

# E- Learning Days - (Washington, 7th Grade)

## 5/11/2020-5/15/2020

Student Name: \_\_\_\_\_ (School Name) \_\_\_\_\_

- Students should choose at least **one** activity from each subject area column (Math, ELA, Science/Social Studies, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Reading	Writing/Word Work	Science/Social Studies	Specials
<p><b>Video</b> Please watch the video linked above for additional help Take notes on looseleaf when you look through the Powerpoint on Google Classroom <a href="#">Powerpoint</a> <a href="#">May 11th Google Doc</a> <b>Modified:</b> Please watch the video link for additional help <b>Video</b> Take notes on looseleaf from the <a href="#">guided notes</a> PDF when you look</p>	<p><b>Day 1:</b> Read <a href="#">"Nothing Gold Can Stay"</a> by Robert Frost. Annotate for theme and figurative language.</p> <p><b>Modified:</b> Read <a href="#">"Nothing Gold Can Stay"</a> by Robert Frost. Annotate for theme and figurative language. (Commonlit will read the poem)</p> <p><small>*This poem is available on Google Classroom linked to Common Lit. or in the packet.</small></p> <p><small>**Refer back to this poem throughout the entire week.</small></p>	<p><b>Day 1:</b> Answer the Guided Questions on <a href="#">May 11th ELA Answer Sheet</a> for Day 1.</p> <p><b>Modified:</b> ANSWER THE GUIDED Questions on the <a href="#">MODIFIED May 11th ELA Answer Sheet</a> for Day 1.</p> <p><b>**Use this answer sheet for the entire week.</b></p>	<p><b>Science:</b> Reread the article, "<a href="#">History of the Earth</a>". Complete the <a href="#">multiple choice activity</a>.</p> <p>· ·</p> <p><b>Modified:</b> Read the article, "<a href="#">History of the Earth</a>", page 1 and 2. Complete questions 1 - 5 of the <a href="#">multiple choice activity</a>.</p>	<p><b>Music:</b> <a href="#">Create a Beat.pdf</a></p>

<p>through the Powerpoint on Google Classroom</p> <p><b>Springboard:</b>  Complete: <a href="#">Estimating Probabilities Lesson 20-3 #1-11</a>  Watch the attached videos for help:  <a href="https://www.youtube.com/watch?v=KzfWUEJjG18">https://www.youtube.com/watch?v=KzfWUEJjG18</a>  <a href="https://www.youtube.com/watch?v=EXbIVBr05Yw">https://www.youtube.com/watch?v=EXbIVBr05Yw</a></p>				
<p><a href="#">Lesson2_day2</a>  Complete the worksheet and answer questions  <a href="#">May 11th Google Doc</a>  <b>Modified:</b></p> <ol style="list-style-type: none"> <li>1. Clue: how many pieces are on the spinner?</li> <li>2. Clue: Red : Total pieces</li> <li>3. Clue: Blue + Green : Total pieces</li> <li>4. Clue: Red + Blue + Yellow : Total pieces</li> </ol>	<p><b>Day 2:</b> Reread “Nothing Gold Can Stay” by Robert Frost. Annotate for theme and figurative language.</p> <p><b>Modified:</b> Read “Nothing Gold Can Stay” by Robert Frost. Annotate for theme and figurative language. (Commonlit will read the poem)</p> <p><small>*This poem is available on Google Classroom linked to Common Lit. or in the packet.</small></p> <p><small>**Refer back to this poem throughout the entire week.</small></p>	<p><b>Day 2:</b> Identify the Figurative Language in the poem. Identify how it develops the poem. Create a 3rd Stanza for this poem. Put your answers on May 11th ELA Answer Sheet for Day 2.</p> <p><b>Modified:</b> Identify the Figurative Language in the poem. Identify how it develops the poem. Create a 3rd Stanza for this poem. Put your answers on MODIFIED May 11th ELA Answer Sheet for Day 2.</p>	<p><b>Social Studies:</b> Read and complete <a href="#">Explainer: Animals’ Role in Human Disease</a> on CommonLit</p> <p><b>Modified</b>  Read and complete <a href="#">Modified Explainer Animals Role in Human Disease</a> Common Lit</p>	<p><b>Art:</b><a href="#">Quilling or Relief Paper Sculpture</a> <small>(pick one)</small></p> <p><b>#1:</b> Draw an object, animal, or thing large on a piece of paper. Use colors of cut paper (1” strips) and “quilling” techniques to finish the entire paper. <b>Example #1:</b> “Fish Quilling”</p>  <p><b>#2:</b> Find scrap paper, post-it notes, advertisements, notebook paper, magazines, graph paper, etc. Cut the paper into strips. Fold, bend, curl the paper and glue, tape, and/or staple it on a background paper. It can be abstract or make it into something realistic. The pieces should be sticking up and overlapping. Fill your paper. <b>Example #2:</b> “ Vines &amp; Flowers”</p>

<p>5. Clue: Green + Blue : Total Places</p> <p><b>Springboard:</b> Live Class in Google Meet - See Google Classroom for link.</p> <p>Complete: <a href="#">Estimating Probabilities Lesson 20-3 Practice</a></p>				 <p>*Take a picture of your artwork, save to a Google doc, and share with Mrs. May or email a pic to</p>
<p><a href="#">Lesson2_Day3</a> Complete the worksheet and answer questions <a href="#">May 11th Google Doc</a></p> <p><b>Modified:</b></p> <ol style="list-style-type: none"> <li>1. Clue: Number of sides?</li> <li>2. Clue: Number of even number : Number of all sides</li> <li>3. Clue: Number of odd number : Number of all sides</li> <li>4. Clue: 2 or 4 : Number of all sides</li> <li>5. Clue: Numbers bigger than 2 : Number of all sides</li> </ol>	<p><b>Day 3:</b> Read <a href="#">“Alphabet”</a> by Naomi Shihab Nye. Annotate for theme and figurative language to be able to answer the guided questions.</p> <p><b>Modified:</b> Read <a href="#">“Alphabet”</a> by Naomi Shihab Nye. Annotate for theme and figurative language to be able to answer the guided question.</p> <p>*This poem is available on Google Classroom linked to Common Lit. or in the packet.</p> <p>**Refer back to this poem throughout the entire week.</p>	<p><b>Day 3:</b> Answer the Guided Questions on May 11th ELA Answer Sheet for Day 3.</p> <p><b>Modified:</b> ANSWER THE GUIDED Questions on the MODIFIED May 11th ELA Answer Sheet for Day 3.</p>	<p><b>Science:</b> Reread the article, <a href="#">“History of the Earth”</a>. Complete the <a href="#">True/False Activity ONLY</a>. <b>You do NOT have to do the sequence portion. .</b></p> <p><b>Modified:</b> Reread the article, <a href="#">“History of the Earth”</a>, page 1, Complete the <a href="#">True/False Activity Numbers 1 - 4 only</a>.</p>	<p><b>PE:</b></p> <p><a href="#">Alphabet Fitness 3</a></p>

<p><b>Springboard:</b> Complete: <a href="#">Making Decisions - Lesson 20-4</a></p>				
<p><a href="#">Lesson2_Day4</a> Complete the worksheet and answer questions <a href="#">May 11th Google Doc</a> <b>Modified:</b> 1. Clue: Number of pieces? 2. Clue: Number of yellow : Number of all pieces 3. Clue: Number of yellow + red : Number of all pieces 4. Clue: Number of Red + Pink + Yellow : Number of all pieces  <b>Springboard:</b> Complete: Making Decisions - <a href="#">Check Your Understanding</a></p>	<p><b>Day 4:</b> Reread "<a href="#">Alphabet</a>" by Naomi Shihab Nye and "<a href="#">Nothing Gold Can Stay</a>" by Robert Frost. Review your annotations to find THEME.  <b>Modified:</b> Reread "<a href="#">Alphabet</a>" by Naomi Shihab Nye and "<a href="#">Nothing Gold Can Stay</a>" by Robert Frost. Review your annotations to find THEME.  <small>*This poem is available on Google Classroom linked to Common Lit. or in the packet. **Refer back to these poems throughout the entire week.</small></p>	<p><b>Day 4:</b> On the May 11th ELA Answer Sheet to compare and contrast the two poems. Identify the THEME of the poems for Day 4.  <b>Modified:</b> On the MODIFIED May 11th ELA Answer Sheet to compare and contrast the two poems. Identify the THEME of the poems for Day 4.</p>	<p><b>Social Studies:</b> Complete <a href="#">Current Events assignment</a>. Submit completed assignment to Google Classroom  <b>Modified</b> Complete <a href="#">Current Events assignment</a>. Submit completed assignment to Google Classroom</p>	<p><b>Health</b> <a href="#">5-11 Train Your Temper</a></p>

<p><b><a href="#">Lesson2_Day5</a></b>          Complete the worksheet and answer <b>even</b> questions only  <a href="#">May 11th Google Doc</a>  <b>Modified:</b>          1. Clue: B + E : total pieces          2. Clue: B + C : total pieces          3. Clue: A + B + C : total pieces          4. Clue: A + C +E : total pieces          5. Clue: Are there the same number of pieces labeled A as there are c?          6. Clue: A : total pieces          7. Clue: B : total Pieces</p> <p><b>Springboard:</b>          Complete: <a href="#">Activity 20 Practice</a></p>	<p><b>Day 5:</b> Reread “Alphabet” by Naomi Shihab Nye and “Nothing Gold Can Stay” by Robert Frost.</p> <p><b>Modified:</b> Reread “Alphabet” by Naomi Shihab Nye and “Nothing Gold Can Stay” by Robert Frost.</p>	<p><b>Day 5:</b> Create your OWN poem about change using Figurative Language. (Example topics: Covid-19 Effects, your personal life events, growing up, etc) on May 11th ELA Answer Sheet for Day 5.</p> <p><b>Modified:</b> Create your OWN poem about change using Figurative Language. (Example topics: Covid-19 Effects, your personal life events, growing up, etc) on MODIFIED May 11th ELA Answer Sheet for Day 5.</p>	<p><b>Science:</b> Reread the article, “<a href="#">History of the Earth</a>”. <u>Choose any 5</u> of the questions to complete on the <a href="#">Questions sheet</a>.</p> <p><b>Modified:</b> Reread page 1 of “<a href="#">History of the Earth</a>”, answer questions 1 - 3 on the <a href="#">Questions sheet</a>.</p>	<p><b>Character Education:</b></p> <p>Please submit via Google Classroom or a document shared with jbarwa. This week, reflect on how to regain self respect after making a bad choice.</p> <p><a href="#">We all Make Mistakes (Self-Respect)</a></p>
---	--	---	---	---

Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

# Días de aprendizaje en internet - (Grado 7, Washington)

## 5/11/2020-5/15/2020

Nombre del Estudiante: \_\_\_\_\_ (Nombre de la Escuela) \_\_\_\_\_

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura	Escritura/Trabajo de palabras	Ciencias//Ciencias Sociales	Especiales
				<b>Musica:</b> <a href="#">Create a Beat.pdf</a>

--	--	--	--	--

Firma del padre/madre/tutor \_\_\_\_\_ Fecha

\_\_\_\_\_