

Dear Family:

Your child has learned many new things about words with the Foundations program and I am thankful, once again, to have you assisting as the Coach.

In Unit 8 of Foundations®, I shall introduce a new syllable type to your child. So far, we have worked on closed, vowel-consonant-e, and open syllables. The fourth syllable type is called the **r-controlled syllable**. When a vowel is directly followed by the letter **r**, the **r** changes the sound of the vowel. For example in the word **bark**,

the vowel **a** has neither the short nor the long vowel sound.

New keywords will be added to the notebook to help your child remember the new sounds. They are:

ar - bark - /ar/ or - horn - /or/

This type of syllable is marked:

bark
r

The **vowel** and the letter **r** are circled together. Of course, we can combine these syllables with other syllable types already learned:

rēport
o r

garlic
r c

ācorn
o r





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	scold	reptile	filmed	tent	
On Tuesday Dictate	Current Words	→	pork	farm	corn	harp	sport
On Wednesday Dictate	Trick Words	→	world	color	answer	every	eye
On Thursday Dictate	Sentence	→	The storm came quickly.				

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	muff	bolt	boxes	pressed	
On Tuesday Dictate	Current Words	→	forest	carpet	morning	garden	acorn
On Wednesday Dictate	Trick Words	→	carry	why	something	city	different
On Thursday Dictate	Sentence	→	Mom sat in the park all morning.				

