



**Summer FUN**  
**with**  
**FUNdations!**

**First Grade**





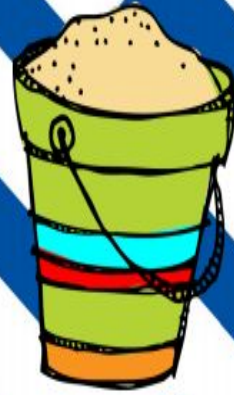
# June 2017



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Color in the box for each day as you complete the listed activities. Refer to your Foundations Review Pack for more details. Have fun together!				Last Day of School 1	Sleep in today! 2	Go on a nature walk! 3 Look for rocks, sticks, flowers, and bugs.
Play a family 4 game like tag, hopscotch, or jumprope.	Week #1 5 Make It Monday	Week #1 6 Tapping Tuesday	Week #1 7 Writing Wednesday	Week #1 8 Trick Word Thursday	Week #1 9 Phrase Friday	Join the Summer Reading Program at the library. 10
Plant some 11 flowers or seeds in your yard or a pot.	Week #2 12 Make It Monday	Week #2 13 Tapping Tuesday	Week #2 14 Writing Wednesday	Week #2 15 Trick Word Thursday	Week #2 16 Phrase Friday	Catch fireflies when 17 starts getting dark.
18 Pack a picnic and eat outside.	Week #3 19 Make It Monday	Week #3 20 Tapping Tuesday	Week #3 21 Writing Wednesday	Week #3 22 Trick Word Thursday	Week #3 23 Phrase Friday	24 Cook or bake a favorite family recipe.
Go on a photo walk 25 use your phone or camera to take pictures.	Week #4 26 Make It Monday	Week #4 27 Tapping Tuesday	Week #4 28 Writing Wednesday	Week #4 29 Trick Word Thursday	Week #4 30 Phrase Friday	July 1 Draw a picture with chalk, crayons, pencils, or markers.



July  
2017



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2 Play or watch a baseball game.	Week #5 3 Make It Monday	Week #5 4 Tapping Tuesday	Week #5 5 Writing Wednesday	Week #5 6 Trick Word Thursday	Week #5 7 Phrase Friday	1/8 Exercise Together! (bike, run, walk)
9 Make up your own fun activity for the day.	Week #6 10 Make It Monday	Week #6 11 Tapping Tuesday	Week #6 12 Writing Wednesday	Week #6 13 Trick Word Thursday	Week #6 14 Phrase Friday	15 Make a list of things you could find on a treasure hunt.
16 Find the treasures on the list you made yesterday.	Week #7 17 Make It Monday	Week #7 18 Tapping Tuesday	Week #7 19 Writing Wednesday	Week #7 20 Trick Word Thursday	Week #7 21 Phrase Friday	22 Play or watch a soccer game.
23 Bust out the hose and have a water war!	Week #8 24 Make It Monday	Week #8 25 Tapping Tuesday	Week #8 26 Writing Wednesday	Week #8 27 Trick Word Thursday	Week #8 28 Phrase Friday	29 Celebrate the summer however you choose!
30	31	Color in the box for each day as you complete the listed activities. Refer to your Foundations Review Pack for more details. Have fun together!				

## Week #1 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

sat rig map rag bed cob fox him nut web

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

hip sap pot den nag lit job fed cut mud

### Writing Wednesday

Parents say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students are encouraged to tap out each word before writing. Do not tap the trick words in **bold print**.

cut bed rig **his** and

**His** pup and cat had fun.

**The** bug **is** in **the** pot.

### Trick Word Thursday

Play: *Can You Find?* Lay several trick word cards on the table with the words showing (face-up). Ask your child to find a given word. If correct, your child gets to keep the card. If your child is unable to find the word or is incorrect, tell your child the correct word and leave it on the table. Keep playing until all the cards are picked up.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times. Time it! How many phrases can be read in one minute?

at his job	in the sun	in the mud	on the wig	in the web
on the rug	in the hut	on his lap	on the mop	on the cot
on the bed	get the dog	on the bus	in the mug	to the den
to the web	in the tub	to the job	on his lip	in the pot

## Week #2 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**shop chat rash such moth neck puck thin deck whip**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**shed kick much quick wish thick bath luck chop dock**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

Beth chick shut **into** she

Bob has **a** cut **on** his neck.

Did Rick hop **into** that bus?

### Trick Word Thursday

Play: *Who Has More?* Show your child a word card. If the word is read correctly within 5 seconds, your child keeps the card. If not read within 5 seconds, tell your child the word and you keep the card. The goal is for the learner to have more cards than you at the end of the game.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

on that rug	for his bath	on his chin	for his pet	for this pup
for the bath	she did rush	in the dish	into his net	on his neck
with the pup	into the shed	and be quick	had a rash	to the deck
had the luck	on the path	with the rod	or to shop	with a thud

## Week #3 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**mass tell off chill fuss nets paths tops buds kids**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**cuff toss Nell kiss pass socks shells chips pegs nuts**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

mops bugs hill **was** **your**

**The pill was for the dog.**

Did **you** get **your** socks?

### Trick Word Thursday

Play: *Memory Match*. Chose 6 to 10 words for practice. Using double copies of the word cards, lay words face down on a flat surface. Take turns flipping over two cards at a time, trying to make a match. The player must read the word correctly to keep the match. The person with the most matches wins.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

she did fall	said his mom	got a whiff	had a rip	get one bell
off the wall	you miss me	on one hill	kiss for me	into the well
who has tips	had a bath	on the cots	get the pens	with his nets
does the bus	into the tubs	on the beds	why the web	who has fun

## Week #4 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**tall sang pink wing bunk gong thanks honks rinks kings**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**ram bank tan junk long thing fangs yanks rings winks**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

bonk mink sunk **what** **very**

**What was the** big bang?

**The** kings had **very** bad luck.

### Trick Word Thursday

Play: *Go Fish!* Using double copies of the words, pass out 4-5 cards to each player. Put the remaining cards face down on the table. Look for matches in your set of cards. The player must correctly read the word or the set goes back into the stack on the table. Take turns asking each other for word cards to make matches. The person who has read the most matches is the winner. (Note: If 2 people are playing choose 10 words (20 cards), for 3 people choose 15 words (30 cards), for 4 people choose 20 words (40 cards).

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

ran from it	ham it up	to the man	to his dish	and the mall
do one lap	got your tan	or that box	I am one	to the man
into his lungs	on his fangs	hunks of junk	one big wink	sank the ships
ring my bells	two big bangs	winks at Ben	rang the bell	on your wings

## Week #5 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**plug chomp blush flap stuck grins drops bled crabs press**

### Tapping Tuesday

Parents: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**shelf clocks twig drips fluff vests pluck stacks cross blocks**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

stuff flap clicks **could** **her**

**Could we bang the drums?**

Beth has **her** pink silk dress.

### Trick Word Thursday

Play: *Can You Find?* Lay several trick word cards on the table with the words showing (face-up). Ask your child to find a given word. If correct, your child gets to keep the card. If your child is unable to find the word or is incorrect, tell your child the correct word and leave it on the table. Keep playing until all the cards are picked up.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

up the steps	in the sand	over the bluffs	lift one up	to my left
some get lunch	about the test	try the tasks	for a swim	to limp over
could not swim	get two drinks	his gram said	in a flash	flips his lid
over the cliff	from the twigs	from that trip	off the shelf	to the dump



## Week #6 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**glass steps blush pinch flock trunk slanting crusted spending drinks**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**chomp drills craft plants grunted squinted drinking scrubs shrinking**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

vests splash trusted **each** **our**

Pass **each** small block **to me**.

**He is** spending **our** cash.

### Trick Word Thursday

Play: *Who Has More?* Show your child a word card. If the word is read correctly within 5 seconds, your child keeps the card. If not read within 5 seconds, tell your child the word and you keep the card. The goal is for the learner to have more cards than you at the end of the game.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

on the grass	who had lunch	could act up	with one brush	between the tents
slams the ball	between the drums	clap his hands	off that sand	drill her class
also has blanks	some are grumps	slept last night	squinted to see	on the stump
now is grand	blasting the wall	had our shrimp	lock that spell	twist that lid
on the shelf	should be crisp	for the plants	in my truck	drank the drinks

## Week #7 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**cave dime pole rule chase spine quake throne mules brides**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child use his/her fingers to tap out the words below:

**wife cube maze hope scrape choke slide stones wipes shaves**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing. Do not tap the trick words in **bold print**.

vase bone shines **here** other

**My** dad shaves in **here**.

I like that **other** prize.

### Trick Word Thursday

Play: *Memory Match*. Choose 6 to 10 words for practice. Using double copies of the word cards, lay words face down on a flat surface. Take turns flipping over two cards at a time, trying to make a match. The player must read the word correctly to keep the match. The person with the most matches wins.

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

the game says	by any fire	said go home	on our bike	for a mile
for a bite	on another dress	to the lake	on the slope	for many brides
save the gift	between the waves	In bad shape	his trash can	on her tape
out of time	with his plan	to our mall	says this throne	write a joke

## Week #8 First Grade Foundations Review

### Make It Monday

Parent: Say the words below. Have your child use the letter tiles to build the words without looking at them.

**cobweb bathtub upset admit public dislike reptile inventing classes  
flagpoles**

### Tapping Tuesday

Parent: Say the word and have your child repeat it. Have your child break the word into two syllables and use his/her fingers to tap out the syllables in the words below:

**sunfish bedbug goblin mistake excuse plastic chipmunk insist finish  
taxes**

### Writing Wednesday

Parent: Say the words and sentences out loud. Have your child repeat them and write the words and sentences on the provided writing paper without looking at the list. Students should tap out each word before writing if needed. Do not tap the trick words in **bold print**.

submit mistake expected **little** work

A **little** reptile is in **the** bathtub.

Jack rushes **to** get **to** work.

### Trick Word Thursday

Play: *Go Fish!* Using double copies of the words, pass out 4-5 cards to each player. Put the remaining cards face down on the table. Look for matches in your set of cards. The player must correctly read the word or the set goes back into the stack on the table. Take turns asking each other for word cards to make matches. The person who has read the most matches is the winner. (Note: If 2 people are playing choose 10 words (20 cards), for 3 people choose 15 words (30 cards), for 4 people choose 20 words (40 cards).

### Phrase Friday

Read the following phrases with your child. Practice the phrases several times.

Time it! How many phrases can be read in one minute?

very own laptop	from the lake	had a habit	include his time	upset both friends
one little wave	about her dentist	save his job	limit both contests	made with plastic
miss the sunset	insulted the man	fill new boxes	month of sunsets	disrupted the game
take the glasses	dashes to work	for her drive	splashing the kids	sniffing the skunk

a	b	c	d	e	f	
g	h	i	j	k	l	
m	n	o	p	qu	r	s
t	u	v	w	x	y	z
wh	ch	sh	th	ck		
f	l	s	all	am	an	ung
ank	ink	onk	unk	ang	ing	ong
s	es	ed	ing			

the

Trick Words 1

and

Trick Words 1

is

Trick Words 1

his

Trick Words 1

of

Trick Words 1

as

Trick Words 1

has

Trick Words 1

to

Trick Words 1

into

Trick Words 1

we

Trick Words 1

he

Trick Words 1

she

Trick Words 1

be

Trick Words 1

me

Trick Words 1

for

Trick Words 1

or

Trick Words 1

you

Trick Words 1

your

Trick Words 1

they

Trick Words 1

was

Trick Words 1

one

Trick Words 1

said

Trick Words 1

from

Trick Words 1

have

Trick Words 1

do

Trick Words 1

does

Trick Words 1

were

Trick Words 1

are

Trick Words 1

who

Trick Words 1

what

Trick Words 1

when

Trick Words 1

where

Trick Words 1

there

Trick Words 1

here

Trick Words 1

why

Trick Words 1

by

Trick Words 1

my

Trick Words 1

try

Trick Words 1

put

Trick Words 1

two

Trick Words 1

too

Trick Words 1

very

Trick Words 1

also

Trick Words 1

some

Trick Words 1

come

Trick Words 1

would

Trick Words 1

could

Trick Words 1

should

Trick Words 1

her

Trick Words 1

over

Trick Words 1

number

Trick Words 1

say

Trick Words 1

says

Trick Words 1

see

Trick Words 1

between

Trick Words 1

each

Trick Words 1

any

Trick Words 1

many

Trick Words 1

how

Trick Words 1

now

Trick Words 1



down

Trick Words 1

out

Trick Words 1

about

Trick Words 1

our

Trick Words 1

friend

Trick Words 1

other

Trick Words 1

another

Trick Words 1

none

Trick Words 1

nothing

Trick Words 1

people

Trick Words 1

month

Trick Words 1

little

Trick Words 1

been

Trick Words 1

own

Trick Words 1

want

Trick Words 1

Mr.

Trick Words 1

Mrs.

Trick Words 1

work

Trick Words 1

word

Trick Words 1

write

Trick Words 1

being

Trick Words 1

their

Trick Words 1

first

Trick Words 1

look

Trick Words 1

good

Trick Words 1

new

Trick Words 1

water

Trick Words 1

day

Trick Words 1

may

Trick Words 1

way

Trick Words 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

