

E- Learning Days - (Washington, 7th Grade)

5/4/2020-5/8/2020

Student Name: _____ (School Name) _____

- Students should choose at least **one** activity from each subject area column (Math, ELA, Science/Social Studies, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Reading	Writing/Word Work	Science/Social Studies	Specials
<p>Watch the video Video Complete the worksheet Bottle Flipping Work of May 4th google Doc Modified: Watch the video Video Complete the worksheet Bottle Flipping</p> <p>Springboard: Complete: Probability - Getting Ready</p>	<p>Read the ASD Daily Assignment Directions and complete the Pre-reading questions for the story, “All Summer in a Day” by Ray Bradbury.</p> <p>Modified: Read the ASD Modified Daily Assignment Directions and Complete the Modified Pre-reading questions for the story, “All Summer in a Day” by Ray Bradbury.</p>	<p>On your ASD Answer Sheet May 4th-8th, answer the pre-reading questions. Each response should be 2-3 sentences long.</p> <p>Modified: On your ASD Modified Answer sheet for the week, answer the pre-reading questions.</p>	<p>Social Studies Read and complete U Boats in WWI on Discovery Ed. Submit completed assignment to Google Classroom</p> <p>Modified Read and complete Modified U-Boats on Discovery Ed. Submit completed assignment on Google Classroom.</p>	<p>Music: Composer 2 Truths and a Lie.pdf</p>

Take notes on looseleaf from the guided notes PDF when you look through the Powerpoint on Google Classroom (Day 2_guided notes. Day 2_PPT).

Modified:

Take notes on looseleaf from the guided notes PDF when you look through the Powerpoint on Google Classroom (Day 2_guided notes. Day 2_PPT). **Guided Notes** Make sure to complete the examples and practice problems.

Springboard:

Live Class In Google Meet - Tuesday 2:00- See Google Classroom for the link.

Complete: Making Predictions [Lessons 20-1 #1-9](#)

Begin reading the story, "[All Summer in a Day](#)" by Ray Bradbury. Use the packet or read online using Google Classroom's link to CommonLit.com.

Modified: Listen to "[All Summer in a Day](#)" by Ray Bradbury using the CommonLit link on Google Classroom. Highlight unknown words.

Answer the [All Summer in a Day Guided Reading Questions](#) as you read. If unable to do so on Google Classroom, use the paper copy of the story and do the Guided Question sheet.

Modified: Answer the [ASD Modified Guided Reading Questions](#) as you read. If unable to do so on Google Classroom, use the paper copy of the story and complete the Guided Question sheet.

Science: Read the article, "[History of the Earth](#)". All activities will focus on this article.

Modified: Read the article, "[History of the Earth](#)", page 1 and 2. All activities will focus on this article

Art:Hidden Picture Drawing

(pick one)

#1: Create a "hidden picture" drawing and put it in color using markers, colored pencils, and /or crayons.

#2: Create a pencil drawing on a piece of paper using the theme "Summer"(Ex: a fish in the ocean, a beach scene, a butterfly on a flower, etc.). In the drawing hide 10 simple objects, animals, and/or things.(Ex: butterfly, popsicle, ice cream cone, hot air balloon, sunglasses, strawberry, pizza, cupcake, watermelon and flower). Put it in color. Have a family member find all 10 things that you hid in the drawing.

Example: "Hidden Picture Bird Drawing"

*(Do you see my 10 things?)



*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or email a pic to chrismay@lolliet86.org.

<p>Sage N Scribe Complete the Sage N Scribe Activity. If you need help, refer back to the video attached above.</p> <p>Work of May 4th google Doc</p> <p>Modified: Complete ONLY partner A activities</p> <p>Springboard: Complete: Lesson 20-1 Practice</p>	<p>Continue reading the story, “All Summer in a Day”. Use the packet or read online using Google Classroom’s link to CommonLit.com.</p> <p>Modified: Listen to “All Summer in a Day” by Ray Bradbury using the CommonLit link on Google Classroom. Highlight the main character, setting, conflict, and plot details.</p>	<p>Complete the summary and personal opinion writing on the ASD Answer Sheet for May 4th-8th. Write in at least 4-5 complete sentences.</p> <p>Modified: Write a 4 sentence objective summary using the <i>Somebody wanted but so then</i> method on the ASD Modified Answer Sheet</p>	<p>Social Studies Read and complete Life on the Front Lines During WWI on Discovery Ed. Submit completed assignment to Google Classroom</p> <p>Modified Read and complete Modified Life on the Front Lines on Discovery Ed Submit complete assignment to Google Classroom.</p>	<p>PE:</p> <p>ALPHABET FITNESS 2</p>
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<p>Complete the Independent Practice 1 Work of May 4th google Doc Modified: 1)Clue: How many pieces are on the spinner? 2)Clue: How many yellow pieces : How many pieces in all 3)Clue: How many yellow + red pieces: How many pieces in all 4)Clue: How many yellow + red + pink pieces: How many pieces in all</p> <p>Springboard: Complete: Lesson 20-2 #1-14 Use the following spinner attached to answer #3 Watch the attached videos for help: https://www.youtube.com/watch?v=KzfwUEJjG18</p>	<p>Finish reading, “All Summer in a Day” by Ray Bradbury.</p> <p>Modified: Finish reading, “All Summer in a Day” by Ray Bradbury. Utilize the audio and video resources on Commonlit.</p>	<p>Complete the post-reading questions by using your ASDr answer sheet. Use evidence from the text to support your answers. *Remember* to use proper citations when using a quote in your answers.</p> <p>Modified: Answer the modified post-reading questions in complete sentences on the ASD Modified Answer Sheet.</p>	<p>Science: Reread the article, “History of the Earth”. Complete vocabulary activity sheet .</p> <p>Modified: Reread the article, “History of the Earth”, page 1 and 2. Choose 5 words from the article and write their definitions.</p>	<p>Character Education:</p> <p>Complete this activity using the Google Document shared in Google Classroom, A Google Doc you create, or Kami to mark up the .pdf.</p> <p>Worth the Wait (Patience)</p> <p>Many of us have had our patience “tried” over the past month, and as we face another month of Staying at Home. This week we will grow our patience by considering what things are worth waiting for (for example, I have only had calls, no visits, with my Dad because keeping him healthy is ‘worth waiting for’ for me.</p>
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https://www.youtube.com/watch?v=EXbIVBr05Yw				
<p>Independent Practice 2 Work of May 4th google Doc Copy down your answers from the worksheet Modified:</p> <ol style="list-style-type: none"> 1. Clue- Number of stars : Number of all shapes 2. Clue- Number of cylinder : Number of all shapes 3. Clue- Number of square : Number of all shapes 4. Clue- Number of plus : Number of all shapes 5. Clue- Number of shapes + stars + plus : Number of all shapes 	<p>Text vs. movie clip Now that you have read the short story, you are going to watch the short film. Watch the “All Summer in a Day” clip. Click the link in the ASD Daily Assignment Directions.</p> <p>Modified: Click on the link in the ASD Modified Daily Assignment Directions to watch the movie clip.</p>	<p>Once you finish watching, answer the questions in the ASD Answer Sheet May 4th-8th. If unable to watch the clip, create a script between two characters once Margot was released.</p> <p>Modified: Review activity 5 in the Modified Daily Assignment Directions. You have modified questions related to the film. If you do not have a computer you may choose between writing an extra scene to the story or draw what the setting would look like in the movie.</p>	<p>Social Studies Read and complete Army Code Talkers on CommonLit</p> <p>Modified Read and complete Modified Army Code Talkers on CommonLit put answers on Google Classroom.</p>	<p>Health: 5-4 Why Exercise Is Wise</p>

Springboard: Complete: Investigating Chance Lesson 20-2 Practice				
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Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet - (Grado 7, Washington)

5/4/2020-5/8/2020

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura	Escritura/Trabajo de palabras	Ciencias//Ciencias Sociales	Especiales
				Musica: Composer 2 Truths and a Lie.pdf

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Firma del padre/madre/tutor _____ Fecha
