

Dear Family:

The newest concept that I am teaching the children is one they will use frequently, that of adding a **suffix** (which is an ending) to a **baseword**. For now, the only suffix I am working with is the suffix 's'. For example:

**dog** - add the suffix 's' = **dogs**

It is important that your child recognizes the suffix. As an exercise, in order to train the brain to separate the suffix **from** the baseword, have your child read the baseword and then say it with the suffix as follows:

**pen - pens**      **map - maps**

To spell a word with a suffix ending, your child hears the entire word "**maps**", but then must be able to separate "**map**" from the suffix 's'.

Therefore, after repeating the word "**maps**" you may ask "**What is the baseword?**" Your child should answer "**map**". Then tap out /m/ /a/ /p/, say the letters **m - a - p**, then add the suffix 's'.

Note that sometimes the suffix 's' has the /z/ sound as in the word **bug - bugs**.

Sincerely,





## Homework Guide

Review the **baseword and suffix** with your child during the next 3 weeks.

### Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.  
Example: “**pins**”
2. Have your child separate the baseword from the suffix and tap

out the baseword. Child says, “**pins**” then, “**pin**” then taps out /p/ /i/ /n/. Do not tap trick words.

3. Have your child tell you the letters that go with the sounds of the baseword.
4. Have your child write the baseword, then add **s**. It is helpful if you say the letters as your child writes them.

#### WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	had	quick	jam
On Tuesday Dictate	<b>Current Words</b>	→	rugs	sells	cats
On Wednesday Dictate	<b>Trick Words</b>	→	were	her	put
On Thursday Dictate	<b>Sentence</b>	→	Ben sells dolls in his shop.		

#### WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	ship	jug	fill
On Tuesday Dictate	<b>Current Words</b>	→	pills	fans	sheds
On Wednesday Dictate	<b>Trick Words</b>	→	there	what	she
On Thursday Dictate	<b>Sentence</b>	→	Mom had the kids on cots for a nap.		

#### WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	path	fox	will
On Tuesday Dictate	<b>Current Words</b>	→	hills	lips	chips
On Wednesday Dictate	<b>Trick Words</b>	→	been	by	who
On Thursday Dictate	<b>Sentence</b>	→	Dad fills the jugs at the well.		

