

E- Learning Days - (Jefferson, Grade 4)

Student Name: _____ School: **Thomas Jefferson Week 3 April 6-10**

Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.

→ Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.

→ Students - please return this sheet to your teacher **within 3 days** upon your return to school.

→ Read 20 minutes a day on myOn

→ Have Questions on Any Assignment? Visit us during our video conference office hours!

Mrs. Sklar Office Hours: 8-10 am M-F; 5:00-5:30 pm M/W

Mrs. Deloney's Office Hours: 12pm- 2pm M-F

Mrs. Martin's Office Hours: 9-11 am M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<p>Monday: GoMath 9.3 Equivalent Fractions and Decimals pp. 507-509</p>	<p>Monday: Review Elements of Poetry graphic organizer</p>	<p>Monday: Tech: Vocabulary Quizlet</p> <p>Vocabulary Words - Spelling Practice - Phonics Games for Kids</p> <p>Non-tech: Vocabulary In your notebook write the definition of stanza, meter, mood, rhythm, and rhyme.</p>	<p>Monday Mystery Science (3 day experiment) Sound Waves and Wavelength</p> <p>As you watch the experiment, complete the worksheet and answer the discussion questions on a piece of paper. Mystery Science Worksheet <pdf link></p>	<p>Music: Household Percussion Make a 4 beat pattern to play along to your favorite song while playing a household percussion instrument.</p>
<p>Tuesday: GoMath 9.3 Practice/Homework-All problems pp 511-512</p>	<p>Tuesday: Read "The Silliest Teacher in School" by Darren Sardelli in Poetry to Analyze</p> <ul style="list-style-type: none"> circle/underline with crayons write responses in 	<p>Tuesday: Tech: Vocabulary Quizlet</p> <p>Vocabulary Words - Spelling Practice - Phonics Games for Kids</p> <p>Non-tech: In your notebook write a</p>	<p>Tuesday Mystery Science (3 day experiment) Sound Waves and Wavelength</p> <p>As you watch the experiment, complete the worksheet and answer the</p>	<p>Art: Look around your home and find different ways words are designed/written. Write your name in 5 different ways and color.</p>

	<p>pencil</p> <p>Add an illustration that you think best fits this poem.</p>	<p>complete sentence and 1 synonym for: stanza, meter, mood, rhythm, and rhyme.</p>	<p>discussion questions on a piece of paper.</p> <p>Mystery Science Worksheet <pdf link></p>	
<p>Wednesday:</p> <p>GoMath 9.4 Relate Fractions, Decimals, Money pp. 513-515</p>	<p>Wednesday:</p> <p>Read “Peering Up From Mud” by Margarita Engle In Poetry to Analyze</p> <ul style="list-style-type: none"> circle/underline with crayons write responses in pencil <p>Add an illustration that you think best fits this poem.</p>	<p>Wednesday:</p> <p>Tech: Vocabulary Quizlet</p> <p>Vocabulary Words - Spelling Practice - Phonics Games for Kids</p> <p>Non-tech:</p> <p>In your notebook draw a picture for each word: stanza, meter, mood, rhythm, and rhyme.</p>	<p>Wednesday</p> <p>Mystery Science (3 day experiment) Sound Waves and Wavelength</p> <p>As you watch the experiment, complete the worksheet and answer the discussion questions on a piece of paper.</p> <p>Mystery Science Worksheet</p>	<p>P.E.:</p> <p>4th Grade Cardio Exercises</p> <p>April D.E.A.M Activity Calendar</p>
<p>Thursday:</p> <p>Practice/Homework-All GoMath 9.4 problems pp. 517-518</p> <p>Need a Little Help?:</p> <p>complete one (or both) “Re-Teach” lesson(s) for 9.3 or 9.4</p> <p>-----</p> <p>I Want a Challenge!:</p> <p>Complete GoMath 9.3 p. 510 and 9.4 p. 516</p>	<p>Thursday:</p> <p>Read “Types of Poetry” and correctly identify/label the 6 types of poems</p> <p>Love Poetry? Go to poetryfoundation.org to read more poems!</p> 	<p>Thursday: Be a Poet!</p> <p>On notebook paper: Write a sonnet, free verse, limerick, Haiku, acrostic or cinquain poem (include a title)</p> <p>Think about the mood and theme of your poem. Will you add rhyming words? Metaphors? Similes? Sensory details? How many lines/stanzas?</p>  058: Be a Poet! <p>Share your poem with the class, if you'd like.</p>	<p>Thursday</p> <p>Write a summary: <i>What did you learn about sound waves and wavelength? What is the difference between high pitch and low pitch sounds?</i></p> <p>Answer on notebook paper.</p>	<p>Health</p> <p>Answer on notebook paper:</p> <p><i>Why is it healthy to play a musical instrument?</i></p> <p>Interview at least 2 other people as you ‘research’ this question.</p> <p>Hint: How can playing music impact your physical, mental, and emotional health?</p> <p> newsela</p>

Friday: Math fact practice: 8x1=, through 8x12= Challenge your parents!	Friday: Read in the sunshine for 20 minutes.	Friday: Write about the sounds you experienced outside. (5 sentences)	Friday: Sit quietly outside and count how many bird/insect/animal sounds you hear.	Technology: Complete a Code.org Activity https://code.org/student/elementary
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Parent/Caregiver Signature _____ Date _____