

Dear Family:

You and your child have been doing some wonderful work together. Unit 12 is similar to Unit 6 in that I am going to add a **suffix ending** to words. This time the suffix '**es**' will be added to the words. This suffix will be added to closed syllable words such as the word "**lunches**". The baseword is **lunch** and the suffix is **es**.

As a reminder: the procedure for reading the words **lunches** and **wishes** is to read the baseword first and then say it with the suffix as follows:

lunch - lunches

wish - wishes

To spell a word with a suffix ending, your child hears the entire word **lunches** but then must be able to separate **lunch** from the suffix **es**.

Therefore, after echoing the word **lunches** you may ask, "**What is the baseword?**" Your child should answer, "**lunch**". Then tap out /l/ /u/ /n/ /ch/, say the letters **l - u - n - c - h**, and add the suffix '**es**'.

I am planning to be in this Unit for two weeks. If you think your child needs more practice, do not be concerned, because Unit 13 adds two more suffix endings, thus your child will be getting additional practice with these procedures.

Sincerely,





Homework Guide

Review the **closed syllable** baseword with the suffix endings of 's' and 'es' with your child during the next 2 weeks.

Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.
Example: "wishes"
2. Have your child separate the baseword from the suffix and tap out

the baseword. Child says, "wishes" then, "wish" then taps out /w/ /i/ /sh/. Do not tap trick words.

3. Have your child tell you the letters that go with the sounds of the baseword.
4. Have your child write the letters of the baseword then add **es**. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	straps	pins	napkin
On Tuesday Dictate	Current Words	→	rashes	lunches	wishes
On Wednesday Dictate	Trick Words	→	see	work	between
On Thursday Dictate	Sentence	→	Ben wishes his friend luck.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	index	quits	clocks
On Tuesday Dictate	Current Words	→	dishes	bunches	pinches
On Wednesday Dictate	Trick Words	→	both	being	under
On Thursday Dictate	Sentence	→	Jim brushes the lint off the rugs.		

