## Joliet PSD 86

- 420 N Raynor Ave Joliet, IL 60435 己 (815) 740-3196

Grades: PK-8
Superintendent: Dr.Theresa Rouse

## FAST FACTS

19.4\%
ready for next
level
State Avg.


24
average class size


State Avg.

11,444
students

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.


Success by Student Group
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

| White | Fewer than 10 students |  |
| ---: | :--- | :--- |
| Black | Fewer than 10 students |  |
| Hispanic | Fewer than 10 students |  |
| Low Income | Fewer than 10 students |  |
| English Learners | Fewer than 10 students |  |
| With Disabilities | Fewer than 10 students |  |
|  | Did Not Meet | $\square$ Partially Met |

## Student Characteristics

| White | $\mathbf{1 1 \%}$ |
| :--- | :--- | :--- |
| Black | $\mathbf{2 3 \%}$ |
| Hispanic | $\mathbf{6 0 \%}$ |
| Asian | $\mathbf{0 \%}$ |
| American Indian | $\mathbf{0 \%}$ |
| Two or More Races | $\mathbf{5 \%}$ |
| Pacific Islander | $\mathbf{0 \%}$ |

## District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

|  | 2015 | 2016 | 2017 | $\$ 8.5 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| District | $\$ 5,819$ | $\$ 6,172$ | $\$ 6,533$ | $\$ 7.5 \mathrm{k}$ |
| State | $\$ 7,712$ | $\$ 7,853$ | $\$ 8,024$ | $\$ 6.5 \mathrm{k}$ |

Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

|  | 2015 | 2016 | 2017 | $\$ 13.5 \mathrm{k}$ |
| :--- | :--- | :--- | :--- | :--- |
| District | $\$ 10,743$ | $\$ 11,317$ | $\$ 11,750$ | $\$ 12.5 \mathrm{k}$ |
| State | $\$ 12,821$ | $\$ 12,973$ | $\$ 13,337$ | $\$ 10.5 \mathrm{k}$ |



## Joliet PSD 86

Schools in District

| School Name | $\%$ Ready for <br> Grades Level |  |
| :--- | :--- | :--- |
| Dirksen Junior High School | $6-8$ | $22.5 \%$ |
| Gompers Junior High School | $6-8$ | $17.8 \%$ |
| Hufford Junior High School | $6-8$ | $24.3 \%$ |
| Washington Jr High \& Academy Prgm | $6-8$ | $23.7 \%$ |
| A O Marshall Elem School | K-5 | $10.6 \%$ |
| Carl Sandburg Elementary | K-5 | $19.8 \%$ |
| Edna Keith Elem School | K-5 | $8 \%$ |
| Eisenhower Academy | $1-5$ | $82.9 \%$ |
| Farragut Elem School | K-5 | $7.1 \%$ |
| Forest Park Individual Ed School | K-5 | $33.1 \%$ |


|  |  | \% Ready for <br> School Name |
| :--- | :--- | :--- |
| Isaac Singleton Elem Sch | K-5 | $11.6 \%$ |
| Lynne Thigpen Elem School | K-5 | $14.7 \%$ |
| M J Cunningham Elem Sch | K -5 | $15 \%$ |
| Pershing Elem School | K-5 | $15 \%$ |
| Sator Sanchez Elem School | K - 5 | $10.4 \%$ |
| T E Culbertson Elem School | K-5 | $28.7 \%$ |
| Taft Elementary School | K-5 | $11.1 \%$ |
| Thomas Jefferson Elem School | K-5 | $17.7 \%$ |
| Woodland Elem School | K-5 | $16.1 \%$ |
| Marycrest Early Childhood Center | P-PK |  |

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.


## Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of $88 \%$ of teachers return to the same school each year.

## FOR MORE INFORMATION

Visit IlinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

