

# E- Learning Days Week of 5/11 - 5/15

## (Washington Academy, 8th Grade)

Student Name: \_\_\_\_\_ (School Name) \_\_\_\_\_

- Students should choose at least **one** activity from each subject area column (Math, Social Science, English/Language Arts, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Social Science	English / Language Arts	Science	Specials
<p>(M) <b>**Live Class at 10 am - see GC for code**</b></p> <p>Review: SB Short Cycle 6-1</p> <p>Enrichment: Dividing a Polynomial by a Monomial - Live Class or watch video posted later in the day</p> <p>Complete: Practice Dividing Polynomials</p>	<p>Discovery Education Engage: Read Obama's Speech and answer the two questions posed</p> <p>Look at chart at the bottom of page</p> <p><a href="#">Discovery Education</a></p>	<p>View the "<a href="#">Week 2- Adversity &amp; Resilience Novel or Film Study Hyperdoc</a>" (posted on GC). This packet hosts all materials for the week.</p> <ol style="list-style-type: none"> <li>1. Read and/or watch chosen media for 10-15 mins.</li> <li>2. Where does your character live and spend most of their time? How has that affected them? Post in Google Classroom private comments.</li> <li>3. Work on "Character Portrait Challenge" (due Friday, May 22).</li> </ol>	<p>Continue working on your Biome Project</p> <p>Follow the directions given</p> <p>Will be due 5/22</p> <p><a href="#">Biome Project</a></p>	<p><b>Music:</b></p> <p><a href="#">Create a Beat.pdf</a></p>
<p>(T) Review using SB Short Cycle 6-2</p> <p>Complete: Practice working with Polynomials</p>	<p>Read: Explore Pages 1-3</p> <p><a href="#">Discovery Education</a></p> <p>And complete America's Next Century Main Idea Web Worksheet</p> <p><a href="#">Main Idea Web Worksheet</a></p>	<ol style="list-style-type: none"> <li>1. Read and/or watch chosen media for 10-15 mins.</li> <li>2. Document the physical appearance of your character (describe with citation). Post in Google Classroom private comments.</li> <li>3. Work on "Character Portrait Challenge" (due Friday, May 22).</li> </ol>	<p>Continue working on your Biome Project</p> <p>Follow the directions given</p> <p>Will be due 5/22</p> <p><a href="#">Biome Project</a></p>	<p><b>Art:</b><a href="#">Quilling or Relief Paper Sculpture</a> <small>(pick one)</small></p> <p><b>#1:</b> Draw an object, animal, or thing large on a piece of paper. Use colors of cut paper (1" strips) and "quilling" techniques to finish the entire paper. <b>Example #1:</b> "Fish Quilling"</p>  <p><b>#2:</b> Find scrap paper, post-it notes, advertisements, notebook paper, magazines, graph paper, etc.</p>

				<p>Cut the paper into strips. Fold, bend, curl the paper and glue, tape, and/or staple it on a background paper. It can be abstract or make it into something realistic. The pieces should be sticking up and overlapping. Fill your paper. <b>Example #2:</b> " Vines &amp; Flowers"</p> <p>*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or email a pic to</p>
<p>(W) <b>**Live class at 10 am**</b></p> <p>Review with SB Short Cycle 6-3</p> <p>Enrichment: Introduction to Factoring a GCF - Live class or watch video posted later in the day</p> <p>Complete: Factoring Practice</p>	<p>Read: Explore Pages 1-3 <a href="#">Discovery Education</a></p> <p>And complete America's Next Century Main Idea Web Worksheet <a href="#">Main Idea Web Worksheet</a></p>	<ol style="list-style-type: none"> <li>1. Read and/or watch chosen media for 10-15 mins.</li> <li>2. Find two examples of indirect characterization (when your character is described using STEAL). Explain what you learned. Post in GC private comments.</li> <li>3. Work on "Character Portrait Challenge" (due Friday, May 22).</li> </ol>	<p>Continue working on your Biome Project</p> <p>Follow the directions given</p> <p>Will be due 5/22</p> <p><a href="#">Biome Project</a></p>	<p><b>P.E.:</b></p> <p><a href="#">Alphabet Fitness 3</a></p>
<p>(R) Review with SB short Cycle 7-1</p> <p>Enrichment: Watch assigned section in Khan Academy Videos on Factoring Quadratics with Difference of squares. Complete all assigned sections.</p>	<p>Read: Explore Page 4 <a href="#">Discovery Education</a></p> <p>Start Comparison Chart Graphic Organizer <a href="#">Graphic Organizer</a></p>	<ol style="list-style-type: none"> <li>1. Read and/or watch chosen media for 10-15 mins.</li> <li>2. Find two more examples of indirect characterization (when your character is described using STEAL). Explain what you learned. Post in GC private comments.</li> <li>3. Work on "Character Portrait Challenge" (due Friday, May 22).</li> </ol>	<p>Continue working on your Biome Project</p> <p>Follow the directions given</p> <p>Will be due 5/22</p> <p><a href="#">Biome Project</a></p>	<p><b>Health:</b></p> <p><a href="#">5-11 Train Your Temper</a></p>
<p>(F) Catch up day. Use today to complete any work not done during the week.</p>	<p>Current Event Summary <a href="#">Current Event Worksheet</a></p>	<ol style="list-style-type: none"> <li>1. Log onto the Padlet and find three questions you want to respond to (linked on GC- watch instructions video).</li> <li>1. Answer each time in at least 5 sentences</li> </ol>	<p>Continue working on your Biome Project</p> <p>Follow the directions given</p> <p>Will be due 5/22</p> <p><a href="#">Biome Project</a></p>	<p><b>Character Education:</b></p> <p>Please submit via Google Classroom or a document shared with jbarwa. This week, reflect on how to</p>

		<p>(remember, you are doing this for three questions).</p> <p>2. Find someone's response and compliment it and add to it, critique it politely, or point out something new. Must do this once.</p> <p>Alternate paper assignment: Develop three H.O.T. questions for this week and answer them.</p>		<p>regain self respect after making a bad choice.</p> <p><a href="#"><u>We all Make Mistakes (Self-Respect)</u></a></p>
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Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

# Días de aprendizaje en internet 11 de mayo - 15 de mayo

## (Academia de Washington ocho grado)

Nombre del Estudiante: \_\_\_\_\_ (Nombre de la Escuela) \_\_\_\_\_

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, ciencias sociales, artes del lenguaje inglés, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Ciencias Sociales	Artes del lenguaje inglés	Ciencias	Especiales
				<b>Música:</b> <a href="#">Create a Beat.pdf</a>
				<b>Arte:</b>
				<b>Educación física.:</b>
				<b>Salud:</b> <a href="#">5-11 Train Your Temper</a>
				<b>Educacion caracter:</b>

Firma del padre/madre/tutor \_\_\_\_\_ Fecha \_\_\_\_\_