# E- Learning Days Week of May 18th - (Pershing, 3rd Grade)

Student Name:_____ (School Name)_____

- ➔ Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- ➔ Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- ➔ Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- ➔ Read 20 minutes a day on myOn

| Math | Reading/Social Studies | Writing/Word Work | Science | Specials |
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| Go Math Chapter 12 Geometry<br><br>**Complete:** Chapter 12.1-Describe Plane Shapes Practice and Homework p. 701-702<br><br>**Online Component:**<br>-Interactive Student Edition 12.1<br><br>-Animated Math Models: Points, Lines, and Rays (skill 47)<br><br>-PMT 12.1<br><br>(Log into Clever and complete using Think Central "Things to Do")<br><br>***Additional Resources***<br>iTools-Draw Polygons<br><br>iTools-Sides and Vertices<br><br>iTools-Segments, Lines, | **Unit:** Forces and Motion<br><br>**Read:** Types of interactions<br><br>**Complete:** What makes bridges so strong science activity | **Writing:**<br><br>This week you will be completing your "My 2020 COVID-19 Time Capsule."<br><br>*Remember to remove these pages from the packet before turning it in. This will be a great reflection piece when you are older.<br><br>**Complete:**<br>● Cover Page<br>● "You are living through history right now.<br>● All about Me<br><br>***If you are working online, Log into Google Classroom to edit your own Google Slides Covid Time Capsule.** | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br>Watch What Makes Bridges So Strong?<br><br>https://tinyurl.com/yaug2vv8<br><br>Start brainstorming how you can create a human bridge. | **Music:**<br>**Instrument Families**<br>***woodwind/brass**<br>What is a woodwind instrument? What are brass instruments? Share an interesting fact with someone at home or your music teacher. |

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| and Rays | | | | |
| **Complete:** Go Math Chapter 12.2 Describe Angles in Plane Shapes p. 651-652<br><br>**Online Component:**<br>-Interactive Student Edition 12.2<br><br>-PMT 12.2<br><br>(Log into Clever and complete using Think Central "Things to Do") | **Unit:** Forces and Motion<br><br>**Read:** Electric and Magnetic Forces: Only read Magnets part of text<br><br>**Complete:** One side of the Compare and Contrast table | **Complete:**<br><br>Continue your "My 2020 Covid-19 Time Capsule."<br><br>● How am I Feeling?<br>● My Community | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br>Brainstorm What would it feel like to be a tower on the Golden Gate Bridge? What forces would you feel as an arch bridge?<br><br>1. Have two kids form an arch by placing their palms together and leaning toward each other, sliding their feet as far back as they can. Caution them not to lose their balance. Ask: Where do you feel a push or a pull? (pushing on their hands)<br><br>2. Have a third kid gently pull down on the top of the arch to test its strength. Ask: How difficult is it to break the arch? (not difficult) | **Art:**<br>Draw a maze. Have someone in your family solve it.# |
| **Complete:** Go Math Chapter 12.3 Practice and Homework p. 713-714<br><br>**Online Component:**<br>-Interactive Student Edition 12.3<br><br>-Animated Math Models: Identify Plane Figures (skill | **Unit:** Forces and Motion<br><br>**Read:** Electric and Magnetic Forces: Only read Electric Forces part of text<br><br>**Complete:** Other side of the Compare and Contrast table | **Complete:**<br><br>Continue your "My 2020 Covid-19 Time Capsule."<br><br>● You Are Not Stuck At Home, You Are Safe At Home!<br>● Our Handprints | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br><br>Design Day 1: Place the stacks of books 6 inches apart, using your ruler to measure the gap. | **P.E.:**<br><br>Select 2 to 3 activities from the Field Day at Home activity sheet. |

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| 48)<br><br>-PMT 12.3<br><br>(Log into Clever and complete using Think Central “Things to Do”) | | | Think about bridges that you have seen. Can you make something that has the same shape out of paper?<br><br>Experiment! ● Make a paper bridge across the gap between the books. ● Put pennies on your bridge, one by one. Watch what happens when pennies push downward. ● Keep adding pennies until the bridge collapses. ● Think about how you could change your bridge so it’s better at fighting the downward push. ● Change your bridge and try again. Build at least three different designs. | |
| **Complete:** Chapter 12.4 Describe Sides and Polygons Practice and Homework p. 719-720<br><br>**Online Component:**<br>-Interactive Student Edition 12.4<br><br>-Animated Math Models: Types of Lines (skill 49) | **Unit:** Forces and Motion<br><br>**ReRead:** Electric and Magnetic Forces: Reread both parts<br><br>**Complete:** Middle part of Compare and Contrast table | **Complete:**<br><br>Continue your “My 2020 Covid-19 Time Capsule.”<br><br>● Special Occasions<br>● Letter to Myself | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br>Design Day 2: Place the stacks of books 6 inches apart, using your ruler to measure the gap.<br><br>Think about bridges that you have seen. Can you make something that has | **Health:** Read Thunderstorms<br><br>Answer the following questions:<br><br>1.) What is the 3-Step plan for feeling better during a thunderstorm?<br><br>2.) Name 2 things you |

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| -PMT 12.4<br><br>(Log into Clever and complete using Think Central “Things to Do”) | | | the same shape out of paper?<br><br>Experiment! ● Make a paper bridge across the gap between the books. ● Put pennies on your bridge, one by one. Watch what happens when pennies push downward. ● Keep adding pennies until the bridge collapses. ● Think about how you could change your bridge so it’s better at fighting the downward push. ● Change your bridge and try again. Build at least three different designs | can do to find your calm during a thunderstorm?<br><br>SEL |
| Math Fluency<br><br>**Complete:** Basic Facts-Multiply and Divide by 3 and 4<br><br>**Online Component:**<br>Animated Math Models: Divide by 3 and 4 (skill 28)<br><br>(Log into Clever and complete using Think Central “Things to Do”) | Finish anything left still/Free choice Read for 20 minutes. | **Complete:**<br><br>Continue your “My 2020 Covid-19 Time Capsule.”<br><br>● Interview Your Parents<br>● Letter From Your Parents | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br>Design Day 3: Place the stacks of books 6 inches apart, using your ruler to measure the gap.<br><br>Think about bridges that you have seen. Can you make something that has the same shape out of paper?<br><br>Experiment! ● Make a paper bridge across the gap between the books. ● | **Technology:**<br>Watch The Power of Words<br><br>**https://tinyurl.com/y5as5yma**<br><br>Complete **The Power of Words-Words Can Hurt** |

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| | | | Put pennies on your bridge, one by one. Watch what happens when pennies push downward. ● Keep adding pennies until the bridge collapses. ● Think about how you could change your bridge so it's better at fighting the downward push. ● Change your bridge and try again. Build at least three different designs | |

Parent/Caregiver Signature _____ Date _____

# Días de aprendizaje en internet - (Pershing, 3er grado)

Nombre del Estudiante:_____ (Nombre de la Escuela)_____

- ➔ Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- ➔ Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- ➔ Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.
- ➔ Lee por 20 minutos en myOn

| Matemáticas | Lectura/Ciencias Sociales | Escritura/Trabajo de palabras | Ciencias | Especiales |
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| Go Math Capítulo 12 Geometria<br><br>**Complete:** Go Math Chapter 12.1 Describe Plane Shapes Practice and Homework p. 701-702<br><br>**Componente en línea:**<br>**-**Interactive Student Edition 12.1<br><br>-Animated Math Models: Points, Lines, and Rays (skill 47)<br><br>-PMT 12.1<br><br>(Inicie sesión en Clever y complete con Think Central "Things to Do")<br><br>***Recursos adicionales*** | **Unidad:** Fuerzas y movimiento<br><br>**Lee:** Types of interactions<br><br>**Complete:** la actividad que hace que los puentes sean tan fuertes | **Redacción:**<br><br>Esta semana completarás tu "My 2020 COVID-19 Time Capsule.".<br><br>* Recuerde eliminar estas páginas del paquete antes de entregarlo. Esta será una gran pieza de reflexión cuando sea mayor.<br><br>**Complete:**<br>● Cover Page (Portada)<br>● "You Are Living Through History Right Now ( Estás viviendo la historia en este momento)<br>● All About Me (Todo sobre mi)<br><br>* Si está trabajando en | **Science Unit:** Balanced Forces and Engineering<br><br>**Complete:**<br>Mira What Makes Bridges So Strong?<br><br>Comienza a pensar cómo puedes crear un puente humano. | **Música:**<br>**Familias de instrumentos**<br>*** viento de madera /latón**<br>Qué es un instrumento de viento de madera? ¿Qué son los instrumentos de latón? Comparte un hecho interesante con alguien en casa o con tu profesor de música. |

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| iTools-Draw Polygons<br><br>iTools-Sides and Vertices<br><br>iTools-Segments, Lines, and Rays | | línea, inicie sesión en Google Classroom para editar tu propia Cápsula de tiempo Covid en Google Slides. | | |
| **Complete:** Go Math Chapter 12.2 Describe Angles in Plane Shapes p. 651-652<br><br>**Componente en línea:**<br>-Interactive Student Edition 12.2<br><br>-PMT 12.2<br><br>(Inicie sesión en Clever y complete con Think Central "Things to Do") | **Unidad:** Fuerzas y movimiento<br><br>**Lee:** Electric and Magnetic Forces: Solo lee los imanes como parte del texto<br><br>**Completo:** solo has un lado de Compare and Contrast table | **Completo:**<br><br>Continúa con tu "My 2020 COVID-19 Time Capsule".<br><br>● How am I Feeling?(¿Cómo me siento?)<br>● My Community (Mi comunidad) | **Science Unit:** Balanced Forces and Engineering<br><br>**Completo:**<br>Lluvia de ideas ¿Cómo se sentiría ser una torre en el puente Golden Gate? ¿Qué fuerzas sentirías como un puente de arco?<br><br>1. Haga que dos niños formen un arco colocando sus palmas juntas e inclinándose uno hacia el otro, deslizando sus pies lo más atrás posible. Advierteles que no pierdan el equilibrio. Pregunta: ¿Dónde sienten un empujón o un tirón? (empujando sus manos)<br><br>2. Haz que un tercer niño jale suavemente de la parte superior del arco para probar su fuerza. Pregunte: ¿Qué tan difícil es romper el arco? (no es difícil) | **Arte:**<br>Dibuja un laberinto. Pida alguien de tu familia lo resuelva. |

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| **Complete:** Go Math Chapter 12.3 Practice and Homework p. 713-714<br><br>**Componente en línea:**<br>-Interactive Student Edition 12.3<br><br>-Animated Math Models: Identify Plane Figures (skill 48)<br><br>-PMT 12.3<br><br>(Inicie sesión en Clever y complete usando Think Central "Things to Do") | **Unidad:** Fuerzas y movimiento<br><br>**Lee:** Electric and Magnetic Forces: Solo lee parte del texto de las Fuerzas Eléctricas<br><br>**Completo:** Completa el otro lado de Compare and Contrast table | **Completo:**<br><br>Continúa con tu "My 2020 COVID-19 Time Capsule".<br><br>● You Are Not Stuck At Home, You Are Safe At Home! (No estás atrapado en casa, estás seguro en casa)<br>● Our Handprints (Nuestras huellas) | **Science Unit:** Balanced Forces and Engineering<br><br>**Completo:** Día de diseño 1: coloca las pilas de libros a 6 pulgadas de distancia, usando su regla para medir el espacio. Piensa en los puentes que has visto. ¿Puedes hacer algo que tenga la misma forma de papel? ¡Experimentar! ● Haz un puente de papel a través del espacio entre los libros. ● Pon centavos en su puente, uno por uno. Mira lo que sucede cuando los centavos empujan hacia abajo. ● Sigue agregando centavos hasta que el puente se derrumbe. ● Piense en cómo podría cambiar tu puente para que sea mejor combatir el empuje hacia abajo. ● Cambia tu puente e intenta nuevamente. Construye al menos tres diseños diferentes. | **Educación física.:**<br><br>Selecciona 2 o 3 actividades de la hoja de actividades del Día de Campo en Casa |
| **Complete:** Chapter 12.4 Describe Sides and Polygons Practice and Homework p. 719-720<br><br>**Componente en línea:**<br>-Interactive Student Edition 12.4 | **Unidad:** Fuerzas y movimiento<br><br>**Releer:** Electric and Magnetic Forces: Releer ambas partes<br><br>**Completa:** la parte media de Compare and Contrast | **Completo:**<br><br>Continúa con tu "My 2020 COVID-19 Time Capsule".<br><br>● Special Occasions (ocasiones especiales)<br>● Letter to Myself | **Science Unit:** Balanced Forces and Engineering<br><br>**Completo:** Día de diseño 2: coloca las pilas de libros a 6 pulgadas de distancia, usando su regla para medir el espacio. Piensa en los puentes que has | **Salud:**<br>Lee Thunderstorms<br><br>Responde las siguientes preguntas:<br><br>¿Cuál es el plan de 3 pasos para sentirse mejor durante una tormenta |

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| -Animated Math Models: Types of Lines (skill 49)<br><br>-PMT 12.4<br><br>(Inicie sesión en Clever y complete con Think Central "Things to Do") | table | (Carta para mi mismo) | visto. ¿Puedes hacer algo que tenga la misma forma de papel? ¡Experimentar! ● Haz un puente de papel a través del espacio entre los libros. ● Pon centavos en su puente, uno por uno. Mira lo que sucede cuando los centavos empujan hacia abajo. ● Sigue agregando centavos hasta que el puente se derrumbe. ● Piense en cómo podría cambiar tu puente para que sea mejor combatir el empuje hacia abajo. ● Cambie tu puente e intente nuevamente. Construye al menos tres diseños diferentes. | eléctrica?<br><br>¿Menciona 2 cosas que puedes hacer para recuperar la calma durante una tormenta eléctrica?<br><br>SEL |
| Fluidez matemática<br><br>**Complete:** Basic Facts-Multiply and Divide by 3 and 4<br><br>**Componente en línea:** Animated Math Models: Divide by 3 and 4 (skill 28)<br><br>(Inicie sesión en Clever y complete usando Think Central "Things to Do") | Termina el trabajo que aún no as terminado / Libre elección Lea durante 20 minutos. | **Completo:**<br><br>Continúa con tu "My 2020 COVID-19 Time Capsule".<br><br>● Interview Your Parents (entrevista a tus padres)<br>● Letter From Your Parents (carta de tus padres) | **Science Unit:** Balanced Forces and Engineering<br><br>**Completo:**<br>Día de diseño 3: coloca las pilas de libros a 6 pulgadas de distancia, usando su regla para medir el espacio. Piensa en los puentes que has visto. ¿Puedes hacer algo que tenga la misma forma de papel? ¡Experimentar! ● Haz un puente de papel a través del espacio entre los libros. ● Pon centavos en su puente, uno por uno. Mira lo que sucede cuando | **Tecnología:**<br>Mira The Power of Words<br><br>**https://tinyurl.com/y5as5yma**<br><br>Completa The Power of Words-Words Can Hurt |

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| | | | los centavos empujan hacia abajo. ● Sigue agregando centavos hasta que el puente se derrumbe. ● Piense en cómo podría cambiar tu puente para que sea mejor combatir el empuje hacia abajo. ● Cambia tu puente e intente nuevamente. Construye al menos tres diseños diferentes. | |

Firma del padre/madre/tutor_____ Fecha _____