#### Washington Junior High School & Academy



402 Richards St. Joliet, IL 60433 P: 815-727-5271 F: 815-740-5451

Rolland C. Jasper, Principal
Renita Streeter and Nicole Bottigliero, Assistant Principals
Johnnie Lawrence, Michelle Lewis-Kapp and Connie Ramirez, Academic Advisors

Dear Parents and Guardians,

Thank you for your interest in Washington Junior High & Academy. Enclosed is an application. Please complete all information and return to Washington Junior High & Academy. Application MUST be filled out in its entirety and all requested documents present in order to be considered.

The staff at Washington Junior High & Academy believes in promoting a structured educational setting. We believe in emphasizing both academic and behavioral accountability along with promoting positive self-esteem in all our children.

Applications for all grades will be taken from January through March. Students must demonstrate achievement at or above grade level in order to enroll and remain in the Washington Junior High & Academy program. Students must exhibit positive behavior along with maintaining good academic standing.

The number of openings per grade level varies by year. Teacher recommendation, achievement test scores, and report cards are used to determine the eligibility of students. Notification letters indicating your child's status will be mailed in June.

In order to ensure academic excellence, specific standards are maintained. These include general entrance requirements, high achievement, positive behavior, regular on-time attendance, homework completion and academic honesty.

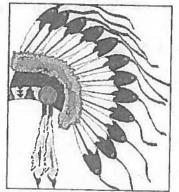
Parental involvement is a key component of the Washington Junior High School Academy Program. Parents must agree to support the school's philosophy by attending at least four mandatory parent sessions in addition to Parent/ Teacher Conferences. Numerous parenting sessions are offered throughout the year on various topics. The mandatory Open House counts as the first parent session; parents are required to attend three additional sessions of their choice. Make-up sessions will not be offered. Please note that failure to fulfill these obligations may result in dismissal from the Washington Junior High School Academy Program.

Please feel free to call if you have any questions.

Sincerely.

Mrs. Nicole Bottigliero Assistant Principal

#### Washington Junior High School & Academy **Application/ Admission Process**



Admission and Registration Requirement

Applications for incoming students will be taken from January through March. Applications are used for the following school year only. If a student is not accepted, a new application should be requested for the next school year.

A parent must contact the school office for an application packet. The application and all requirements must be completed and returned to the school office prior to April 1st, 2019 of the preceding

school year.

In addition to the completed application the following items must be returned as well:

PARCC Test scores for the most recent school year
Test Record Report from Star 360 for Math & Reading showing a minimum average percentile ranking of 50.
Current Report Card
Two teacher recommendation forms from a previous teacher (forms attached)
Recent Writing Sample
Parent Survey

ALL of the above must be included for a student to be considered. Application MUST be filled out in its entirety and all requested documents present in order to be considered.

The Academy Program considers students for admission who demonstrate grade level or above skills along with positive conduct. All students are considered on an individual basis. Once the application packet and proper information have been received, the Academy Assistant Principal, along with a selection committee, will select the applicants for admission.

Notification letters indicating the child's acceptance status to the Academy will be mailed in early June. Siblings of students applying to or currently attending the Academy are not automatically accepted into the program. Applications are held for one year only. If a student is not accepted, then the application process must start over for the next school year.

# Washington Junior High School & Academy Application for Admission

402 Richards Street, Joliet IL 60433 Phone: 815-727-5271 Fax: 815-740 - 5451

Please complete the application and return to Washington Junior High School & Academy no later than April 1, 2019.

### PLEASE PRINT CLEARLY

Student's Name:		Date of Birth:
Address:	FI	
Zip Code:	Phone Number:	
Parent (s) Name:		
Parent(s) Work Phone Number:		
Ethnicity (Check One): [] American Indian [] Asian [] Black [] Hispanic	Gender: [] Male [] Female,	
Multi-racial White		
School Currently Attending		
Address of School:		

## Washington Academy Parent Survey

Child's Name:	Birth Date:
Current School Attending:	Grade:
Parent(s) Name:	
PLEASE COMPLETE ALL THE	
<ol> <li>Does your child have a quiet place to do l         — Yes No         Explain:</li> </ol>	nis/ her homework?
2. How much time does your child spend on	homework nightly?
	**************************************
3. What outside responsibilities does your ch	nild have?
4. What types of consequences does child ha	ve for misbehavior?
5. What kind of problems do you have most	often with your child?
6. Describe one strengths.	
7. Describe an area where you would like to	see your child to grow.

Teacher Recommendation Form
Please have teacher return form directly to:
Washington Jr. High & Academy
402 S. Richards Street-Joliet, IL 60433
815-727-5271

	Exceeds Expectations	Fully Meets Expectations	Usually Meets Expectations	Fails to Meet Expectations
Study Skills:				Y
Effort				
Ability to work				
independently				10.
Ability to work				11.771
collaboratively				
Critical Thinking				-
Patterns of completing				
work on time		2.1		
Follows Directions				
Time on Task				
				5.
Organization/Care of				
Organization/ Care of materials Comments:		40	,	
materials	Fxceeds	Fully Meets	T Isnally	Fails to Meet
materials	Exceeds Expectations	Fully Meets Expectations	Usually Meets	Fails to Meet
materials	Exceeds Expectations	Fully Meets Expectations	Meets	Fails to Meet Expectations
materials Comments:	Expectations			
materials	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff	Expectations		Meets	
materials Comments:  Personal Characteristic Peer Relations Attitude toward staff Assumption of	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship	Expectations		Meets	
materials Comments:  Personal Characteristic Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct Attendance	Expectations		Meets	
materials Comments:  Personal Characteristic Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct Attendance Initiative	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct Attendance	Expectations		Meets	

Greatest Strengths:		18 IST
Areas for Growth:		
Overall on a scale of 1-4, with	4 being the highest, how would yo	
Overall on a scale of 1-4, with a Please circle one: 1 2 3 4	4 being the highest, how would yo	50
Overall on a scale of 1-4, with a Please circle one: 1 2 3 4	4 being the highest, how would yo	u rank this applicant
	4 being the highest, how would yo	u rank this applicant
Overall on a scale of 1-4, with Please circle one: 1 2 3 4  The applicant has been enrolle rears.  have known him/her for	4 being the highest, how would yo	u rank this applicant
Overall on a scale of 1-4, with Please circle one: 1 2 3 4  The applicant has been enrolle years.  have known him/her for	4 being the highest, how would yo	u rank this applicant

Your observations are cru completely confidential.

Please return no later than April 1, 2019.

# Teacher Recommendation Form

Please have teacher return form directly to:
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402 S. Richards Street-Joliet, IL 60433
815-727-5271

	Exceeds	Fully Meets	Usually	Fails to Meet
	Expectations	Expectations	Meets Expectations	Expectations
Study Skills:			- T- T	
Effort				
Ability to work				0.00
independently				
Ability to work				
collaboratively				
Critical Thinking,				
Patterns of completing				
work on time				
Follows Directions	1 - 1 - 1 - 1			
Time on Task				
			V S	
Organization/Cara of		10		
Organization/ Care of				
Organization/ Care of materials Comments:		•		
materials	Exceeds	Fully Meets	Usually	Fails to Mee
materials	Exceeds Expectations	Fully Meets Expectations	Usually Meets	
materials	Exceeds Expectations	Fully Meets Expectations	Meets	
materials Comments:	Expectations			
materials Comments:  Personal Characteristics	Expectations		Meets	
materials Comments:  Personal Characteristics Peer Relations	Expectations		Meets	
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materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of	Expectations		Meets	
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materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship	Expectations		Meets	
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materials Comments:  Personal Characteristics Peer Relations Attitude toward staff Assumption of responsibility Citizenship Conduct Attendance	Expectations		Meets	Fails to Meet Expectations

Greatest Strengths:		* #
Areas for Growth:		
Overall on a scale of 1-4 with 4 h	peing the highest how would your	
Please circle one: 1 2 3 4	peing the highest, how would you ra	ank this applicant?
Please circle one: 1 2 3 4  The applicant has been enrolled a		ank this applicant?
The applicant has been enrolled a		
The applicant has been enrolled a ears.	at	
Please circle one: 1 2 3 4  The applicant has been enrolled a rears.	at	
The applicant has been enrolled a rears.  have known him/her for	at years. al information? Yes or No	
The applicant has been enrolled a rears.  have known him/her for	at years. al information? Yes or No	
Overall on a scale of 1-4, with 4 becase circle one: 1 2 3 4  The applicant has been enrolled a years.  I have known him/her for  May we call you for any additional phone number	at years. al information? Yes or No	

completely confidential.

Please return no later than April 1, 2019.