Finding Your Students' Superpowers: Using ACCESS for ELLs Score Reports

Analyze
- Understand your students' English language proficiency; use the Interpretive Guide to learn more.
- Score reports should always be used alongside other data sources, including teacher observations, to get the complete picture.
- Cross-reference ACCESS scores with other data sources, such as academic achievement tests and daily assignments.
- Use the data to find your students' strengths!

Communicate
- Schedule a time to talk with students and families.
- Use translated reports, as needed.
- Use the WIDA Can Do Descriptors to empower your students, their families, and other teachers with awareness of what they CAN DO.

Collaborate
- Enhance curriculum based on students' strengths and focus areas.
- Update school and district improvement plans for ELLs to ensure all instructional needs are being met.
- Develop professional learning ideas for teachers serving ELLs.
- Review entry and exit processes.

Act on your Findings
- Use the WIDA ELD Standards to inform instruction.
- Adjust student goals and learning objectives if necessary.
- Monitor students' performance just prior to and after program exit.

Students can do so many things!
Help them demonstrate their superpowers throughout the school year!

Knowledge is power!

BAM!

RESOURCES
- Interpretive Guide for Score Reports
- Alternate ACCESS for ELLs Interpretive Guide
- Interpreting Score Reports Webinar
- Individual Student Score Notes Template
- Parent Guide for ACCESS for ELLs 2.0 Score Reports (translated into multiple languages)
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans for helping students develop awareness of their own language growth

WIDA **Questions?** Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735

More Information about ACCESS for ELLs Scores

Student Growth

You can measure student growth by comparing scores from one year to the next. Scores from before 2016-2017 are not comparable due to the 2017 score changes.

- Scale scores (not proficiency levels) are the best measurement for analyzing growth.
- Use scores to identify program trends, rather than looking at individual students or teachers.
- Use multiple criteria for high-stakes decisions.

ELLs with Disabilities

- Use ACCESS scores to help evaluate the amount and frequency of language development and/or special education program support provided.
- Update the student's present levels of academic achievement and functional performance in the IEP to include current English language proficiency data.
- Revise student goals and objectives (e.g., for speech and language) to reflect their current English language proficiency levels if needed.

Administrators

- Strategize coaching and professional learning priorities.
- Track impact to programming and funding in areas such as:
  - Hiring and placement of staff
  - Class assignments and scheduling
  - Purchasing of curricular materials
- Include culturally responsive practices in district policies and procedures.
- Score Reports should always be used alongside other data sources, including teacher observations, to get the complete picture.

Younger students often grow faster than older students.

Students at lower proficiency levels grow faster than students at higher proficiency levels.