

Joliet PSD 86
Gompers Junior High School
1501 Copperfield Ave
Joliet, ILLINOIS 60432
GRADES - 6 7 8

Rita Sparks
Email - rsparks@joliet86.org
(815) 727-5276



Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 53.6 %
State Senate District - 43
State Representative District - 086

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	879	34	64	751	*	*	*	29	110	368	879	11
		3.9%	7.3%	85.4%	*	*	*	3.3%	12.5%	41.9%	100.0%	1.3%
District	11,444	1,280	2,652	6,880	48	*	12	572	1,599	2,832	11,010	228
		11.2%	23.2%	60.1%	0.4%	*	0.1%	5.0%	14.0%	24.7%	96.2%	2.0%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	25.1%	42.9%	28.1%	23.3%	*	*	*	45.5%	33.1%	25.5%	25.1%
District	24.8%	28.3%	32.4%	20.3%	20.8%	*	50.0%	40.4%	28.2%	17.6%	24.8%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	8.5%	7.2%	10.0%	17.6%	8.8%	7.7%	*	*	*	23.1%	13.1%	13.8%	8.4%
District	9.8%	9.9%	9.7%	10.4%	16.8%	6.6%	15.6%	*	*	13.0%	13.0%	7.9%	9.5%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	176
District	176
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	*
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	--	--	--	--
District	20.7	*	11.7	150.5
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	28.0	27.0	25.0	*	27.0
District	20.0	21.0	21.0	21.0	21.0	23.0	30.0	26.0	27.0	*	24.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	80	80	1	40	40	1	80	80	1	40	40
District	69	83	83	36	41	41	102	83	83	39	41	41
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		American Indian	Two or More Races	Unknown
								*	*	0.3%	0.1%	
District	690	14.2%	85.8%	75.7%	8.7%	13.7%	1.4%	*	*	0.3%	0.1%	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	10.6	41.7%	58.3%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	92.7%
District	88.1%
State	85.2%

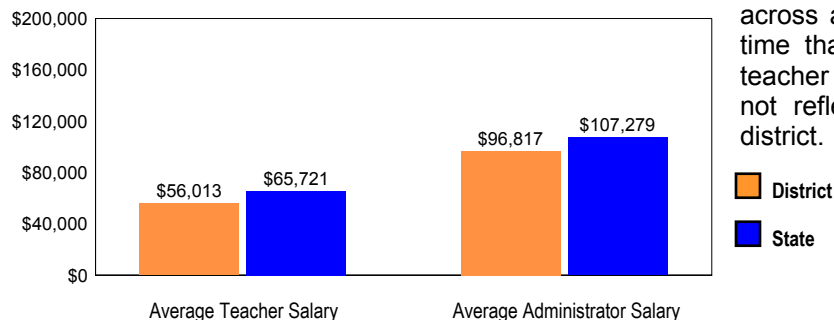
TEACHER ATTENDANCE RATE	
School	--
District	69.3%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	99.1%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

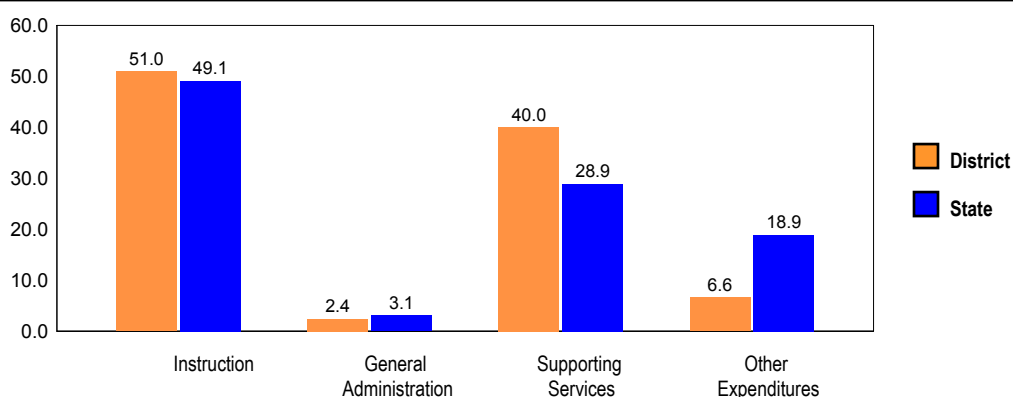
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$40,797,247	28.3%	63.1%
Other Local Funding	\$2,624,324	1.8%	5.0%
General State Aid	\$71,095,397	49.4%	17.6%
Other State Funding	\$13,720,444	9.5%	6.8%
Federal Funding	\$15,805,289	11.0%	7.5%
TOTAL	\$144,042,701		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$102,774,432	74.5%	71.6%
Operations & Maintenance	\$11,762,460	8.5%	7.1%
Transportation	\$11,436,385	8.3%	3.8%
Debt Service	\$7,798,605	5.7%	9.5%
Tort	\$85,000	0.1%	1.2%
Municipal Retirement/ Social Security	\$3,625,566	2.6%	2.1%
Fire Prevention & Safety	\$380,190	0.3%	0.7%
Capital Projects	\$26,963	0.0%	4.0%
TOTAL	\$137,889,601		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$77,882	4.64	\$6,533	\$11,750
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	156	69	87	11	10	130	*	*	*	5	11	1	156
	18.1%	14.8%	22.1%	32.4%	15.9%	17.6%	*	*	*	22.7%	9.2%	0.4%	18.1%
District	1,430	548	882	264	223	878	14	*	*	50	50	94	1,429
	19.4%	14.6%	24.5%	32.9%	13.3%	19.2%	43.8%	*	*	18.9%	4.9%	5.9%	19.5%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	152	71	81	11	6	133	*	*	*	2	4	3	152
	17.3%	14.9%	20.1%	32.4%	9.5%	17.5%	*	*	*	8.7%	3.3%	1.2%	17.3%
District	1,169	572	597	245	129	749	13	*	*	32	35	109	1,169
	15.8%	15.2%	16.5%	30.5%	7.7%	16.3%	39.4%	*	*	12.0%	3.4%	6.6%	15.9%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	102	46	56	7	2	90	*	*	*	*	2	5	102
	38.9%	34.3%	43.8%	53.8%	10.5%	40.7%	*	*	*	*	6.9%	8.9%	38.9%
District	895	427	468	144	133	570	8	*	*	39	32	69	893
	36.6%	34.5%	38.8%	52.2%	24.5%	37.3%	80.0%	*	*	46.4%	10.3%	16.4%	36.6%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	51.6	50.2	53.1	54.3	43.6	52.0	*	*	*	56.8	41.7	46.0	51.6
District	48.9	46.5	51.3	50.0	45.0	50.4	51.6	*	41.6	43.1	40.8	47.5	48.9
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	57.2	55.1	59.5	61.6	50.5	57.7	*	*	37.0	52.8	46.8	51.5	57.2
District	50.5	49.2	51.9	51.2	46.3	52.0	49.4	*	47.0	48.7	44.3	47.4	50.6
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	249	243	0	0.0%	52	*
District	2,705	2,665	164	6.2%	121	4.5%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	860	466	394	34	63	740	*	*	*	22	119	224	860
	99.5%	99.1%	100.0%	100.0%	96.9%	99.7%	*	*	*	100.0%	98.3%	99.1%	99.5%
District	7,360	3,754	3,606	803	1,676	4,577	32	*	*	264	1,018	1,606	7,337
	99.2%	99.3%	99.1%	98.6%	98.6%	99.5%	100.0%	*	*	99.6%	98.9%	99.3%	99.3%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	880	477	403	34	63	759	*	*	*	23	120	244	880
	99.3%	99.0%	99.8%	100.0%	96.9%	99.6%	*	*	*	95.8%	98.4%	98.4%	99.3%
District	7,392	3,772	3,620	802	1,676	4,607	33	*	*	266	1,017	1,641	7,369
	99.1%	99.2%	99.0%	98.5%	98.6%	99.4%	100.0%	*	*	99.3%	98.7%	99.0%	99.2%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	262	134	128	13	19	221	*	*	*	*	29	56	262
	99.2%	99.3%	99.2%	100.0%	100.0%	99.5%	*	*	*	*	96.7%	98.2%	99.2%
District	2,444	1,239	1,205	276	543	1,530	10	*	*	84	310	422	2,438
	98.2%	98.1%	98.2%	96.8%	98.4%	98.5%	100.0%	*	*	95.5%	96.3%	99.3%	98.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	29	22	*	*	*	18	*	*	*	*	29	*	29
	100.0%	100.0%	*	*	*	100.0%	*	*	*	*	100.0%	*	100.0%
District	105	79	26	21	23	53	*	*	*	*	105	11	103
	98.1%	98.8%	96.3%	100.0%	92.0%	100.0%	*	*	*	*	98.1%	100.0%	98.1%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	29	22	*	*	*	18	*	*	*	*	29	*	29
	100.0%	100.0%	*	*	*	100.0%	*	*	*	*	100.0%	*	100.0%
District	105	79	26	21	23	53	*	*	*	*	105	11	103
	98.1%	98.8%	96.3%	100.0%	92.0%	100.0%	*	*	*	*	98.1%	100.0%	98.1%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	831	444	387	31	57	722	*	*	*	20	90	219	831
	99.5%	99.1%	100.0%	100.0%	96.6%	99.7%	*	*	*	100.0%	97.8%	99.1%	99.5%
District	7,255	3,675	3,580	782	1,653	4,524	31	*	*	257	913	1,595	7,234
	99.2%	99.3%	99.1%	98.6%	98.7%	99.5%	100.0%	*	*	99.6%	99.0%	99.3%	99.3%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	851	455	396	31	57	741	*	*	*	21	91	239	851
	99.3%	98.9%	99.7%	100.0%	96.6%	99.6%	*	*	*	95.5%	97.8%	98.4%	99.3%
District	7,287	3,693	3,594	781	1,653	4,554	32	*	*	259	912	1,630	7,266
	99.1%	99.2%	99.0%	98.5%	98.7%	99.4%	100.0%	*	*	99.2%	98.8%	99.0%	99.2%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	29.6%	35.7%	25.1%	8.9%	0.7%	29.1%	38.9%	24.7%	7.1%	0.3%
District	21.2%	34.0%	30.3%	13.9%	0.6%	23.3%	36.7%	27.0%	12.5%	0.5%
State	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	35.9%	34.6%	21.6%	7.2%	0.7%	32.5%	36.3%	24.2%	6.4%	0.6%
	District	26.7%	35.8%	27.2%	10.0%	0.3%	23.4%	36.3%	27.3%	12.4%	0.6%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	22.5%	37.0%	29.0%	10.9%	0.7%	25.2%	41.7%	25.2%	7.9%	0.0%
	District	15.8%	32.3%	33.4%	17.7%	0.8%	23.1%	37.1%	26.8%	12.7%	0.3%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	8.7%	32.3%	33.1%	23.6%	2.4%	14.2%	27.6%	29.9%	26.8%	1.6%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	38.1%	14.3%	38.1%	9.5%	0.0%	42.9%	28.6%	19.0%	9.5%	0.0%
	District	31.3%	34.6%	25.7%	8.5%	0.0%	37.5%	39.0%	18.0%	5.5%	0.0%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	29.4%	38.0%	22.7%	9.0%	0.8%	28.6%	39.8%	24.3%	6.9%	0.4%
	District	19.4%	34.4%	31.5%	14.3%	0.4%	20.2%	36.9%	29.5%	13.0%	0.4%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	25.0%	29.2%	33.3%	12.5%	0.0%	18.0%	44.0%	30.0%	6.0%	2.0%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 6 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	63.2%	28.4%	8.4%	0.0%	0.0%	49.0%	44.0%	7.0%	0.0%	0.0%
District	48.6%	39.5%	11.9%	0.0%	0.0%	43.4%	45.1%	11.5%	0.0%	0.0%
State	43.7%	41.1%	13.3%	1.9%	0.0%	42.6%	41.5%	12.8%	3.0%	0.2%

Grade 6 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	70.0%	20.0%	10.0%	0.0%	0.0%	64.5%	32.3%	3.2%	0.0%	0.0%
	District	53.8%	35.0%	10.0%	1.3%	0.0%	57.1%	34.2%	5.6%	3.1%	0.0%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	24.9%	37.5%	26.8%	10.0%	0.8%	24.9%	39.6%	27.2%	7.9%	0.4%
	District	16.4%	33.9%	33.3%	15.7%	0.6%	18.2%	37.1%	30.2%	13.9%	0.6%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	29.6%	35.7%	25.1%	8.9%	0.7%	29.1%	38.9%	24.7%	7.1%	0.3%
District	21.2%	34.1%	30.2%	13.9%	0.6%	23.3%	36.7%	27.0%	12.5%	0.5%
State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	27.7%	24.5%	20.6%	22.7%	4.6%	16.2%	36.1%	27.1%	18.9%	1.7%
District	22.1%	21.8%	27.1%	25.2%	3.8%	14.6%	35.7%	31.0%	17.5%	1.2%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	32.7%	25.8%	18.9%	20.1%	2.5%	19.6%	35.6%	27.0%	16.6%	1.2%
	District	29.8%	24.5%	24.5%	18.8%	2.5%	18.6%	36.4%	28.6%	15.1%	1.3%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	21.1%	22.8%	22.8%	26.0%	7.3%	11.7%	36.7%	27.3%	21.9%	2.3%
	District	13.7%	18.8%	30.1%	32.3%	5.2%	10.2%	34.9%	33.6%	20.1%	1.1%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	0.0%	10.0%	30.0%	60.0%	0.0%	0.0%	30.0%	40.0%	30.0%	0.0%
	District	13.3%	9.2%	31.7%	35.8%	10.0%	7.5%	31.7%	27.5%	30.8%	2.5%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	35.3%	23.5%	11.8%	29.4%	0.0%	23.5%	47.1%	23.5%	5.9%	0.0%
	District	30.0%	26.3%	23.5%	18.9%	1.2%	25.1%	41.6%	26.7%	6.6%	0.0%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	28.3%	25.5%	20.7%	20.7%	4.8%	16.2%	35.8%	26.9%	19.2%	1.9%
	District	20.6%	22.0%	27.9%	25.7%	3.7%	12.2%	33.7%	33.6%	19.1%	1.4%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	28.9%	26.7%	22.2%	20.0%	2.2%	17.8%	44.4%	24.4%	11.1%	2.2%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	67.1%	28.8%	4.1%	0.0%	0.0%	37.8%	50.0%	9.8%	2.4%	0.0%
District	64.3%	28.7%	7.0%	0.0%	0.0%	37.4%	50.4%	10.8%	1.4%	0.0%
State	55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%

Grade 7 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	78.6%	10.7%	0.0%	10.7%	0.0%	50.0%	42.9%	7.1%	0.0%	0.0%
	District	71.4%	14.3%	9.8%	4.5%	0.0%	50.4%	36.8%	12.0%	0.8%	0.0%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	22.0%	26.0%	22.8%	24.0%	5.1%	12.5%	35.4%	29.3%	20.9%	1.9%
	District	15.6%	22.8%	29.4%	27.9%	4.3%	9.9%	35.5%	33.5%	19.7%	1.4%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	27.7%	24.5%	20.6%	22.7%	4.6%	16.2%	36.1%	27.1%	18.9%	1.7%
District	22.0%	21.7%	27.2%	25.3%	3.8%	14.6%	35.5%	31.1%	17.6%	1.2%
State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*
District	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%
State										

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		28.3%	24.8%	30.2%	15.5%	1.2%	29.2%	25.8%	20.1%	23.1%	1.9%
District		26.0%	24.4%	26.7%	21.2%	1.7%	27.8%	26.0%	23.3%	21.0%	1.8%
State		18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	34.8%	25.0%	28.8%	11.4%	0.0%	39.3%	18.5%	21.5%	19.3%	1.5%
	District	35.4%	25.7%	24.2%	14.1%	0.7%	34.7%	25.2%	20.3%	17.8%	2.0%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	21.4%	24.6%	31.7%	19.8%	2.4%	18.6%	33.3%	18.6%	27.1%	2.3%
	District	15.7%	23.0%	29.4%	28.9%	2.9%	20.4%	26.9%	26.6%	24.4%	1.6%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	23.1%	23.1%	30.8%	23.1%	0.0%	30.8%	7.7%	15.4%	38.5%	7.7%
	District	12.4%	18.2%	30.7%	33.6%	5.1%	15.3%	19.0%	21.9%	39.4%	4.4%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	36.8%	42.1%	10.5%	10.5%	0.0%	36.8%	42.1%	10.5%	10.5%	0.0%
	District	35.7%	26.9%	26.1%	10.8%	0.4%	39.4%	29.9%	21.1%	9.2%	0.4%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	27.8%	23.1%	31.9%	15.7%	1.4%	27.9%	25.7%	20.3%	24.3%	1.8%
	District	25.2%	24.6%	26.2%	22.7%	1.4%	26.6%	26.0%	23.8%	22.0%	1.7%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	30.0%	30.0%	30.0%	10.0%	0.0%	40.0%	20.0%	40.0%	0.0%	0.0%
	District	30.6%	25.0%	25.0%	16.7%	2.8%	22.2%	30.6%	33.3%	8.3%	5.6%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		74.5%	15.7%	9.8%	0.0%	0.0%	56.1%	33.3%	8.8%	1.8%	0.0%
District		64.8%	21.9%	12.4%	1.0%	0.0%	56.1%	32.5%	8.8%	2.6%	0.0%
State		59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%

Grade 8 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	75.0%	15.6%	9.4%	0.0%	0.0%	68.8%	28.1%	3.1%	0.0%	0.0%
	District	72.2%	16.5%	10.8%	0.6%	0.0%	72.5%	21.9%	5.0%	0.6%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	21.7%	26.1%	33.2%	17.7%	1.3%	23.7%	25.4%	22.4%	26.3%	2.2%
	District	18.6%	25.7%	29.2%	24.5%	2.0%	20.6%	26.7%	26.3%	24.3%	2.1%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	28.3%	24.8%	30.2%	15.5%	1.2%	29.2%	25.8%	20.1%	23.1%	1.9%
District	25.9%	24.4%	26.7%	21.2%	1.8%	27.8%	26.0%	23.4%	21.0%	1.8%
State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- | | |
|---------------------------|--|
| Level 1 -- Entry - | The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. |
| Level 2 --Foundational - | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target . |
| Level 4 -- Mastery - | The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements. |

Grade 6**Grade 6 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	66.7%	25.0%	8.3%	0.0%	83.3%	8.3%	8.3%	0.0%
District	60.0%	30.0%	5.0%	5.0%	75.0%	20.0%	5.0%	0.0%
State	59.4%	24.0%	12.0%	4.6%	69.8%	20.9%	6.3%	3.1%

Grade 6 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	72.7%	18.2%	9.1%	0.0%	81.8%	9.1%	9.1%	0.0%
District	62.5%	25.0%	6.3%	6.3%	81.3%	12.5%	6.3%	0.0%
State	60.0%	24.0%	11.7%	4.3%	68.5%	21.7%	6.3%	3.5%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	58.3%	23.9%	12.6%	5.2%	72.2%	19.4%	6.1%	2.3%

Grade 6 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.5%	26.2%	12.5%	4.8%	69.5%	20.8%	6.5%	3.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.9%	26.7%	13.3%	6.1%	63.3%	23.3%	8.1%	4.7%
Hispanic								
School	*	*	*	*	*	*	*	*
District	63.6%	27.3%	0.0%	9.1%	81.8%	18.2%	0.0%	0.0%
State	67.1%	18.5%	11.0%	3.4%	74.0%	19.7%	4.8%	1.6%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	67.9%	24.4%	6.4%	1.3%	75.9%	17.7%	3.8%	2.5%
Native Hawaiian/Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	50.0%	50.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.3%	23.8%	13.8%	6.3%	69.6%	20.3%	7.6%	2.5%

Grade 6 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	66.7%	25.0%	8.3%	0.0%	83.3%	8.3%	8.3%	0.0%
District	60.0%	30.0%	5.0%	5.0%	75.0%	20.0%	5.0%	0.0%
State	58.4%	23.6%	13.0%	5.0%	67.6%	22.5%	6.6%	3.3%
Not Eligible								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	61.2%	24.7%	10.3%	3.8%	73.8%	17.9%	5.7%	2.6%

Grade 8**Grade 8 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	20.0%	40.0%	30.0%	10.0%	50.0%	30.0%	20.0%	0.0%
District	26.3%	26.3%	42.1%	5.3%	52.6%	36.8%	10.5%	0.0%
State	48.2%	28.5%	18.5%	4.8%	67.8%	25.0%	6.3%	0.9%

Grade 8 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	*	*	*	*	*	*	*	*
District	35.7%	21.4%	42.9%	0.0%	57.1%	35.7%	7.1%	0.0%
State	48.3%	27.9%	18.9%	4.8%	66.7%	24.7%	7.2%	1.4%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	48.0%	29.5%	17.8%	4.7%	70.1%	25.4%	4.5%	0.0%

Grade 8 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	46.9%	27.0%	20.0%	6.1%	67.1%	26.0%	5.7%	1.1%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	42.6%	31.6%	21.0%	4.8%	66.2%	24.7%	7.7%	1.3%
Hispanic								
School	*	*	*	*	*	*	*	*
District	36.4%	27.3%	36.4%	0.0%	54.5%	36.4%	9.1%	0.0%
State	53.3%	29.3%	15.0%	2.5%	69.6%	23.5%	6.4%	0.5%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	66.2%	25.0%	8.8%	0.0%	78.6%	18.6%	2.9%	0.0%
Native Hawaiian/Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	66.7%	0.0%	0.0%	33.3%	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	66.7%	33.3%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	46.2%	23.1%	23.1%	7.7%	63.5%	30.8%	5.8%	0.0%

Grade 8 - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	20.0%	40.0%	30.0%	10.0%	50.0%	30.0%	20.0%	0.0%
District	26.3%	26.3%	42.1%	5.3%	52.6%	36.8%	10.5%	0.0%
State	46.8%	29.5%	18.8%	4.9%	65.9%	27.2%	6.0%	0.9%
Not Eligible								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.6%	26.7%	18.0%	4.7%	71.2%	21.2%	6.7%	1.0%