

Dear Family:

It is very reassuring to know that you are helping your child at home. This week, I will continue working on **double vowel combinations**. So far, your child has been introduced to:

**ay** says /ā/ as in **play**

**ai** says /ā/ as in **bait**

**ee** says /ē/ as in **jeep**

**ea** says /ē/ as in **eat**

**ey** says /ē/ as in **key**

In this Unit, your child will practice two more sounds:

**oi** says /oi/ as in **coin**

**oy** says /oi/ as in **boy**

This is an easier sound for spelling. The **oi** is used in the middle of the word and the **oy** spelling is used at the end of a word. In Unit 12, we will also take time to review the six types of syllables. Remember to have fun while building your child's foundation for life-long literacy.

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

#### WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	sturdy	chase	mascot	chirp	
On Tuesday Dictate	<b>Current Words</b>	→	toy	broil	joyful	moist	destroy
On Wednesday Dictate	<b>Trick Words</b>	→	mother	own	father	look	brother
On Thursday Dictate	<b>Sentence</b>	→	Is the oil drip from that truck?				

#### WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	index	remain	backyard	debate	
On Tuesday Dictate	<b>Current Words</b>	→	curly	inflate	return	spoiling	donkey
On Wednesday Dictate	<b>Trick Words</b>	→	neighbor	would	early	want	ocean
On Thursday Dictate	<b>Sentence</b>	→	The students enjoy playing baseball.				

