## Joliet PSD 86

**Q** 420 N Raynor Ave Joliet, IL 60435 **(**815) 740-3196

level

24

size

88%

teacher

retention

## Superintendent: Dr.Theresa Rouse Academic Success FAST FACTS All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts. District Fewer than 10 students 19.4% ready for next Fewer than 10 students State State Avg. Did Not Meet Partially Met Approached Met Exceeded Success by Student Group This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students. average class Fewer than 10 students White Fewer than 10 students Black Fewer than 10 students Hispanic Fewer than 10 students Low Income **English Learners** Fewer than 10 students Fewer than 10 students With Disabilities State Avg. Did Not Meet Partially Met Approached Met Exceeded graduates **Student Characteristics** 96% 11% White Low Income 25% Black

## **District Finance**

Grades: PK - 8

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2015	2016	2017	\$8.5k
District	\$5,819	\$6,172	\$6,533	\$7.5k
State	\$7,712	\$7,853	\$8,024	\$6.5k

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2015	2016	2017	\$13.5k
District	\$10,743	\$11,317	\$11,750	\$12.5k
State	\$12,821	\$12,973	\$13,337	\$11.5k

## Student Attendance and Mobility

### **Attendance Rate**

Rate at which students are present at school, not including excused or unexcused absences

#### **Chronic Truancy Rate**

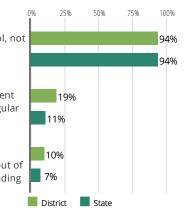
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

#### **Student Mobility**

14%

2%

Percentage of students who transfer in or out of the school during the school year, not including



11,444

students

American Indian 5% Two or More Races Pacific Islander 0%

Hispanic

Asian

23%	English Learners
60%	With Disabilities
0%	Homeless
0%	

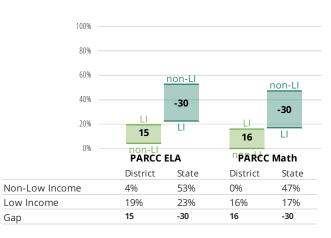
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## Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
Dirksen Junior High School	6 - 8	22.5%	Isaac Singleton Elem Sch	K - 5	11.6%
Gompers Junior High School	6 - 8	17.8%	Lynne Thigpen Elem School	K - 5	14.7%
Hufford Junior High School	6 - 8	24.3%	M J Cunningham Elem Sch	K - 5	15%
Washington Jr High & Academy Prgm	6 - 8	23.7%	Pershing Elem School	K - 5	15%
A O Marshall Elem School	K - 5	10.6%	Sator Sanchez Elem School	K - 5	10.4%
Carl Sandburg Elementary	K - 5	19.8%	T E Culbertson Elem School	K - 5	28.7%
Edna Keith Elem School	K - 5	8%	Taft Elementary School	K - 5	11.1%
Eisenhower Academy	1 - 5	82.9%	Thomas Jefferson Elem School	K - 5	17.7%
Farragut Elem School	K - 5	7.1%	Woodland Elem School	K - 5	16.1%
Forest Park Individual Ed School	K - 5	33.1%	Marycrest Early Childhood Center	P - PK	-

### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



## **Educator Measures**

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of 88% of teachers return to the same school each year.

## FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.