abc
Getting
Ready for
Kindergarten
123
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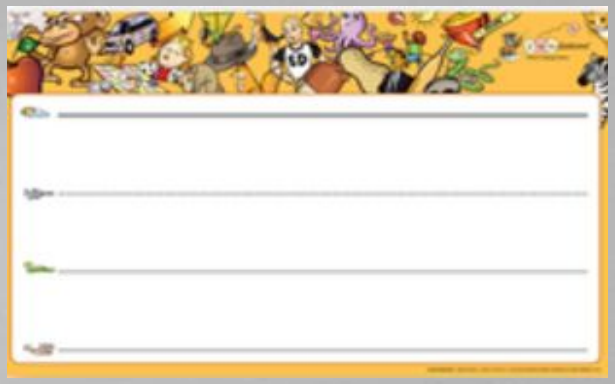
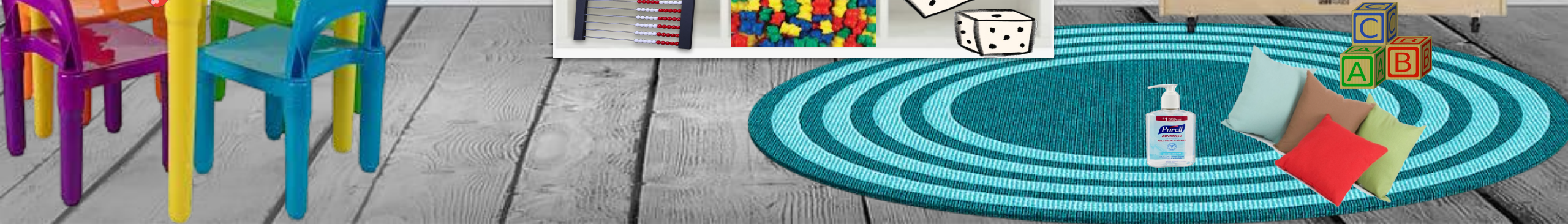
Canciones y Cuentos

Fine Motor

Mathematics

Fundations





How do we get started ???

Kindergarten Round-Up
May 4, 2021

- How do I know if my child should go to K? Birthday on or before September 1, 2016.
- How to find out home school: go to the school locator on the D86 website. Registration is online.
- Specialized Programming... Bilingual, SPED

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Self Help Skills:

- Bathroom Needs (use independently)
- Clothing - Shoes, jackets, zip pants
- Lunch Time - clean own area, practice opening, stay in area
- Sharing and responding to their name
- Follow two-three step directions
- Follow routines

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Using the Bathroom

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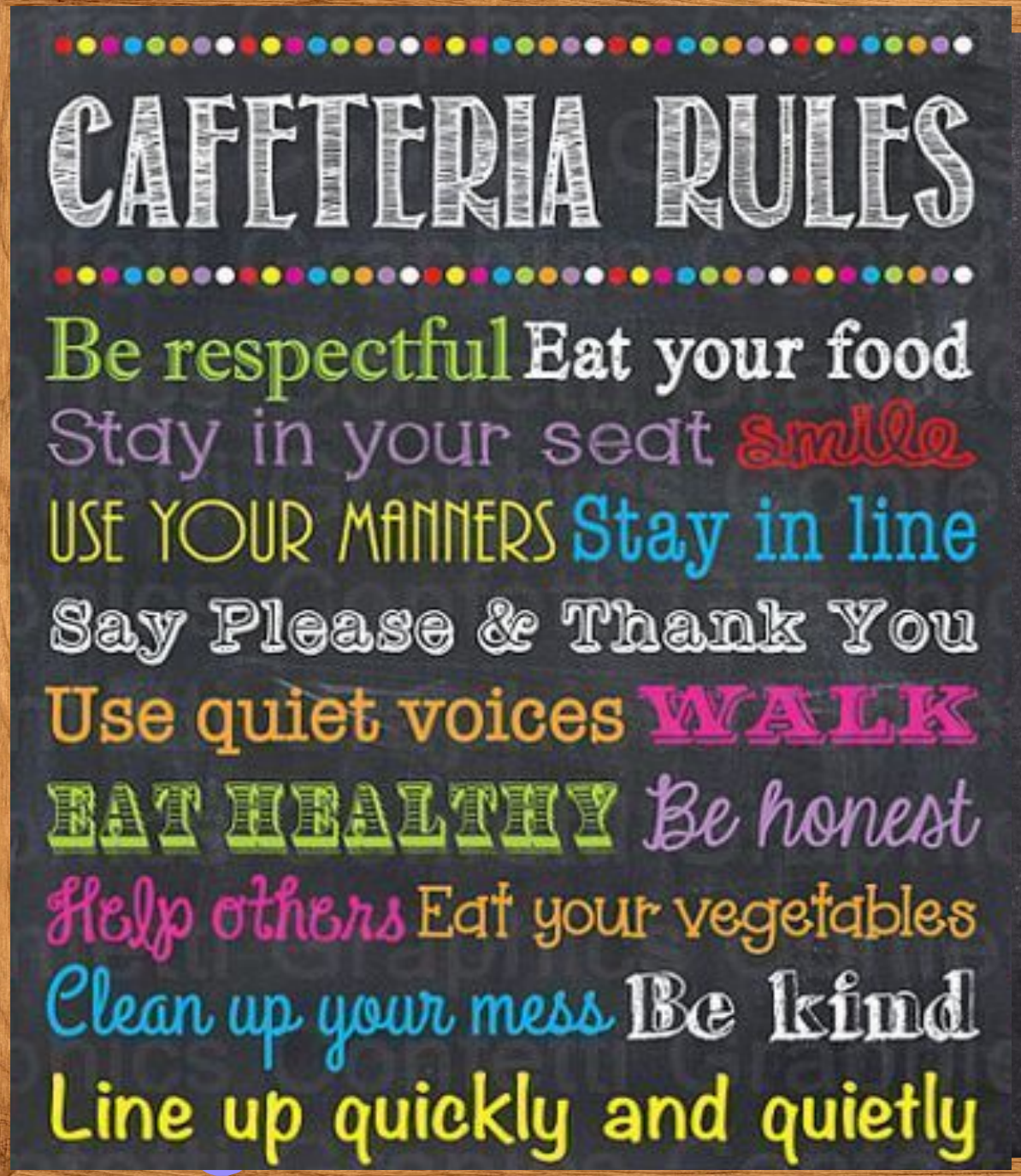

Prior to starting Kindergarten have your child practice:

- Setting the table
- Cleaning up their own area
- Being able to independently open and close their drinks, food, and snacks
- Staying in their seat during meal time
- Eating with utensils

A Day in the Life of a Kindergartener

8:55-9:10	Morning Meeting/Circle Time
9:10-10:10	Math - Whole Group Lesson and Independent Practice
10:10-10:40	Math Practice Centers
10:40-11:00	Recess
11:00-11:30	Lunch
11:30-12:00	Phonics/Differentiated Language Arts Instruction
12:00-12:30	Whole Group Language Arts Lesson
12:30-1:00	Language Arts Practice Centers
1:00-1:10	Snack
1:10-1:54	Specials Class
1:55-2:39	Whole Group Writing Lesson and Practice
2:40-3:15	Story Time and Comprehension Lesson
3:15-3:20	Pack Up and Clean Up the Room
3:20	Dismissal

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Sample Daily Routine Chart:

MORNING

- [ ] BATHROOM
- [ ] MAKE BED
- [ ] GET DRESSED
- [ ] BRUSH TEETH
- [ ] BREAKFAST

MEALS

- [ ] STAY SEATED
- [ ] GOOD JOB EATING
- [ ] ASK POLITELY
- [ ] BRING PLATE TO SINK
- [ ] USE A NAPKIN

PLAY

- [ ] READ
- [ ] BUILD
- [ ] DRAW OR COLOR
- [ ] PLAY OUTSIDE
- [ ] TIDY TOYS

NIGHT

- [ ] BATHTIME
- [ ] PUT ON PAJAMAS
- [ ] BRUSH TEETH & POTTY
- [ ] READ A STORY
- [ ] TIME FOR BED

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Does my child qualify for bilingual services?

- Home language survey
  (Is there another language spoken/used in the house?)

- Kindergarten WIDA MODEL

- Kindergarten WIDA MODEL: Composite scores range from 1-6
  * At or below 5.0 → student does not qualify
  * Below 5.0 → student qualifies for the bilingual program

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Mathematics

In Kindergarten

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Unit 1

Numbers

Counting & Comparing

to 10

12 Weeks

The First Weeks

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Develop Number Sense and Working with Numbers 0-10

Know Number Names and the Count Sequence

- Oral count from 1-30, by ones
- Oral count to 30, by tens

Model , Count and Write

- Count with 1:1 Correspondence
- Use counting strategies to model and represent numbers 0-10
- Write numbers 0-10

Flexibility with Numbers

- Show and think about numbers in more than one way
- Count to tell "How Many?"

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4 is the same as 2 and 2.

4 is the same as 3 and 1.

What is 4?

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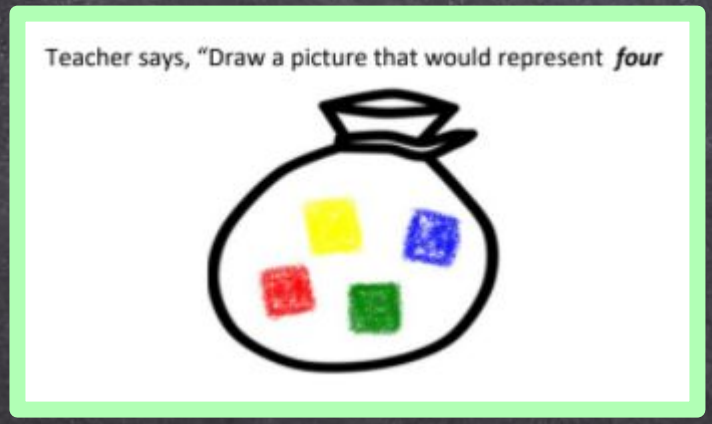
CRA Instruction:

- Concrete

- Representational



- Abstract

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CONCRETE Phase:

COUNTING/TOOLS

- Students model and solve the problem with chosen manipulatives
- Students use counting strategies to answer "How many?" questions

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TOOLS

Counters and Graphic Organizers

- Snap Cubes
- Two Sided Counters
- Bead String
- Rekenrek
- Five Frame
- Ten Frame
- Virtual Tools

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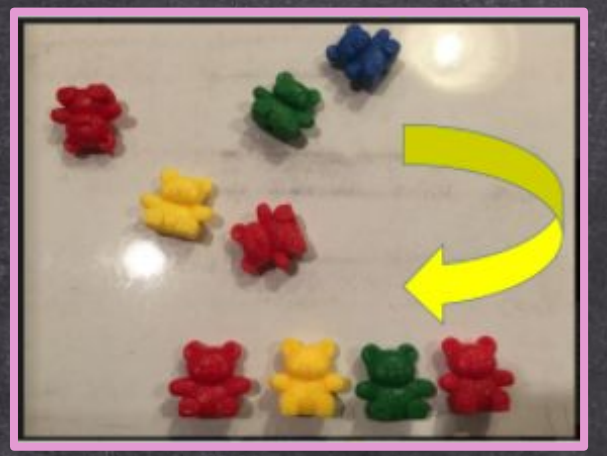
Counting Strategies

TOUCH AND COUNT

ONE TOUCH, ONE NUMBER

SLIDE AND COUNT

COUNT AND MOVE



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REPRESENTATIONAL Phase

- Use representational strategies to answer "How many?" questions.
- Students record strategy with a math drawing

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Representational Strategies

CROSS AND COUNT

COUNTING DOTS

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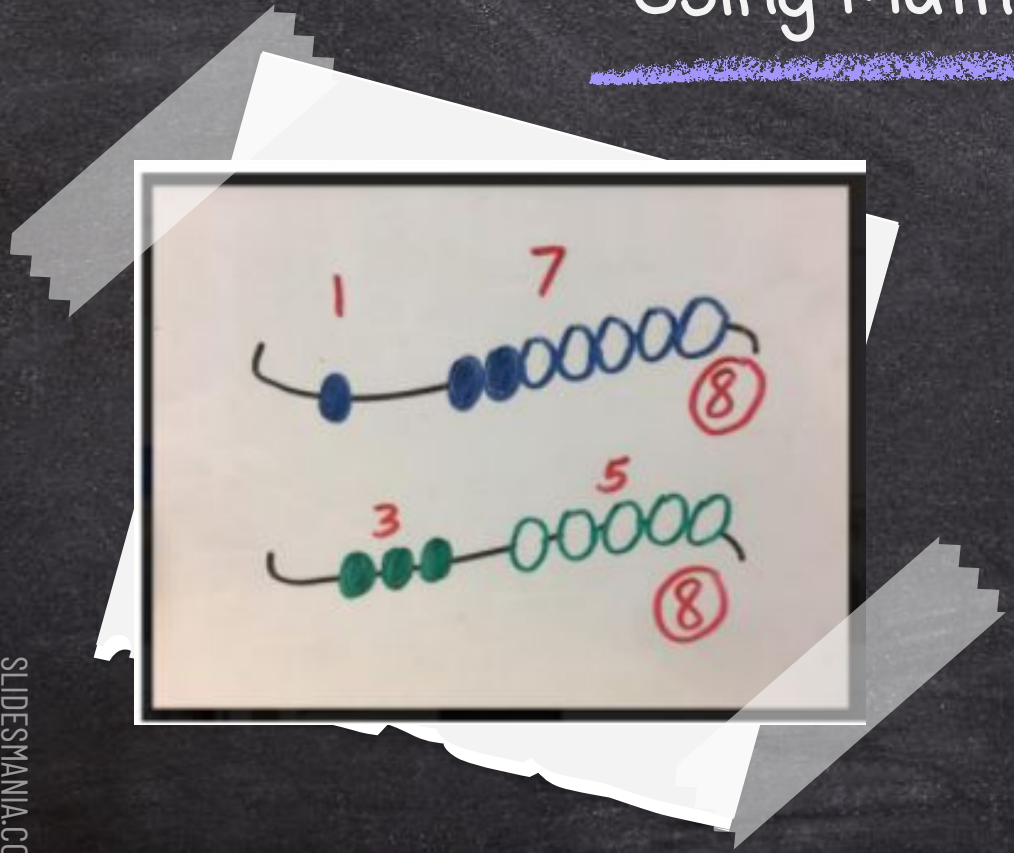
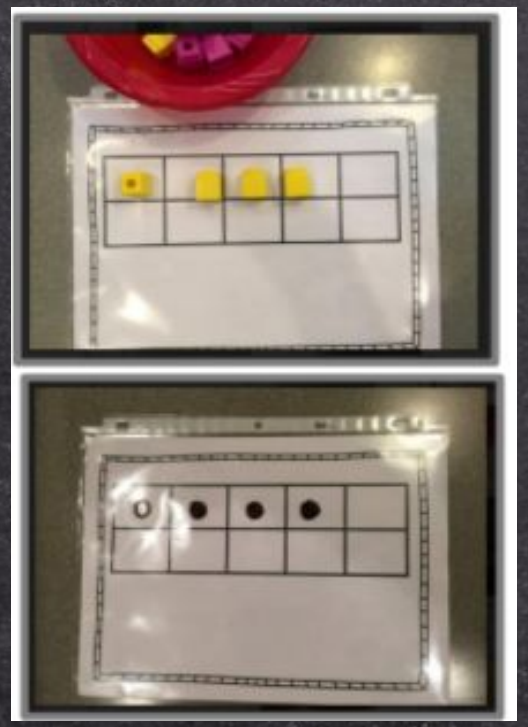
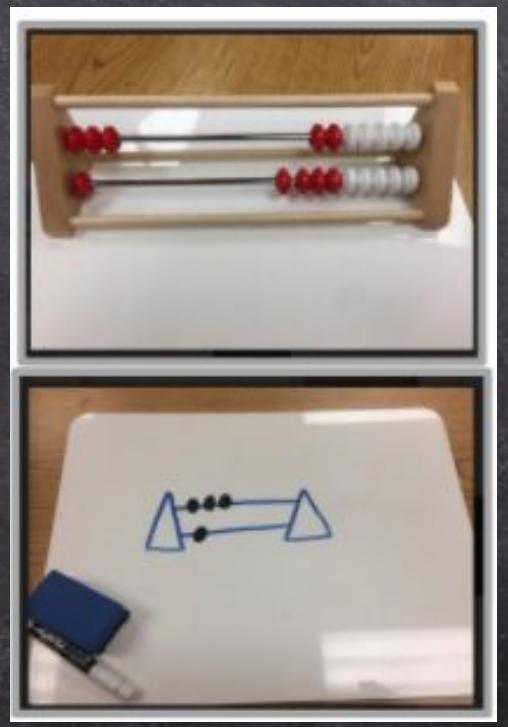
Represent thinking:

Using Math Drawings







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ABSTRACT Phase

- Students solve the problem with numbers and symbols.

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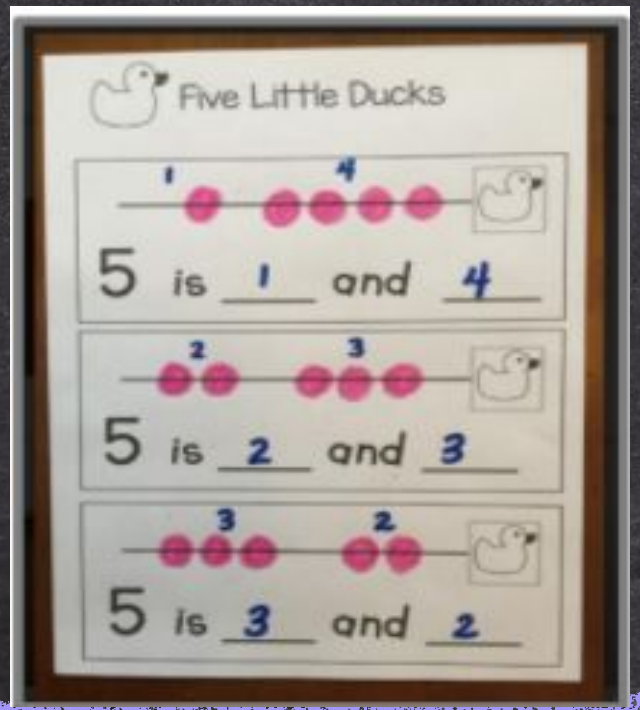
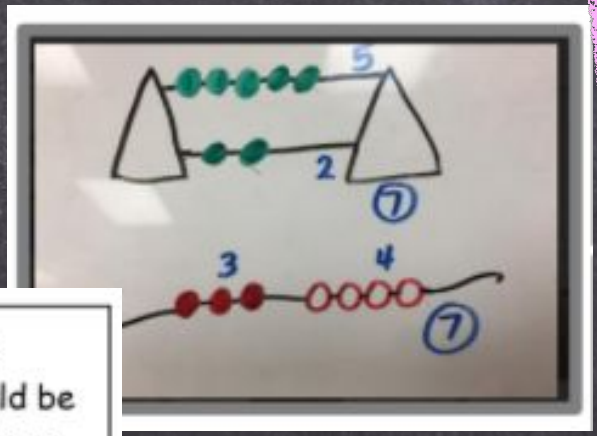
Abstract

LABEL TO SHOW YOUR THINKING



SOLVE



5 baby chicks could be yellow and 2 chicks could be brown. So, 7 is the same as 5 and 2.

3 baby chicks could be yellow and 4 could be brown. So, 7 is the same as 3 and 4.

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Three Big Ideas - By the end of Kindergarten

1. Count with 1:1 correspondence, know the names of numbers and the count sequence. to answer "How Many?" questions.

2. Students will fluently add and subtract within 5. They will solve problems within 10

3. Students will have the foundational knowledge that numbers 11-19 are made with a group of ten ones and some extra ones.

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How can we be ready for math in kindergarten?

1. Have some knowledge of number names and the oral count sequence

2. Recognize some numbers in print

3. Count up to 3 objects and answer the question "How many?"

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Fundations in Kindergarten

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The First Few Weeks

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Unit One

- **26 letter names**
- **26 letter sounds**
- **Letter formation of the 26 lowercase letters**

First 12 weeks of school

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Letter Order

- **Not alphabetical order this year**
- **Taught according to letter formation - t,b,f**
- **Internalizing not memorizing**

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Letter Sounds

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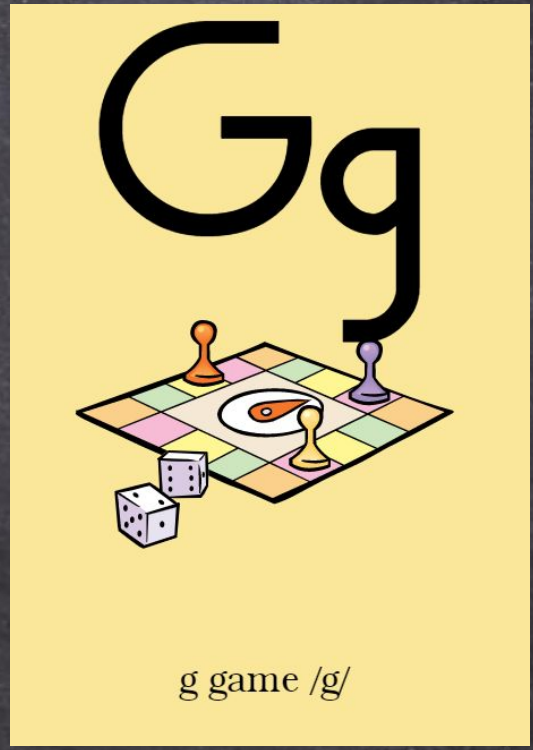
Large Sound Cards

- **Letter**
- **Keyword- link to the sound**
- **Sound**

We do this at Marycrest!



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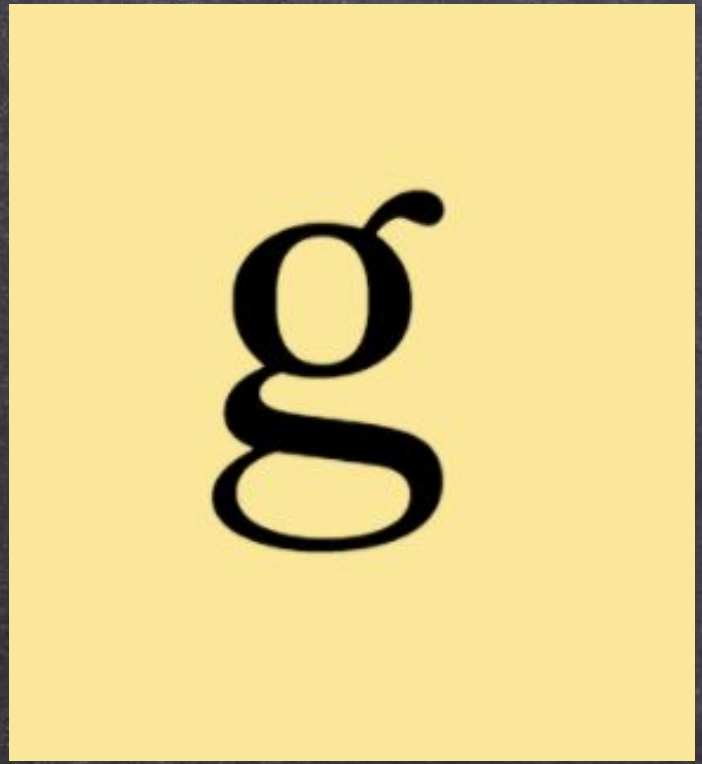
Standard Sound Cards

- lowercase
- letter only
- bookman font



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Letter Formation

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Letter Formation

- Sky writing
- Trace Letters
- Writing letters
- Focus on pencil grip

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- Letter Recognition
- Letter Sounds
- Letter Formation

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How can we be ready for literacy in kindergarten?

1. Recognizing their name in print/ Writing their first name

2. The difference between letters and numbers

3. Listen to and respond to a story

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Bilingual Education

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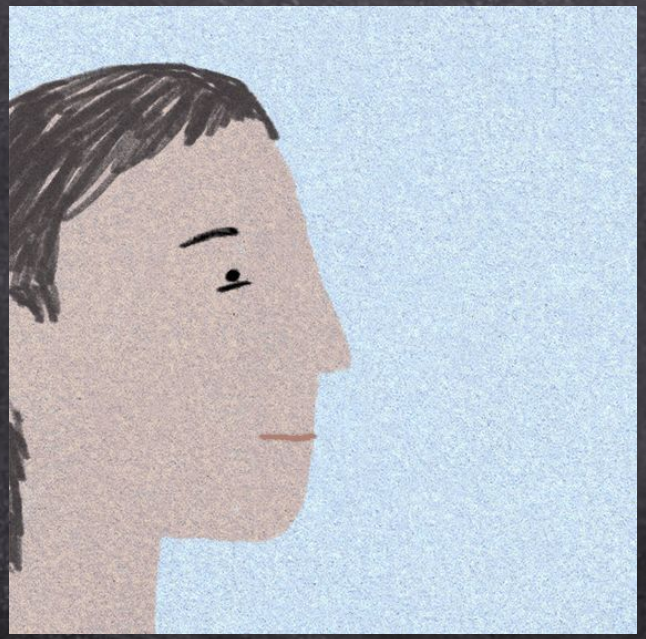
Bilingual classrooms

80% in Spanish

- Reading, writing, mathematics, and interventions (in reading and mathematics)



20% in English

- Fundations
- Socioemotional learning

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Canciones y Cuentos

- 26 lessons (vowels first and then the consonants)
- Letter and high frequency words of the week

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Letters and syllables

- ★ Letter naming
- ★ Letter sound
- ★ Reading syllables
- ★ High frequency words

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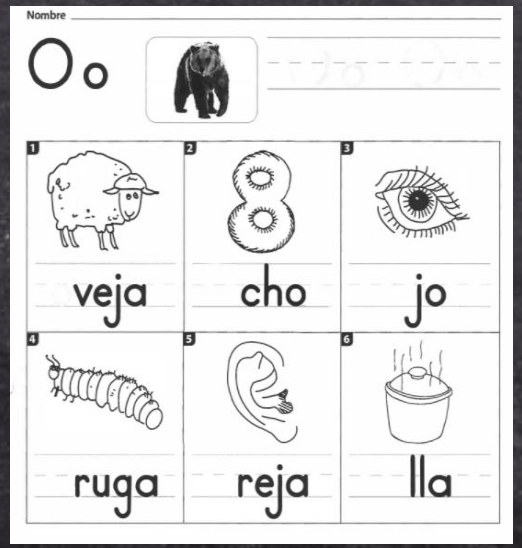
Canciones y Cuentos

- ★ Cancionero
- ★ Phonics
- ★ Writing
- ★ Reading



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Social Emotional Learning

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Games

- I Spy
- I am thinking of a...
- Counting Around the House
- Card Games
  - Go Fish
  - Uno
  - Memory
- Board Games
  - Hi Ho Cherry-O
  - Candy Land
  - Chutes and Ladders

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Fine Motor Skills

- Using Scissors
- Zippers
- Buttons
- Holding a pencil
- Play Dough
- Pinching a clothespin
- Spraying a water bottle

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