

CHAMPS – Safe and Civil Schools

As a District 86 parent, you want the best school experience for your child. Supporting your child by assuring a productive and engaging classroom is essential. District 86 has embraced the CHAMPS model for classroom management, with excellent results. All District 86 educators are dedicated to helping each student enjoy learning. To maximize that potential, we look to students to be orderly, responsive, engaged, and motivated. According to the most current research on teacher effectiveness, putting a successful behavior management system in place is a sure way of achieving these goals.

All staff have been trained in CHAMPS and are prepared to:

- Improve classroom behavior (on-task, work completion, cooperation)
- Establish clear classroom behavior expectations with fair responses to misbehavior
- Motivate students to put forth their best efforts (perseverance, pride in work)
- Reduce misbehavior (disruptions, disrespect, non-compliance)
- Increase academic engagement, resulting in improved test scores and love for learning
- Spend less time disciplining students and more time teaching
- Teach students to behave respectfully
- Teach students to value diversity, reducing cultural differences leading to misbehavior
- Help students feel empowered and happy to be in the classroom

All staff have also learned/improved their ability to:

- Establish a vision for their classrooms
- Organize classrooms for student success
- Specify classroom behavioral expectations in all learning settings
- Motivate even the most uncooperative students
- Monitor and revise classroom behavioral plans
- Correct specific misbehaviors

Data across the District shows improvement in reduced classroom disruptions and office referrals, improvements in classroom climates, increases in student on-task behavior and increased evidence of respectful and civil interactions. The key benefits of CHAMPS includes teachers establish clear expectations with logical and fair responses to misbehavior, teachers spend less time disciplining and more time teaching, teachers using learn tools to motivate students to do their best, as well as students behaving responsibly.

Through CHAMPS, teachers develop methods for clearly communicating their expectations for every classroom activity and transition. Expectations to clarify for each are:

Conversation:	<i>How/when can students talk to each other during this activity?</i>
Help:	<i>How do students get the teacher's attention and their questions answered?</i>
Activity:	<i>What is the task/objective? What is the end product?</i>
Movement:	<i>How students move about during this activity?</i>
Participation:	<i>How do students show they're fully participating? What does work behavior look/sound like?</i>
Success:	<i>When students meet expectations, they know how to be successful before they even begin!</i>

Thank you for your continued support and talking with your child about their experience with CHAMPS. Please look for CHAMPS posters in every classroom so you too can see how clear the path to success is for your child.