

E- Learning Days Week of 5/18 - 5/22

(Washington Academy, 6th Grade)

Student Name: _____ (School Name) _____

- Students should choose at least **one** activity from each subject area column (Math, Social Science, English/Language Arts, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Social Science	English / Language Arts	Science	Specials
Unit 3 Additional Practice Day 1 of 5 Unit 3 Additional Practice	Read & take notes on Westward Expansion Slides 22 - 24 Watch: Sound Smart - Manifest Destiny	See ELA Assignments, Week of 5/18-5/22 . Answer all questions on the answer sheet. Read the short story, “Yen-Shen” and then answer the questions that follow. Then, write a summary in your own words. All assignments are also in Google Classroom!	Read through the City Energy Project packet and review the rubric. Choose ONE of the five cities. Use the data from that city to complete your project.	Music: Music Visualization #3 (1).pdf
Unit 3 Additional Practice Day 2 of 5	Read & annotate Ch. 7.2 p. 1 Complete: Manifest Destiny Main Idea Web	Complete the “Yen-Shen” graphic organizer and answer the questions that follow (in the ELA answer sheet).	Work on your City Energy Project.	Art: Texture Drawing Assignment (pick one) #1: Create a “texture” drawing on a piece of paper. Use colored pencils, pencils, or crayons to finish it. #2: Create with pencil an abstract or realistic drawing with a background. Color your drawing with crayons or colored pencils by putting it over something that has

				<p>texture and coloring. Try to use <u>at least 4 different textures</u> for <u>different shapes</u>.</p> <p>Example #1: "Turtle on the Beach Texture Drawing" (My Textures: sand was a rubber mat, water was bubble wrap, turtle was grate on refrigerator, sky was stacked popcorn containers, etc.)</p>  <p>*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or</p>
Unit 3 Additional Practice Day 3 of 5	Complete: Manifest Destiny Primary Source Analysis	Read the story, "Sootface" and complete the Plot Sequence Map in the ELA answer sheet.	Work on your City Energy Project.	<p>P.E.:</p> <p>PE 5/18-5/22</p>
Unit 3 Additional Practice Day 4 of 5	Read & annotate Ch. 7.2 p. 2 Watch: What it was like to be on the Oregon Trail	Complete the "Sootface" Graphic Organizer and answer the questions that follow.	Work on your City Energy Project.	<p>Health:</p> <p>May 18th Health Assignment</p>
Unit 3 Additional Practice Day 5 of 5	Read & Annotate Ch. 7.2 p. 3-5	Complete an analysis, comparing "Yen-Shen" to "Sootface".	Work on your City Energy Project.	<p>Character Education:</p> <p>This week, consider and reflect on your current cooperation attitudes and skills using the following activity: How Cooperative Are You?</p> <p>This file is available as a Google doc. In Google Classroom, as well, as you will likely need to write answers on the back or a separate piece of paper.</p>

				The assignment can be shared with jbarwa or turned in via Google Classroom.
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Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet 18 - 22 de mayo

(Academia de Washington sexto grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, ciencias sociales, artes del lenguaje inglés, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Ciencias Sociales	Artes del lenguaje inglés	Ciencias	Especiales
				Música:
				Arte:
				Educación física.:
				Salud:
				Educacion caracter:

Firma del padre/madre/tutor _____ Fecha _____