

E- Learning Days - (Jefferson, Grade 5 ENG)

Student Name: _____ (School Name): **Thomas Jefferson Week of April 27-May 1 Week 6**

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn
 - Mrs. Martin Office Hours 9-11 am M-F
 - Mrs. Johnson Office Hour 12-2 pm M-F
 - Mrs. Bergard Office Hours: 12-2 pm M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<p>Monday: GoMath Chapter 11.8 Volume of Rectangular Prisms</p>	<p>Monday: Unit 11 Immigration <u>This week think about the question as you read:</u> <i>Why might people want or need to migrate to the United States of America?</i></p> <p>Read the text "The checkered history of immigration in the United States" Write a 3-4 sentence summary of the text explaining what the author's purpose was for writing the text. Then fill in the graphic organizer with any notes from the text you would like to record.</p>	<p>Monday: Word work: Use the suffix "-age" to create 2-3 words. Example: sinkage</p> <p>Writing: Use the words you created yesterday to write a 2-3 sentence paragraph with those "-age" words.</p>	<p>Monday: Complete the worksheet and science Activity "Dissolving Matter"</p>	<p>Music: Music Careers Last week you researched two careers in music. If you were able to ask those people a question about their job, what would it be? If you attend our google hangout, write down those questions and keep them safe!</p> <p>Save the Date: Google Hangout with your music teachers and 2 guest speakers. April 28, 2020 @ 12pm!</p> <p>**Your music teacher will send you the link via Remind/Google Classroom.!</p>

<p>Tuesday: GoMath Chapter 11.8 Volume of Rectangular Prisms Reteach and Enrich</p>	<p>Tuesday: Read the text “Reading and Writing Tests Were Given to Many US Immigrants in 1917” Write a 3-4 sentence summary of the text explaining what the author’s purpose was for writing the text. Then fill in the graphic organizer with any notes from the text you would like to record.</p>	<p>Tuesday: Complete the Story Illustrations graphic organizer. Hold on to the organizer until you begin your writing piece.</p>	<p>Tuesday: Complete the worksheet and science Activity “Microbes”</p>	<p>Art: Draw your art teacher on an island.</p>
<p>Wednesday: GoMath Chapter 11.9 Relate Volume to Operations</p>	<p>Wednesday: Read the text “Immigration Act of 1924: Congress Sets Tough Quotas on Entering US” Write a 3-4 sentence summary of the text explaining what the author’s purpose was for writing the text. Then fill in the graphic organizer with any notes from the text you would like to record.</p>	<p>Wednesday: Tech: Vocabulary: Quizlet Unit 11 in Google Classroom</p> <p>Non-tech: Vocabulary In your notebook write a sentence with 4 of your new vocabulary words.</p> <p>Writing: Using the graphic organizers for Fantasy writing from the previous two weeks, write a draft of your fantasy story.</p>	<p>Wednesday: Complete the worksheet and science Activity “Dinner in Woodland”</p>	<p>P.E.: ABC Fitness</p> <p>Practice spelling some of the vocabulary words from this week into a workout!</p> <p>Social Emotional Learning:</p> <p>Watch Worry Warriors: What exactly is a worry?</p> <p>https://youtu.be/9qNKPw-EeEE</p>
<p>Thursday: GoMath Chapter Reteach and Enrich 11.9</p>	<p>Thursday: Create a timeline using the articles you have</p>	<p>Thursday: Tech: Quizlet Unit 11 in Google Classroom</p>	<p>Thursday: Complete the worksheet and science Activity</p>	<p>Health: Read the following article titled “Heart Murmurs” and</p>

<p>Relate Volume to Operations</p> <p>Fluency practice 1</p>	<p>read noting immigration events and trends in the United States. When reading additional articles, continue to build upon this timeline.</p>	<p>Non-tech: Vocabulary In your notebook draw a picture to show the words:</p> <p>Writing: Using the graphic organizers for Fantasy writing from the previous two weeks, write a draft of your fantasy story.</p>	<p>"Dinner at Sea"</p>	<p>then do the Heart word search</p>
<p>Friday: Fluency practice 2</p>	<p>Friday: Review the chart Total Immigrants by Decade. After looking at the chart write a short reflection of what you noticed about the numbers of immigrants throughout the years. Then fill in the graphic organizer with any notes from the text you would like to record.</p>	<p>Friday: Writing: Using the graphic organizers for Fantasy writing from the previous two weeks, write a draft of your fantasy story.</p>	<p>Friday: Complete the worksheet and science Activity "It's Freezing"</p>	<p>Technology: Complete a Code.org Activity https://code.org/student/elementary</p>

Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet - (Nombre de la escuela y grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura/Ciencias Sociales	Escritura/Trabajo de palabras	Ciencias	Especiales
				<p>Música: Carreras musicales La semana pasada investigaste dos carreras en música. Si pudieras hacerle una pregunta a esas personas sobre su trabajo, ¿cuál sería? Si asistes a nuestro hangout de Google, escribe esas preguntas y mantenlas a salvo</p> <p>Ahorre la fecha: Google Hangout con sus profesores de música y 2 presentadores invitados. 28 de abril de 2020 a las 12pm</p> <p>Tu profesor de música te enviará el enlace a través de Remind / Google</p>

				Classroom
				Arte: Dibuja tu maestro/a de arte en una isla.
				Educación física.: ABC Fitness
				Salud:
				Tecnología:

Firma del padre/madre/tutor _____ Fecha _____