

# Wk 5 E-Learning Days - (Jefferson, Grade 4 ENG)

Student Name: \_\_\_\_\_ (School Name): \_\_\_\_\_

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn
- Have Questions in Any Assignment? Visit us during our video conference office hours!

Mrs. Sklar Office Hours: 8-10 am M-F; 5:00-5:30 pm M/W

Mrs. Deloney's Office Hours: 12pm- 2pm M-F

Mrs. Martin's Office Hours: 9-11 am M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<b>Monday:</b> <a href="#">GoMath 9.7 Compare Decimals</a> pp. 533-535	<b>Monday:</b> Social Studies: How We Became the United States of America  Read <a href="#">Ladders: The Road to Independence</a> pp. 2-9  <a href="#">Watch Mrs. Sklar read/explain part of this article</a> (link also located in Google Classroom)	<b>Tech:</b> Vocabulary <a href="#">Quizlet</a>  Google Classroom: Spelling City  <b>Non-tech:</b> Vocabulary In your notebook write the definitions of each word: legislate, amendment, republic, segregation, civil rights, colony, and colonist	<b>Monday:</b> <a href="#">The Nutrient Cycle E-Book</a>  Read about the nutrient cycle on pp. 4-5 of the e-book or in the first section of the text-only article provided in the packet  Read about the water cycle on pp. 6-9 of the e-book or in the text-only article in packet.	<b>Music:</b> <b>What's your favorite song?</b> Listen to your favorite song. Now listen to <a href="#">Flight of the Bumblebee</a> . Write down 1 thing you liked about each and 1 thing you did not like about each.

<p><b>Tuesday:</b>  <a href="#">GoMath 9.7</a>  <a href="#">Practice/Homework</a>-All problems pp. 537-538</p>	<p><b>Tuesday:</b>          Re-Read Ladders: The Road to Independence pp. 2-9           On notebook paper:          Name two taxes King George forced the colonists to pay.           Why did the colonists think the King's taxes were unfair?</p>	<p><b>Tech:</b> Vocabulary <a href="#">Quizlet</a>           Google Classroom: Spelling City   <b>Non-tech:</b> Vocabulary          In your notebook write a complete sentence and 1 synonym for: legislate, amendment, republic, segregation, civil rights, colony, and colonist</p>	<p><b>Tuesday:</b>          The Nutrient Cycle E-Book           Read about the nitrogen cycle on pp. 10-13 of the e-book or the third section in the text-only article in packet.</p>	<p><b>Art:</b>          Draw a Spring landscape that has a foreground, midground, and background.</p>
<p><b>Wednesday:</b>          If extra help is needed:          complete <a href="#">Re-Teach lesson for GoMath 9.7</a> Compare Decimals   <b>Challenge:</b> Complete GoMath 9.7 p. 536</p>	<p><b>Wednesday:</b>          Social Studies: Declaration of Independence           Read <a href="#">Ladders: Highlights of the Declaration</a> pp. 20-25           On notebook paper:           What are 3 complaints the colonists had against King George of Britain/England? (p. 24)</p>	<p><b>Tech:</b> Vocabulary <a href="#">Quizlet</a>           Google Classroom: Spelling City   <b>Non-tech:</b> Vocabulary          In your notebook draw a picture using these words: legislate, amendment, republic, segregation, civil rights, colony, and colonist</p>	<p><b>Wednesday:</b>          The Nutrient Cycle E-Book           Read about the carbon cycle on pp. 14-17 in the e-book or fourth section in the text-only article in packet.</p>	<p><b>P.E.:</b>  <a href="#">ABC Fitness</a>           Pick a set of words and do the exercise that goes along with each letter to spell the word out!   <p><b>Social Emotional Learning:</b>  <a href="#">Suggested Social Emotional Learning Activities</a></p> </p>

<p><b>Thursday:</b>  <a href="#">GoMath Chapter 9 Performance Task</a></p> <p>These problems are difficult - log on to your teacher's Google Meet video conference for teacher assistance in solving each problem, if needed.</p>	<p><b>Thursday:</b>  See Google Classroom: The Road to Revolution</p> <p>Watch the video and read the cover story in the Scholastic Magazine February 3, 2020 edition: <a href="#">The Road to Revolution</a></p> <p>You can also watch/read on-line at: scholastic.com/sn4 password: read35</p>	<p><b>Thursday:</b>  In Google Classroom: Dear King George</p> <p>From the point of view of an angry British colonist, write a letter to King George about why you want independence (freedom) from England.</p> <p>Complete your letter in Google Classroom OR write your letter on notebook paper.</p>	<p><b>Thursday</b>  The Nutrient Cycle E-Book  <a href="#">Explaining a Cycle graphic organizer</a></p> <p>Choose 1 cycle: Water, Nitrogen or Carbon</p> <p>Complete the graphic organizer using facts learned about the cycle.</p> <p>Think: causes/effects</p>	<p><b>Health:</b>  My Screen Time Habits!  Read the <a href="#">Screen Time Directions</a></p> <p>Every Day: Fill in the <a href="#">Screen Time Tracker</a></p>
<p><b>Friday:</b>  Virtual Field Trip</p> <p>Now that we've been studying money/decimals, have you ever wondered how paper money and coins are printed?</p> <p>Watch both videos:  <a href="#">Field Trip to the Money Factory</a>  <a href="#">How Coins are Made</a></p> <p>Take the <a href="#">Quiz</a>  Links/quiz also located in Google Classroom.</p>	<p><b>Friday:</b>  Virtual Field Trip</p> <p>Watch the <a href="#">I Survived</a> book series author, Lauren Tarshis, in this <a href="#">field trip to the Museum of the American Revolution</a> located in Philadelphia, Pennsylvania.</p> <p>Link to field trip also located in Google Classroom.</p>	<p><b>Friday:</b>  Watch a fun video of the famous song, '<a href="#">I'll Be Back</a>' from the musical Hamilton.</p> <p>In this song, King George wants America returned to Britain/England.</p> <p>Video also located in Google Classroom.</p>	<p><b>Friday:</b>  Watch the Mystery Science mini-lesson below.  <a href="#">How were emojis created?</a></p> <p>Link also located in Google Classroom.</p>	<p><b>Technology:</b>  Be Speedy!</p> <p>Practice your keyboarding skills for 15 minutes every day this week at <a href="#">typingclub.com</a></p>

Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

# Días de aprendizaje en internet - (Nombre de la escuela y grado)

Nombre del Estudiante: \_\_\_\_\_ (Nombre de la Escuela) \_\_\_\_\_

- Los estudiantes deben escoger al menos una actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu parent/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los 3 días siguientes de tu día de regreso a la escuela.

Matemáticas	Lectura/Ciencias Sociales	Escritura/Trabajo de palabras	Ciencias	Especiales
				<p><b>Música:</b> <u>¿Cuál es tu canción favorita?</u> Escucha tu canción favorita. Ahora escucha <a href="#">Flight of the Bumblebee</a>. Escriba 1 cosa que le gustó de cada una y 1 cosa que no le gustó de cada una.</p>
				<p><b>Arte:</b> Dibuja un paisaje de primavera que tenga un primer plano, un medio plano y un fondo.</p>
				<p><b>Educación física.:</b> <a href="#">ABC Fitness</a></p>

				Elija un conjunto de palabras y haga el ejercicio que acompaña a cada letra para deletrear la palabra  Aprendizaje social y emocional: <a href="#"><u>Actividades de aprendizaje social y emocional sugeridas</u></a>
				<b>Salud:</b>
				<b>Tecnología:</b>

Firma del parent/madre/tutor \_\_\_\_\_ Fecha \_\_\_\_\_