

E- Learning Days - (Jefferson, Grade 5 ENG)

Student Name: _____ (School Name): **Thomas Jefferson Week of May 4-8 Week 7**

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn
 - Mrs. Martin Office Hours 9-11 am M-F
 - Mrs. Johnson Office Hour 12-2 pm M-F
 - Mrs. Bergard Office Hours: 12-2 pm M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<p>Monday: GoMath Chapter 11.10 Relate Volume to Operations</p>	<p>Monday: Unit 11 Immigration As you read this week consider the question: <i>"What is the importance of Ellis Island to immigrants and their families?"</i> (SS.H.2.5)</p> <p>Read the text Immigration -- Ellis Island: The Hunt for Alois Hanousek Write a 3-4 sentence summary of the text explaining what the author's purpose was for writing the text. Then fill in the graphic organizer with any notes from the text you would like to record.</p>	<p>Monday: Word work: use the root word "migrate" to create 2-3 words. Example: <u>immigration</u>.</p> <p>Writing: Use the words you created yesterday to write a 2-3 sentence paragraph with those "migrate" words.</p>	<p>Monday: Complete the Ecosystems worksheet.</p>	<p>Music: Rhythm Follow along with the Bim Bum-A Clapping Game video. Clap and sing along. CHALLENGE: Learn the body percussion. How fast can you go?</p>
<p>Tuesday: GoMath Chapter Reteach and Enrich 11.10 Relate Volume to Operations</p>	<p>Tuesday: Read the text Lost on Ellis Island Write a 3-4 sentence summary of the text explaining what the</p>	<p>Tuesday: Writing: Have someone edit and revise your draft of your fantasy writing. Have them</p>	<p>Tuesday: Complete the Ecosystems and Relationships worksheet.</p>	<p>Art: Create a visual alphabet! Draw a small picture of something that starts with each letter of the alphabet.</p>

	author's purpose was for writing the text. Then fill in the graphic organizer with any notes from the text you would like to record.	to check for spelling and grammar errors:		
Wednesday: GoMath Chapter 11.11 Volume of Composite Figures	Wednesday: Read the text " Three Ways Immigrants are Helping American Culture and Business Soar ". Review the Graphic for Jobs Held by Immigrants . What do you notice about the types of jobs that most immigrants hold? Fill in the graphic organizer with any notes from the text you would like to record.	Wednesday: Tech: Quizlet Unit 11 in Google Classroom Vocabulary If you don't do a quizlet review, you can take the words and draw Writing: Using the revised version of your draft begin writing your final fantasy piece. Be sure and add any details or descriptive language that you feel could add to the story.	Wednesday: Complete the Properties of Materials worksheet.	P.E.: Create your own bootcamp adventure! Start at the top with jumping jacks and follow an arrow to create your own workout! Social Emotional Learning: Practice Mindfulness with the guided meditation for anxiety and worry. https://youtu.be/aX9PUQcdQ2U
Thursday: GoMath Chapter 11.11 Volume of Composite Figures Reteach and Enrich 11.11	Thursday: Complete the Unit 11 Assessment	Thursday: Tech: Quizlet Unit 11 in Google Classroom Writing: Continue working on your fantasy final draft. Add any details or language you	Thursday: Complete the Identifying Mixtures worksheet.	Health: Read the following article titled " Self-Esteem ". Then complete the " Mirror, Mirror " handout.

		feel will help make your story more interesting.		
Friday: Fluency practice	Friday: Take a Virtual Field Trip to Ellis Island (if you do not have technology to do this, it is not part of the required work.	Friday: Writing: Complete your fantasy writing. Think of someone you could share your writing with that would enjoy it and share!!	Friday: Review ecosystems with a game .	Technology: Complete a Code.org Activity https://code.org/student/elementary

Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet - (Nombre de la escuela y grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura/Ciencias Sociales	Escritura/Trabajo de palabras	Ciencias	Especiales
				Música:
				Arte:
				Educación física.:
				Salud:
				Tecnología:

Firma del padre/madre/tutor _____ Fecha _____