

Dear Family:

Your child is well on the way to reading and writing. We are now ready to begin Unit 4 in Foundations®. I hope you have had fun!

In Unit 4, your child will learn:

- *how to blend and read more three-sound words*
- *how to segment or pull apart sounds in a word*
- *how to spell three sound words*
- *how to read short sentences*

The words in Unit 3 began and ended with certain consonants. In Unit 4, your child will be reading and spelling words that begin with any consonant. These words will end with additional consonants as well.

Be sure to review your child's "Alphabet Book" often. As you work with your child, keep this available for reference. Whenever your child hesitates with a sound, have him or her look up the keyword.

Sincerely,





**Help Your Child Recognize Sounds
at the Beginning and Ending of Words**

Review vowel and consonant sounds.
Remember, your child may look in his or her "Alphabet Book" whenever there is a need.

Follow These 4 Steps:

1. Randomly point to a letter and have your child say the letter name.
2. Randomly point to a letter and have your child say the letter sound.
3. Say a word from the list below and have your child point to the letter that begins the word.
4. Say a word and have your child point to the letter that ends the word.

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z

Word List

big	top	hat	zap	tug	lap
dog	mud	jab	wet	pit	hot
rug	met	hip	job	fun	fog

