



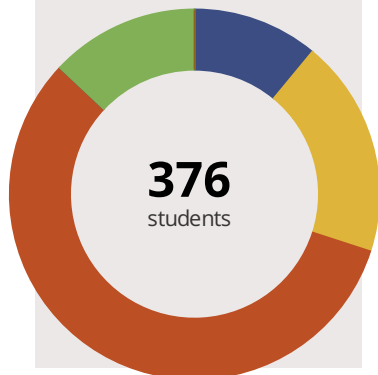
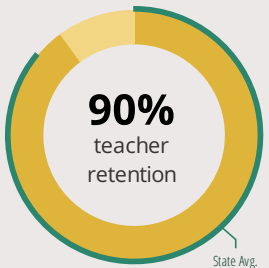
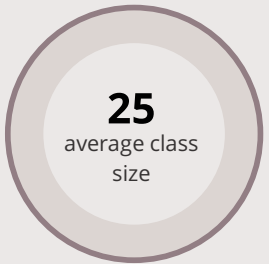
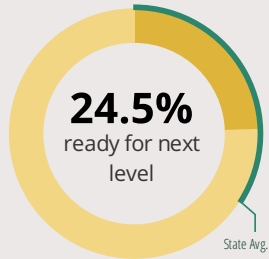
FOREST PARK INDIVIDUAL ED SCHOOL

1220 CALIFORNIA AVE JOLIET, IL 60432 1102 (815) 723-0414

Grades: P-5
District: JOLIET PSD 86

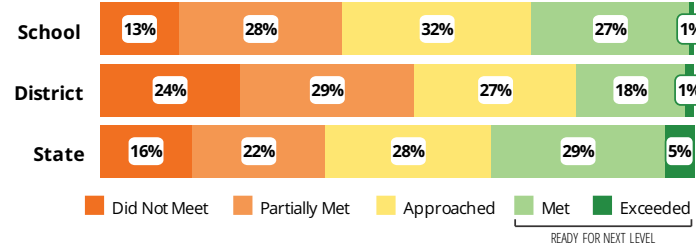
Principal: Mr. Jacob Darley
Superintendent: Dr. Theresa Rouse

FAST FACTS



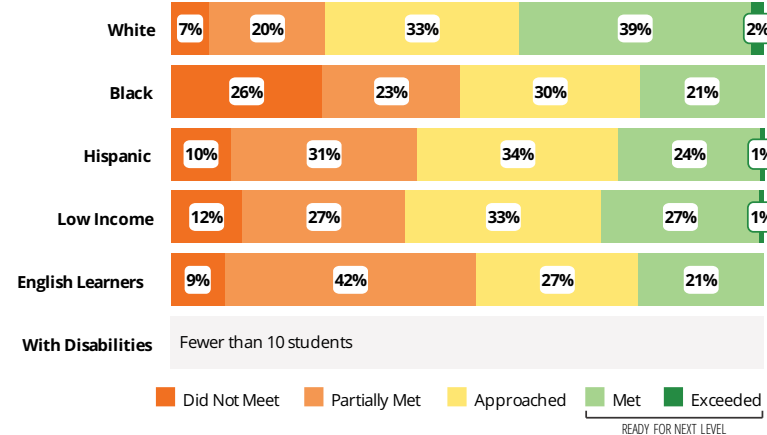
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



Success by Student Group

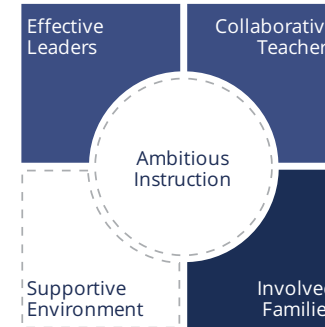
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

White	11%	Low Income	85%
Black	19%	English Learners	15%
Hispanic	57%	With Disabilities	7%
Asian	0%	Homeless	0%
American Indian	0%		
Two or More Races	13%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	100%

More

Effective Leaders

Do principals and teachers implement a shared vision for success?

More

Collaborative Teachers

Do teachers collaborate to promote professional growth?

-

Ambitious Instruction

Are the classes challenging and engaging?

-

Supportive Environment

Is the school safe, demanding, and supportive?

Most

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

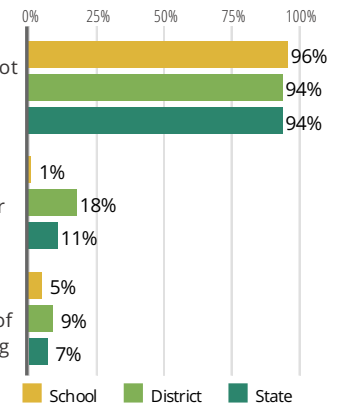
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





FOREST PARK INDIVIDUAL ED SCHOOL

School Highlights

Academic Courses

Public elementary magnet school offering Corsini's 4R Individual Education/Adlerian philosophy. Academics are aligned with District 86 standards, Reading, Writing, Science, Social Studies, Math are intertwined with student responsibility, exploratory courses, and individual counseling.

Physical Education, Heath and Wellness

P.E. x2/week for all classes; Camp Fitness after school program also offered for G3. YMCA G4/5 Co-Ed Basketball, Hartman Center after school clubs (Soccer, Basketball, Hip Hop dance)

Other Programs and Activities

Young Rembrandts after school art classes

Career Development Courses and Programs

Athletics

YMCA G4/5 Co-Ed Basketball; Hartman Center (Joliet Park District) after school activities (Soccer, Basketball, Hip Hop Dance)

School Personnel Resources

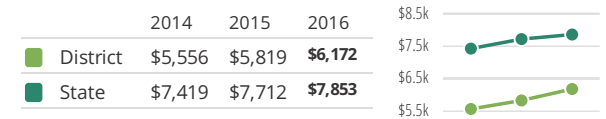
Paraprofessional, Special Education Teacher

School Awards

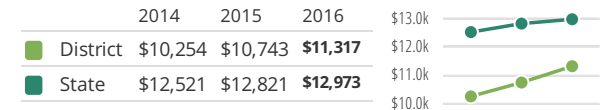
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **90% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.