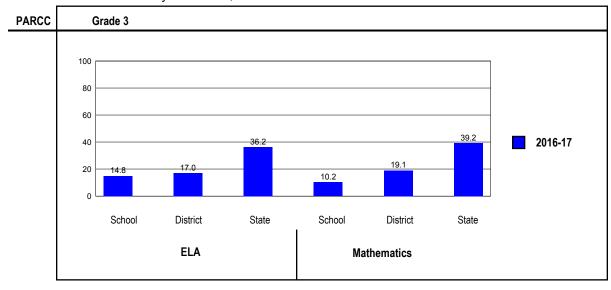


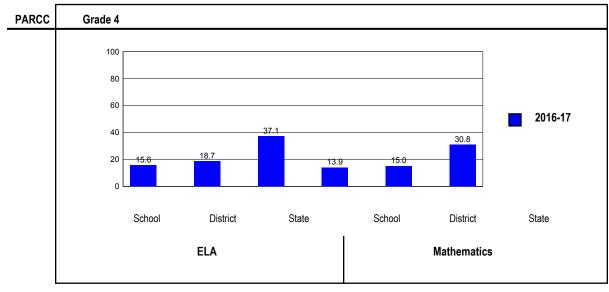


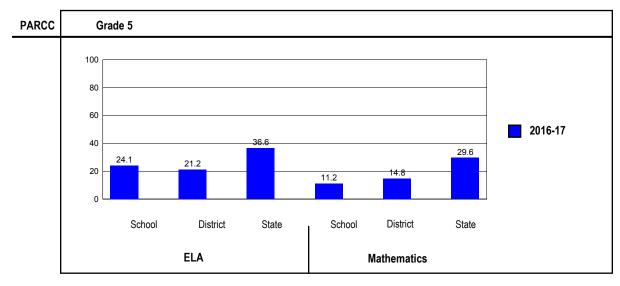
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PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.







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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF ST	TUDENTS I	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR E	LA							
			Ge	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	314	155	159	49	61	182	5	0	1	16	43	0	45	311
School	Reading	0.3	0.6	0.0	2.0	0.0	0.0				0.0	0.0		0.0	0.3
District	*Enrollment	7,337	3,734	3,603	850	1,754	4,452	36	0	10	235	1,266	0	980	7,287
	Reading	0.4	0.4	0.4	1.2	0.1	0.3	0.0		0.0	0.4	0.2		1.2	0.3
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
Otale	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	TUDENTS	NOT TEST	ED IN STA	TE TESTIN	IG PROGR	AMS FOR I	MATHEMA	ATICS						
			Ge	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	313	154	159	49	61	182	5	0	1	15	43	0	45	310
School	Mathematics	0.3	0.6	0.0	2.0	0.0	0.0				0.0	0.0		0.0	0.3
	*Enrollment	7,334	3,732	3,602	849	1,754	4,451	36	0	10	234	1,265	0	979	7,284
District	Mathematics	0.4	0.5	0.4	1.2	0.2	0.4	0.0		0.0	0.9	0.3		1.3	0.4
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
State	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

^{*} Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School District State	45.5 39.2 21.0	22.7 24.9 19.4	17.0 18.8 23.5	14.8 16.4 33.2	0.0 0.7 2.9	31.8 23.2 13.6	30.7 29.2 19.8	27.3 28.5 27.4	10.2 17.1 30.9	0.0 2.0 8.3

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				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	50.0	22.7	18.2	9.1	0.0	29.5	29.5	34.1	6.8	0.0
	District	42.2	24.3	18.9	14.1	0.5	24.5	27.4	28.0	17.4	2.7
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School	40.9	22.7	15.9	20.5	0.0	34.1	31.8	20.5	13.6	0.0
	District	36.2	25.6	18.8	18.6	0.8	21.8	31.0	29.0	16.9	1.3
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

Grade 3 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	School	04.4	05.5	40.0	00.5	2.0	47.0	40.0	00.5	05.7	40.0	
	District State	24.1 12.2	25.5 16.3	18.2 25.4	28.5 42.3	3.6 3.8	17.6 7.5	19.9 15.0	26.5 27.2	25.7 39.0	10.3 11.3	
Black	School	56.5	17.4	8.7	17.4	0.0	47.8	21.7	26.1	4.3	0.0	
	District State	46.8 35.0	21.8 23.9	15.8 20.6	15.5 19.4	0.0 1.0	33.7 26.3	27.9 27.7	25.4 26.9	12.7 17.2	0.3 1.9	
Hispanic	School	44.9	26.5	18.4	10.2	0.0	20.4	42.9	22.4	14.3	0.0	
	District State	39.4 29.5	26.1 23.7	20.3 22.7	13.8 22.8	0.4 1.3	19.6 17.6	31.8 25.4	30.2 30.0	17.3 23.7	1.1 3.3	
Asian	School District State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6	
Native Haw Islander	raiian/Pacific School District State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9	
American I	ndian School District State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2	
Two or Mo	re Races School District State	27.6 18.7	24.1 17.7	20.7 24.4	27.6 35.3	0.0 4.0	25.0 13.1	21.4 18.8	32.1 26.0	21.4 31.8	0.0 10.3	

Grade 3 - Limited-English-Proficient

Stade 3 - Ellitted-Eligiish-Floricient												
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
School	52.4	23.8	14.3	9.5	0.0	19.0	42.9	28.6	9.5	0.0		
District	46.1	28.3	17.8	7.9	0.0	21.8	32.7	31.4	13.6	0.4		
State	33.4	25.0	21.8	18.9	0.8	19.1	25.5	28.9	22.9	3.5		

Grade 3 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	School	63.6	18.2	18.2	0.0	0.0	72.7	18.2	9.1	0.0	0.0	
	District	70.8	11.8	11.8	5.6	0.0	53.1	28.0	11.9	4.9	2.1	
	State	51.9	21.6	14.5	11.3	0.6	35.3	26.9	20.7	14.3	2.7	
Non-IEP	School	42.9	23.4	16.9	16.9	0.0	26.0	32.5	29.9	11.7	0.0	
	District	34.9	26.7	19.8	17.8	0.7	19.1	29.4	30.8	18.8	2.0	
	State	16.5	19.1	24.8	36.4	3.3	10.4	18.8	28.3	33.3	9.2	

Grade 3 - Economically Disadvantaged

			ELA				M	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	45.5	22.7	17.0	14.8	0.0	31.8	30.7	27.3	10.2	0.0
District	39.1	25.0	18.8	16.4	0.7	23.1	29.2	28.5	17.2	2.0
State	30.5	23.9	22.9	21.7	1.0	20.2	25.9	29.1	21.8	2.9
Not Eligible										
School										İ
District										ĺ
State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.7	14.8

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Grade 4

Grade 4 - All

			ELA				М	athematio	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School	29.4	22.0	33.0	13.8	1.8	25.0	31.5	29.6	13.0	0.9
District	28.7	27.8	24.8	17.1	1.6	25.7	32.1	27.2	14.7	0.3
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	28.8	25.0	28.8	15.4	1.9	23.5	25.5	39.2	9.8	2.0
	District	34.0	28.0	22.8	14.2	0.9	28.1	30.8	26.1	14.9	0.2
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	29.8	19.3	36.8	12.3	1.8	26.3	36.8	21.1	15.8	0.0
	District	23.6	27.6	26.7	19.9	2.2	23.4	33.2	28.3	14.5	0.4
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	19.0 15.7 8.2	19.0 23.5 15.8	38.1 23.5 28.4	19.0 32.7 39.6	4.8 4.6 8.1	14.3 14.4 8.7	23.8 29.4 19.7	38.1 25.5 30.6	19.0 29.4 37.0	4.8 1.3 4.0
Black	School District State	36.8 32.9 25.5	21.1 27.4 28.2	36.8 25.2 27.7	5.3 14.2 17.1	0.0 0.3 1.5	31.6 34.2 30.7	31.6 31.9 33.7	36.8 26.5 23.7	0.0 7.4 11.4	0.0 0.0 0.5
Hispanic	School District State	32.2 29.9 19.2	25.4 28.8 25.7	28.8 25.0 30.1	13.6 15.0 22.5	0.0 1.3 2.5	27.1 24.8 20.5	33.9 32.2 32.6	25.4 28.8 28.2	13.6 14.0 17.7	0.0 0.2 1.1
Asian	School District State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Haw Islander	raiian/Pacific School District State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American II	ndian School District State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or Mor	re Races School District State	24.4 13.0	28.9 19.1	24.4 27.5	20.0 33.3	2.2 7.1	25.0 14.6	40.9 24.3	9.1 28.6	25.0 28.9	0.0 3.6

Grade 4 - Limited-English-Proficient

Ü			ELA				М	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
School	31.3	31.3	37.5	0.0	0.0	25.0	37.5	25.0	12.5	0.0
District	51.2	30.6	14.1	4.0	0.0	37.7	38.7	18.5	5.1	0.0
State	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

Grade 4 - Students with Disabilities

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	63.2	21.1	10.5	5.3	0.0	57.9	21.1	21.1	0.0	0.0
	District State	72.4 46.0	20.0 27.6	4.1 16.6	3.5 8.8	0.0 1.0	58.2 42.8	32.4 31.6	8.2 16.1	1.2 8.8	0.0 0.6
Non-IEP	School	22.2	22.2	37.8	15.6	2.2	18.0	33.7	31.5	15.7	1.1
	District State	22.3 9.3	29.0 19.3	27.8 30.1	19.1 34.6	1.8 6.7	20.9 11.6	32.0 24.4	30.0 30.1	16.7 30.4	0.3 3.6

Grade 4 - Economically Disadvantaged

				Reading				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduce	ed Price Lunch School District State	29.6 28.7 21.2	21.3 27.8 26.7	33.3 24.8 29.6	13.9 17.1 20.6	1.9 1.6 1.9	25.2 25.8 23.6	30.8 32.0 32.5	29.9 27.3 27.2	13.1 14.7 15.9	0.9 0.3 0.9
Not Eligible	School District State	6.1	13.2	26.9	43.3	10.6	6.6	17.0	29.4	41.0	5.9

Grade 5

Grade 5 - All

			ELA				N	lathemati	cs	
Levels	1	2	3	4	5	1	2	3	4	5
School District State	10.3 21.8 14.1	29.3 28.5 21.4	36.2 28.5 27.9	24.1 20.3 33.7	0.0 0.9 2.9	17.2 23.6 13.3	42.2 36.3 26.6	29.3 25.3 30.5	11.2 14.2 25.6	0.0 0.6 3.9

Grade 5 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	13.8	32.8	36.2	17.2	0.0	17.2	44.8	25.9	12.1	0.0	
	District	28.7	29.6	24.5	16.7	0.5	26.8	32.2	24.7	15.5	0.8	
	State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4	
Female	School	6.9	25.9	36.2	31.0	0.0	17.2	39.7	32.8	10.3	0.0	
	District	15.0	27.4	32.3	24.0	1.3	20.5	40.4	25.9	12.9	0.3	
	State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5	

Grade 5 - Racial/Ethnic Background

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School District State	11.1 13.3 7.8	27.8 22.2 16.4	33.3 25.9 28.7	27.8 35.6 43.1	0.0 3.0 4.0	33.3 18.5 7.9	33.3 28.9 20.7	16.7 27.4 32.4	16.7 23.7 33.9	0.0 1.5 5.1
Black	School District State	5.3 33.0 26.4	47.4 24.6 30.0	26.3 26.6 26.1	21.1 15.5 16.9	0.0 0.3 0.5	26.3 36.0 26.9	42.1 36.7 37.0	21.1 20.5 25.4	10.5 6.7 10.2	0.0 0.0 0.5
Hispanic	School District State	10.8 19.5 19.3	24.3 30.8 27.3	39.2 29.6 29.4	25.7 19.5 23.1	0.0 0.6 1.0	10.8 19.7 16.5	44.6 37.5 33.7	33.8 27.2 32.0	10.8 15.0 16.8	0.0 0.5 1.1
Asian	School District State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Haw Islander	vaiian/Pacific School District State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American I	ndian School District State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or Mor	re Races School District State	14.7 12.1	35.3 19.6	23.5 27.9	23.5 36.5	2.9 4.0	29.4 13.3	35.3 25.9	11.8 28.3	20.6 27.5	2.9 5.0

Grade 5 - Students with Disabilities

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	School	40.0	46.7	13.3	0.0	0.0	53.3	33.3	13.3	0.0	0.0
	District	60.4	26.0	9.7	3.9	0.0	54.5	34.4	8.4	2.6	0.0
	State	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP											
	School	5.9	26.7	39.6	27.7	0.0	11.9	43.6	31.7	12.9	0.0
	District	16.4	28.9	31.1	22.6	1.0	19.3	36.6	27.6	15.9	0.6
	State	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Grade 5 - Economically Disadvantaged

				ELA				M	athematio	s	
L	evels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price	Lunch										
Scho	ol	9.6	29.8	36.8	23.7	0.0	16.7	42.1	29.8	11.4	0.0
Distri	ct	21.7	28.5	28.5	20.4	0.9	23.5	36.3	25.4	14.3	0.6
State		21.4	28.2	28.5	21.1	0.7	20.2	34.6	29.7	14.6	0.9
Not Eligible											
Scho	ol										
Distri	ct										
State		5.8	13.9	27.3	47.6	5.3	5.7	17.7	31.3	37.9	7.3