

# E- Learning Days - (Jefferson, Grade 5)

Student Name: \_\_\_\_\_ School: **Thomas Jefferson Week 3 April 6-10**

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn
  - Have Questions on Any Assignment? Visit us during our video conference office hours!
  - Mrs. Martin Office Hours 9-11 am M-F
  - Mrs. Johnson Office Hour 12-2 pm M-F
  - Mrs. Bergard Office Hours: 12-2 pm M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<p><b>Monday:</b>  <a href="#">GoMath Chapter 11.1</a></p> <p>If you have your GoMath workbook, complete part of 11.1</p>	<p><b>Monday:</b>            Read the story "<a href="#">Land of Konasha</a>". After reading the story complete the Beginning, Middle, and End organizer. Then complete the first box of the Fantasy Settings organizer.</p> <p><a href="#">Passage</a>  <a href="#">BME Org</a>  <a href="#">Fan Set Org</a></p>	<p>Create as many words with the suffix "ate". Make a list for tomorrow's activity.</p> <p><b>Writing:</b>            Complete the "Characters" organizer. Save these for use later to write your fantasy story.</p>	<p>Science Probe: "<a href="#">Is It Matter?</a>"</p>	<p><b>Music:</b>  <a href="#">What is Your Favorite Song?</a></p> <p>Use the prompts to create a playlist of 10 favorite songs!</p>
<p><b>Tuesday:</b>  <a href="#">GoMath Chapter 11.1</a>.            Finish the workbook pages. Complete the HW page.</p> <p><a href="#">Math reteach 11.1</a></p>	<p><b>Tuesday:</b>            Read the story <a href="#">Dragon Garden</a>". After reading the story complete the Beginning, Middle, and End organizer. Then complete the first box of the Fantasy Settings organizer.</p>	<p>Write a paragraph using the "ate" words you created yesterday.</p> <p><b>Writing:</b>            Complete the "Fantasy Events" organizer. Save these for use later to write your fantasy story.</p>	<p>Science Probe: "<a href="#">Pennies</a>"</p>	<p><b>Art:</b>            Create a drawing of new ice cream or popsicle flavor. Write a short description of name, flavor, and ingredients.</p>

	<a href="#">Passage</a> <a href="#">BME Org</a> <a href="#">Fan Set Org</a>			
<b>Wednesday:</b> <a href="#">GoMath Chapter 11.2</a>	<b>Wednesday:</b> Read the story " <a href="#">Trapped</a> ". After reading the story complete the Beginning, Middle, and End organizer. Then complete the first box of the Fantasy Settings organizer.  <a href="#">Passage</a> <a href="#">BME Org</a> <a href="#">Fan Set Org</a>	Create as many words with the prefix "mid". Make a list for tomorrow's activity.  <b>Writing:</b> Complete the "Fantasy Settings" organizer. Save these for use later to write your fantasy story.	Science Probe: " <a href="#">Is it a solid?</a> "	<b>P.E.:</b> <a href="#">5th Grade Cardio Exercises</a>  <a href="#">April D.E.A.M Activity Calendar</a>
<b>Thursday:</b> <a href="#">GoMath Chapter 11.2</a>  <a href="#">Math reteach 11.2</a> >	<b>Thursday:</b> Read the story " <a href="#">Planet Earth</a> ". After reading the story complete the Beginning, Middle, and End organizer. Then complete the first box of the Fantasy Settings organizer.  <a href="#">Passage</a> <a href="#">BME Org</a> <a href="#">Fan Set Org</a>	Write a paragraph using the "mid" words you created yesterday.  <b>Writing:</b> Complete the "Adventures and Problems" organizer. Save these for use later to write your fantasy story.	<b>Thursday:</b> Science Probe: " <a href="#">Floating Balloons</a> "	<b>Health:</b> Read the following article titled " <a href="#">Smart Snacking for Teens</a> " then complete the <a href="#">Healthy Snack graphic organizer</a> .
<b>Friday:</b> Math fact practice: 8x1=, through 8x12=  Challenge your parents!	<b>Friday:</b> Read in the sunshine for 20 minutes.	<b>Friday:</b> Write about the sounds you experienced outside. (5 sentences)	<b>Friday:</b> Sit quietly outside and count how many bird/insect/animal sounds you hear.	<b>Technology:</b> <b>Complete a Code.org Activity</b>  <a href="https://code.org/student/elementary">https://code.org/student/elementary</a>

Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_