

E- Learning Days Week of 5/25 - 5/29

(Washington Academy, 8th Grade)

Student Name: _____ (School Name) _____

- Students should choose at least **one** activity from each subject area column (Math, Social Science, English/Language Arts, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Social Science	English / Language Arts	Science	Specials																		
(M) Catch up day	Read: Explore Page 10 Discovery Education Start Worksheet Problem/Solution Worksheet	View the " Week 4- Adversity & Resilience Novel or Film Study Hyperdoc " (posted on GC). This packet hosts all materials for the week. CATCH UP DAY	Read the Article Difference between weather and climate Answer question in Google Classroom	Music: Summer Playlist.pdf																		
(T) Continue Practice with Factoring Trinomials	Read: Explore Page 11 Discovery Education Start Worksheet Problem/Solution Worksheet	<ol style="list-style-type: none"> 1. Read and/or watch chosen media for 10-15 mins. 2. You should be finishing your novel/film study shortly. By the end of the week (Friday), in a paragraph of 5-7 sentences, express the theme of your novel and what the lesson/moral is. Be specific and use academic discourse. 3. Work on "2020 Scrapbook" (due Friday, May 29). 	Read the article Climate and U.S Great Plains Take quiz at end of article	Art: "Wrapping-Up the School Year" Choice Collage On a piece of paper combine at least five of these "choices" for your collage and put it in color or value using pencil, markers, colored pencils, paper, crayons, found objects, etc. Be Creative! Show me your awesome art skills! Remember what you've learned already. Choices: (pick at least five) <table style="width: 100%; border: none;"> <tr> <td>shading</td> <td>pointillism</td> <td>pattern</td> </tr> <tr> <td>value</td> <td>overlapping</td> <td>shapes</td> </tr> <tr> <td>lines</td> <td>abstract</td> <td>mosaic</td> </tr> <tr> <td>zentangle</td> <td>outlining</td> <td>realism</td> </tr> <tr> <td>landscape</td> <td>bubble letters</td> <td>color</td> </tr> <tr> <td>found objects</td> <td>paper</td> <td>texture</td> </tr> </table> Example: "Butterfly on a Flower" Collage (My "choices": pointillism (grass), paper (grass), pattern (flower & butterfly), mosaic (sky), landscape, and realism to name a few.)	shading	pointillism	pattern	value	overlapping	shapes	lines	abstract	mosaic	zentangle	outlining	realism	landscape	bubble letters	color	found objects	paper	texture
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*Take a picture of your artwork, save to a Google doc, and share with Mrs. May

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<p>(W) **Live class at 10 am**</p> <p>Enrichment Unit Review Live</p> <p>Complete: Review on Formative</p>	<p>Read: Explore Page 12 Discovery Education Start Worksheet</p> <p>Problem/Solution Worksheet</p>	<ol style="list-style-type: none"> 1. Read and/or watch chosen media for 10-15 mins. 2. You should be finishing your novel/film study shortly. By the end of the week (Friday), in a paragraph of 5-7 sentences, express the theme of your novel and what the lesson/moral is. Be specific and use academic discourse. 3. Work on "2020 Scrapbook" (due Friday, May 29). 	<p>Climate Change Webquest Climate Change Webquest</p>	<p>P.E.:</p> <p>PE 5/25-5/29</p>
<p>(R) Enrichment Unit Assessment - Posted on Google Classroom</p>	<p>Discovery Education</p> <p>In Discovery Education go to evaluation, and go over the review</p> <p>Take the practice summative at bottom of review page</p>	<ol style="list-style-type: none"> 1. Finish text or film. 2. You should be finishing your novel/film study shortly. By the end of the week (Friday), in a paragraph of 5-7 sentences, express the theme of your novel and what the lesson/moral is. Be specific and use academic discourse. 3. Work on "2020 Scrapbook" (due Friday, May 29). 	<p>Climate Change Webquest Climate Change Webquest</p>	<p>Health:</p> <p>5/25 week Health Lesson</p>
<p>(F) **Last LIVE class of the year at 10 am!!**</p> <p>Final thoughts and review.</p>	<p>Current Event Summary Current Event Worksheet</p>	<ol style="list-style-type: none"> 1. Make sure your paragraph is turned in wrapping up your novel/film. 2. Work on completing and sharing your scrapbook. 3. Give yourself a pat on the back for completing e-learning and graduating! Love, Mrs. Stone. 	<p>Catch up day-</p>	<p>Character Education:</p> <p>Finish the school year reflecting on two common situations where students are called to show integrity. Complete this activity: Living Integrity</p>

				Then share with jbarwa or upload to Google Classroom.
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Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet 25 - 29 de mayo (Academia de Washington ocho grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, ciencias sociales, artes del lenguaje inglés, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Ciencias Sociales	Artes del lenguaje inglés	Ciencias	Especiales
				Música:
				Arte:
				Educación física.:
				Salud:

				Educacion caracter:
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Firma del padre/madre/tutor _____ Fecha _____