

# E- Learning Days Week of 5/4 - 5/8 (Washington Academy, 7th Grade)

Student Name: \_\_\_\_\_ (School Name) \_\_\_\_\_

- Students should choose at least **one** activity from each subject area column (Math, Social Science, English/Language Arts, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Social Science	English / Language Arts	Science	Specials
Springboard Activity 22 Content: Compound Probability Notes w/video walk through Complete Practice	Read & annotate <a href="#">Ch. 13.2</a> p. 5-8  Work on: <a href="#">Roaring 20s GREASES chart</a>	View the " <a href="#">Week 1- Dystopian Novel Study Hyperdoc</a> " (posted on GC). If you have not yet done so, complete the "Choose Your Own Dystopian Novel Adventure Google Form" (posted on GC).  Read through all directions listed for Monday- May 4, including the directions for the "Utopia/Dystopia Project Assignment Guidelines." The Hyperdoc will explain expectations for the next 4 weeks and link all materials for this week.	Continue working on Volcanoes Project	<b>Music:</b> <a href="#">Composer 2 Truths and a Lie.pdf</a>
Practice with Compound Probability	Read & annotate Ch. 13.2 p. 9-11  Complete: Roaring 20s GREASES Chart	<ol style="list-style-type: none"> <li>1. Read <i>The Giver</i> pgs. 1-19 OR <i>Fahrenheit 451</i> pgs. 1-15 (depends on selected novel; pdfs found on GC).</li> <li>2. Begin the "Dystopian Novel Study Organizer, Week One" and answer the questions as you read. Due Thursday, May 7.</li> <li>3. Begin the "Utopia/Dystopia Project Planning Guide - Week 1." Due Saturday, May 9.</li> </ol>	Continue working on Volcanoes Project: DUE TODAY	<b>Art:</b> <u>Hidden Picture Drawing (pick one)</u> <b>#1:</b> Create a "hidden picture" drawing and put it in color using markers, colored pencils, and /or crayons. <b>#2:</b> Create a pencil drawing on a piece of paper using the theme "Summer"(Ex: a fish in the ocean, a beach scene, a butterfly on a flower, etc.). In the drawing hide 10 simple objects, animals, and/or things.(Ex: butterfly, popsicle, ice cream cone, hot air balloon, sunglasses, strawberry, pizza, cupcake, watermelon and flower). Put it in color. Have a family member find all 10 things that you hid in the drawing. <b>Example:</b> "Hidden Picture Bird Drawing"(Do you see my 10 things?)

				 <p>*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or email a pic to <a href="mailto:chrismay@joliet86.org">chrismay@joliet86.org</a>.</p>
<p>Probability Quiz on Formative Website</p>	<p>- Conduct research on the people on the <a href="#">Roaring 20s Historical Head List</a></p> <p>Choose ONE person from the list to work on: <a href="#">Roaring 20s Historical Head</a></p>	<ol style="list-style-type: none"> <li>1. Read <i>The Giver</i> pgs. 20-33 OR <i>Fahrenheit 451</i> pgs. 15-32 (depends on selected novel; pdfs found on GC).</li> <li>2. Work on the "Dystopian Novel Study Organizer, Week One" and answer the questions as you read. Due Thursday, May 7.</li> <li>3. Work on the "Utopia/Dystopia Project Planning Guide - Week 1." Due Saturday, May 9.</li> </ol>	<p><a href="#">Plotting Volcanoes and Earthquakes</a>: Complete Part 1-Evaluating What You Know questions</p> <p>Part 2-Plot Volcanoes using the <a href="#">Earthquake Volcano Data</a> sheet (scroll to page 2) on the <a href="#">World Map w latitude and longitude coordinates</a></p>	<p><b>P.E.:</b></p> <p><a href="#">ALPHABET FITNESS 2</a></p>
<p>Springboard Activity 23: Simulations - Notes with video walkthrough</p> <p>Complete practice with Simulations</p>	<p>Continue: Roaring 20s Historical Head</p>	<ol style="list-style-type: none"> <li>1. Read <i>The Giver</i> pgs. 34-39 OR <i>Fahrenheit 451</i> pgs. 32-45 (depends on selected novel; pdfs found on GC).</li> <li>2. Complete the "Dystopian Novel Study Organizer, Week One." Due.</li> <li>3. Work on the "Utopia/Dystopia Project Planning Guide - Week 1." Due Saturday, May 9.</li> </ol>	<p>Part 2-Plot Earthquakes using the same worksheets from yesterday</p>	<p><b>Health:</b></p> <p><a href="#">5-4 Why Exercise Is Wise</a></p>
<p>Catch up day: Finish and submit all assignments</p>	<p>Complete: Roaring 20s Historical Head</p>	<p>Go to Kidblog and answer the question for this week. You should craft a thoughtful, original response, using complete sentences. You should also thoughtfully respond to a minimum of two others.</p>	<p>Part 3-Analyze your data from your world map and answer the lab questions</p>	<p><b>Character Education:</b></p> <p>Complete this activity using the Google Document shared in Google</p>

		<p>Finish "Utopia/Dystopia Project Planning Guide- Week 1." Due Saturday, May 9.</p>		<p>Classroom, A Google Doc you create, or Kami to mark up the .pdf.</p> <p><a href="#"><u>Worth the Wait (Patience)</u></a></p> <p>Many of us have had our patience "tried" over the past month, and as we face another month of Staying at Home. This week we will grow our patience by considering what things are worth waiting for (for example, I have only had calls, no visits, with my Dad because keeping him healthy is 'worth waiting for' for me.</p>
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Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

# Días de aprendizaje en internet 4 de mayo - 8 de mayo

## (Academia de Washington septimo grado)

Nombre del Estudiante: \_\_\_\_\_ (Nombre de la Escuela) \_\_\_\_\_

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, ciencias sociales, artes del lenguaje inglés, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Ciencias Sociales	Artes del lenguaje inglés	Ciencias	Especiales
				<b>Música:</b> <a href="#">Composer 2 Truths and a Lie.pdf</a>
				<b>Arte:</b>
				<b>Educación física.:</b>
				<b>Salud:</b>
				<b>Educacion caracter:</b>

Firma del padre/madre/tutor \_\_\_\_\_ Fecha \_\_\_\_\_