

E- Learning Days - (Washington, 8th)

Student Name: _____ (School Name) Washington Junior High and Academy

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Reading	Writing/Word Work	Science/Social Studies	Specials
<p>Advanced: Palette of Problems (Choose 1 question to complete in addition to Adding Integers Spinner Practice Activity)</p> <p>Math: Adding Integers Spinner Practice Activity You will need a paperclip and pencil for this activity.</p> <p>Accommodated: Adding Integers Spinner Practice Activity Number line allowed.</p> <p>Example: https://apps.mathlearningcenter.org/number-line/</p>	<p>Lit. Lab: MLK Speech Summary Students should read passages and complete the questions that follow.</p>	<p>Lit. Lab: MLK Speech Summary Students should read passages and complete the questions that follow.</p>	<p>Science: Community Ecology Students should read the passage/graph/diagram and answer the questions that follow.</p> <p>Social Studies: Middle East Centers Students do 1 section each day on a piece of paper. There are 5 centers. (Note: In the boxes below, the link is the same.) Map Accommodation: Audio file available on Classroom</p>	<p>Music: Soundtrack assignment: Think of songs you know that have lyrics, titles, or emotions that can be used to describe your life. Use the worksheet attached to complete your playlist, or create your own document with 8 songs and explanations for your choices. The Soundtrack of My Life</p>
<p>Advanced: Palette of Problems (Choose 1 question to complete in addition to Two Step Equation Color by Number A)</p> <p>Math: Two Step Equation</p>	<p>Advanced: "KEEP YA HEAD UP" ELA: "Keep Ya Head Up" Resilience Assignment Text & questions attached together. Modified: Adversity & Resilience "Keep Ya</p>	<p>Advanced: "KEEP YA HEAD UP" ELA: "Keep Ya Head Up" Resilience Assignment Text & questions attached together. Modified: Adversity & Resilience "Keep Ya</p>	<p>Science: Food Web Classifying Organisms Students should read the passage/graph/diagram and answer the questions that follow.</p> <p>Social Studies: Centers</p>	<p>Art: Optical Art Drawing (pick one) #1 *Create your own optical illusion drawing on paper. *Using at least three colors and any medium color the entire drawing. #2</p>

<p>Color by Number A</p> <p>Accommodated: Two Step Equation Color by Number A (Calculator use allowed.)</p> <p>Example: https://www.mathway.com/Calculator/fraction-calculator</p>	<p>Head Up"</p>	<p>Head Up"</p>	<p>There are 5 centers.</p>	<p>*Draw a <u>curved</u> line across a piece of paper..</p> <p>*Add <u>8 dots</u> on the line spaced out.</p> <p>*Connect the dots with <u>bumps</u>.</p> <p>*Fill the whole paper.</p> <p>*Pick <u>4 colors</u> (crayons or colored pencils) that look good together. Press <u>harder in the corners</u> and <u>lighter towards the middle</u> of the bump.</p> <p>*Color the entire paper.</p> 
<p>Advanced: Palette of Problems (Choose 1 question to complete in addition to Graphing Systems of Equations A)</p> <p>Math: Graphing Systems of Equations A</p> <p>Accommodated: Graphing Systems of Equations A (Only do problems 1, 3, 5, 7)</p> <p>Can use DESMOS calculator online https://www.desmos.com/calculator/smufmlkkam</p>	<p>Advanced:FINDING HOPE THROUGH RESILIENCE ELA:Hope & Resilience assignment Passage & questions attached together. Modified: Hope and Resilience</p>	<p>Advanced:FINDING HOPE THROUGH RESILIENCE ELA:Hope & Resilience assignment Passage & questions attached together. Modified: Hope and Resilience</p>	<p>Science:Food Webs Students should read the passage/graph/diagram and answer the questions that follow.</p> <p>Social Studies: Centers</p>	<p>P.E.: April 6-10 Choice Board</p> <p>Select ONE of the activities above</p>
<p>Advanced: Palette of Problems (Choose 1 question to complete in addition to Finding Slope with 2 Points Puzzle)</p>	<p>Advanced: ELA: Vocabulary Builder Passage & questions attached together. Modified: Unit 8 Vocabulary Builder</p>	<p>Advanced: ELA:Vocabulary Builder Passage & questions attached together. Modified: Unit 8 Vocabulary Builder</p>	<p>Science:Levels of Organization Students should read the passage/graph/diagram and answer the questions that follow.</p>	<p>Health: Body Systems Project Choose one of the following body</p>

<p>Math: Finding Slope with 2 Points Puzzle</p> <p>Accommodated: Accom Finding Slope with 2 points Puzzle</p>			<p>Social Studies: Centers</p>	<p>systems:-Respiratory-Circulatory-Digestive</p> <p>Pick one of the systems above and tell us about it:</p> <ul style="list-style-type: none"> - Describe the system and what its function is, use your OWN WORDS not just copy and paste!! - Have 7 -10 terms with definitions and explaining what its role is in the system. - Step by step instructions on how body works. - Common illnesses, diseases or other issues associated with the system. Then discuss the treatments or cures for these. - Anything else you think is interesting about the system. - Include list of references....there should be more than 1!! - Your choice on presentation: document, google slide show, or paper/pencil
<p>Advanced: Palette of Problems (Choose 1 question to complete in addition to Pythagorean Theorem Color by Number A)</p>	<p>Advanced:Adversity and Gathering Evidence ELA:Gathering Evidence Passage and questions attached together. Modified: Modified Assignment: Gathering</p>	<p>Advanced:Adversity and Gathering Evidence ELA:Gathering Evidence Passage and questions attached together. Modified:Modified Assignment: Gathering</p>	<p>Science:Nutritional Relationships Students should read the passage/graph/diagram and answer the questions that follow.</p>	<p>Character Ed:</p> <p>Complete this activity according to the given directions: Social Distancing with Kindness BINGO</p>

<p>Math: Pythagorean Theorem Color by Number A</p> <p>Accommodated: Accommodated Pythagorean Theorem Color and Solve St Patrick's day</p>	<p>Evidence</p>	<p>Evidence</p>	<p>Social Studies: Centers</p>	
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Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet - (Nombre de la escuela y grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____				
<p>→ Los estudiantes deben escoger al menos una actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.</p> <p>→ Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.</p> <p>→ Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los 3 días siguientes de tu día de regreso a la escuela.</p>				
Matemáticas	Lectura/Ciencias Sociales	Escritura/Trabajo de palabras	Ciencias	Especiales
				<p>Música:</p> <p>Asignación de banda sonora:</p>

				<p>Piensa en canciones que conozcas que tengan letras, títulos o emociones que puedan usarse para describir tu vida. Use la hoja de trabajo adjunta para completar su lista de reproducción, o cree su propio documento con 8 canciones y explicaciones para sus elecciones</p> <p>The Soundtrack of My Life</p>
				Arte:
				Educación física.:
				Salud:
				<p>Educación carácter: Completa esto Social Distancing with Kindness BINGO SPANISH</p>

Firma del padre/madre/tutor _____ Fecha _____