

E- Learning Days - (Washington, 7th Grade) 5/18/20-5/22/20

Student Name: _____ (School Name) _____

- Students should choose at least **one** activity from each subject area column (Math, ELA, Science/Social Studies, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Reading	Writing	Science/Social Studies	Specials
<p>PPT and Guided Notes Take notes on looseleaf when you look through the Powerpoint on Google Classroom</p> <p>Modified: PPT and Guided Notes Take notes on looseleaf when you look through the Powerpoint on Google Classroom</p> <p>Springboard: Complete: Equally Likely Probability Lesson 21-1 part 1</p>	<p>Day 1: Read "If" by Rudyard Kipling. This poem is available on CommonLit.com. Please follow the link in Google Classroom and annotate as you read. If needed, the paper copy is in the packet. If you work in the packet, please turn it in to school at the grab and go or submit a picture of your work in the packet through email to your teacher.</p> <p>Modified: Read "If" on CommonLit using the audio and Guided Reading functions turned on.</p>	<p>Day 1: Complete the If Guided Reading questions on Common Lit. com. Paper copy available in packet.</p> <p>Modified: Complete the If Modified Guided Reading questions on Common Lit. com. Paper copy available in packet.</p>	<p>Social Studies: Read and Complete In Flanders Field on CommonLit.</p> <p>Modified: Read and Complete Modified In Flanders Field.</p>	<p>Music: Music Visualization #3 (1).pdf</p>
<p>Book pages 375-378 Complete pages 375-378</p> <p>Modified: Read through the pages and examples and only</p>	<p>Day 2: Reread the poem, "If" and use context clues to determine the meaning of words in the poem.</p>	<p>Day 2: Complete Part I of the May 18th Answer document. Matching the vocabulary word with its definition. You can open this doc with Kami.</p> <p>Last page of the May 18th Answer document</p>	<p>Science: Complete "The Water Cycle" predictions sheet.</p> <p>Modified: Complete "The Water Cycle predictions sheet.</p>	<p>Art: Texture Drawing Assignment (pick one) #1: Create a "texture" drawing on a piece of paper. Use colored pencils, pencils, or crayons to finish it. #2: Create with pencil an abstract or realistic drawing with a background. Color your drawing with crayons or colored pencils by putting it over something that has</p>

<p>complete P.375 1-5 and P. 377 #7</p> <p>Springboard: Live Class In Google Meet - See Google Classroom for link. Complete: Equally Likely Probability Lesson 21-1 part 2</p>	<p>Modified: Highlight unknown words and use dictionary tools or context clues to determine the meaning of each unknown word.</p>	<p>has a word search for your enjoyment.</p> <p>Modified: Choose between completing the Vocabulary matching #1-7 on part 1 of the May 18th answer document or the Word Search on the last page</p>		<p>texture and coloring. Try to use at least 4 different textures for different shapes. Example #1: "Turtle on the Beach Texture Drawing" (My Textures: sand was a rubber mat, water was bubble wrap, turtle was grate on refrigerator, sky was stacked popcorn containers, etc.)</p>  <p>*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or email a pic to</p>
<p>Complete the Sage N Scribe Activity</p> <p>Modified: Sage N Scribe Activity Complete Partner B only</p> <p>Springboard: Complete: Lesson 21-1 Practice</p>	<p>Day 3: Reread the poem, "If" and identify figurative language used by Kipling, the poet.</p> <p>Modified: Review the Personification Examples and highlight one example of Personification in "If" by Rudyard Kipling.</p>	<p>Day 3: Complete Part II of the May 18th Answer document. Type using Kami and identify two metaphors and one personification used in the poem.</p> <p>Modified: Type using Kami and identify one personification used in the poem.</p>	<p>Social Studies: Read and Complete Rosie the Riveter on CommonLit.</p> <p>Modified: Read and Complete Modified Rosie the Riveter on CommonLit</p>	<p>PE:</p> <p>PE 5/18-5/22</p>

<p>Complete the Independent Practice worksheet and answer questions Independent Practice Modified: Complete the Independent Practice worksheet and answer ODDS ONLY Independent Practice</p> <p>Springboard: Complete: Theoretical Probability</p>	<p>Day 4: Read the main idea of the poem on page 3 of the May 18th Answer document. Go back to the poem and find textual evidence to support this claim or main idea of the poem.</p> <p>Modified: Write or journal about a time that someone was rude to you and you wanted to be mean back. Did you act differently? Journal in 3-5 sentences and write on a separate sheet of paper.</p>	<p>Day 4: Find the Supporting Evidence. Write three quotations to support this main idea of the poem. Make sure to use exact wording and quotation marks to show your citing Kipling’s words.</p> <p>Modified: Write 1-2 examples from the poem to support this main idea of the poem. Use the graphic organizer in the packet or on Google Classroom.</p>	<p>Science: Read the article “The Water Cycle”, complete “Water Cycle Notes” sheet. Modified: Read the article “The Water Cycle” complete Water Cycle Notes“ sheet.</p>	<p>HEALTH: May 18th Health Assignment</p>
<p>Complete the Probability Lesson 2</p> <p>Modified: Complete ODDS ONLY Probability Lesson 2</p> <p>Springboard: Complete: Theoretical Probability Check Your Understanding</p>	<p>Day 5: Reread the poem. This poem is advice from a father to son written in 1910. This poem remains relevant after 110 years because we can still relate to the situation of father/son relationships.</p> <p>Modified: Re-read or listen to the poem on CommonLit and look for at least two pieces of advice from the father.</p>	<p>Day 5: “If”: Has It Happened to You? Select one of the quotations and write about an experience in your own life where one of the situations happened to you. What happened? How did you handle it? Did you handle it like Kipling recommends?</p> <p>Modified: Select one of the statements on “Has it happened to you?” and write about an experience in your own life where one of the situations happened to</p>	<p>Social Studies: Complete Current Events assignment. Submit completed assignment to Google Classroom. Modified: Complete Current Events assignment. Submit completed assignment to Google Classroom.</p>	<p>Character Ed.: This week, consider and reflect on your current cooperation attitudes and skills using the following activity: How Cooperative Are You? This file is available as a Google doc. In Google Classroom, as well, as you will likely need to write answers on the back or a separate piece of paper. The assignment can be shared with jbarwa or turned in via Google Classroom.</p>

		you. What happened? How did you handle it? Did you handle it like Kipling recommends? Choose only one to write an example or use a friend's experience. Explain in at least 3 complete sentences.		
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Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet - (Grado 7, Washington)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura/ Escritura	Ciencias//Ciencias Sociales		Especiales

Firma del padre/madre/tutor _____ Fecha _____