

Dear Family:

Unit 17 is the last one in Foundations® Level 2. The final syllable type is introduced in this Unit. The syllable is called the **consonant-le syllable**. This syllable is always at the end of a multisyllabic word such as **bubble** or **bicycle**. It always has only three letters: a **consonant**, then the letter **l**, and lastly a silent **e**.

We mark this syllable:

**b ū gl e**  
o -le

The consonant will be different, but there is always an **l** and an **e**. It may be helpful to have your child identify the **consonant-le** in a word, then read the word. In the word **bugle**, isolate **gle** which will help identify the long **u** sound in **bu** because it is an open syllable. In the word **struggle**, isolate **gle** to identify the short **u** sound in **strug** because it is a closed syllable.

Knowing the six syllable types in English words will greatly help your child read and spell many words. Thank you for being your child's Coach throughout this year. Your help is truly appreciated and has made a big difference. Of course I encourage you to read together all summer long. The Association of Library Service to Children provides a list of books recommended for children ages 8 to 12. The list includes:

**Ramona Quimby, Age 8** by Beverly Cleary (Morrow, 1981)

**The Watsons Go to Birmingham: 1963** by Christopher Paul Curtis (Delacorte, 1995)

**James and the Giant Peach** by Roald Dahl (Knopf, 1961)

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

#### WEEK 1

**Dictate the words and sentence to your child following the 5 steps listed above.**

|                      |                      |   |                                |        |          |        |        |
|----------------------|----------------------|---|--------------------------------|--------|----------|--------|--------|
| On Monday Dictate    | <b>Review Words</b>  | → | haul                           | claws  | rescue   | mildew |        |
| On Tuesday Dictate   | <b>Current Words</b> | → | cradle                         | jumble | fizzle   | bugle  | turtle |
| On Wednesday Dictate | <b>Trick Words</b>   | → | laugh                          | both   | favorite | write  | sugar  |
| On Thursday Dictate  | <b>Sentence</b>      | → | The math quiz was very simple. |        |          |        |        |

#### WEEK 2

**Dictate the words and sentence to your child following the 5 steps listed above.**

|                      |                      |   |                                |         |         |        |         |
|----------------------|----------------------|---|--------------------------------|---------|---------|--------|---------|
| On Monday Dictate    | <b>Review Words</b>  | → | lantern                        | edited  | cheap   | dunked |         |
| On Tuesday Dictate   | <b>Current Words</b> | → | tickle                         | sparkle | freckle | pickle | snorkel |
| On Wednesday Dictate | <b>Trick Words</b>   | → | trouble                        | school  | couple  | lose   | young   |
| On Thursday Dictate  | <b>Sentence</b>      | → | The other players tackle well. |         |         |        |         |

