

# E- Learning Days - (Jefferson, Grade 4 ENG)

Student Name: \_\_\_\_\_ (School Name): \_\_\_\_\_

- Students should choose at least **one** activity from each subject area column (Math, Reading/Social Science, Writing, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn
- Have Questions in Any Assignment? Visit us during our video conference office hours!

Mrs. Sklar Office Hours: 8-10 am M-F; 5:00-5:30 pm M/W

Mrs. Deloney's Office Hours: 12pm- 2pm M-F

Mrs. Martin's Office Hours: 9-11 am M-F

Math	Reading/Social Studies	Writing/Word Work	Science	Specials
<p><b>Monday:</b> GoMath 9.6 Add Fractional Parts of 10 and 100 pp. 527-529 <a href="#">GoMath 9.6 Add Fractions</a></p> <p>By Friday, play this <a href="#">Kahoot decimals challenge</a>. Timer is removed, so take your time and go for accuracy! Kahoot.it.com Game Pin: 0498421</p>	<p><b>Monday:</b> Poetry, Prose and Drama Study the graphic organizer and fill in the blanks of the Poetry, Prose, and Drama worksheet <a href="#">Poetry, Prose and Drama Notes</a></p> <p>On notebook paper: What is prose? Give an example. What is a drama? Give an example.</p>	<p><b>Tech:</b> <a href="#">Vocabulary Quizlet</a></p> <p>Google Classroom: Spelling City</p> <p><b>Non-tech:</b> <a href="#">Vocabulary</a> In your notebook write the definitions of each word: dissolve; melt; solution; soluble; insoluble</p>	<p><b>Monday:</b> Read/Answer questions <a href="#">Dissolve or Melt</a></p> <p>Complete the Science Investigation at home.</p>	<p><b>Music:</b> <a href="#">Household Percussion II</a> Compare and contrast your compositions to each other while playing household percussion and listening to your favorite song.</p>

<p><b>Tuesday:</b>  <a href="#">GoMath 9.6</a>  Practice/Homework-All problems pp. 531-532</p>	<p><b>Tuesday:</b>  Using 3 circle Venn Diagram  <a href="#">Poetry-Prose-Drama Venn Diagram</a></p> <p>Compare/Contrast the elements of poetry, prose and drama by filling in the organizer. Which is your favorite - plays, prose or dramas?</p>	<p><b>Tech:</b> <a href="#">Vocabulary Quizlet</a></p> <p>Google Classroom:  Spelling City</p> <p><b>Non-tech:</b> <a href="#">Vocabulary</a>  In your notebook write a complete sentence and 1 synonym for: dissolve; melt; solution; soluble; insoluble</p>	<p><b>Tuesday:</b>  Dissolve or Melt</p> <p>Science Investigation at home:  Does an ice cube melt faster in hot water or in cold water?</p> <p>Note observations on notebook paper or the back of the Dissolve or Melt worksheet</p>	<p><b>Art:</b>  Draw a bouquet of flowers. Remember to include the BACKGROUND.</p>
<p><b>Wednesday:</b>  GoMath 9.5 Problem Solving - Money pp. 519-521  <a href="#">GoMath 9.5 Problem Solving-Money</a></p>	<p><b>Wednesday:</b>  Read the drama (play) "Miss Nelson is Missing!" alone or as a family read aloud  <a href="#">Miss Nelson is Missing!</a></p> <p>Join our Google Meets tomorrow (Thursday/Mrs. Sklar/9:00 am) to read aloud this play. You don't have to read a part, you can be an audience member.</p>	<p><b>Tech:</b> <a href="#">Vocabulary Quizlet</a></p> <p>Google Classroom:  Spelling City</p> <p><b>Non-tech:</b> <a href="#">Vocabulary</a>  In your notebook draw a picture using these words: dissolve; melt; solution; soluble; insoluble</p>	<p><b>Wednesday:</b>  Carefully read "Why is Sand or Salt Put on Roads When it Snows?"  <a href="#">Why is Sand or Salt Put on Roads When it Snows?</a></p> <p>Answer questions on notebook paper:  How does salt make ice melt?</p> <p>Does sand make ice melt?</p> <p>"Wonderopolis® is brought to life by the National Center for Families Learning."</p>	<p><b>P.E.:</b>  <a href="#">P.E. Bingo</a></p> <p>Try to get bingo by doing different exercises and activities around your home!</p> <p><b>Social Emotional Learning:</b>  <a href="#">Suggested Social Emotional Learning Activities</a></p>
<p><b>Thursday:</b>  <a href="#">GoMath 9.5</a>  Practice/Homework-All problems pp. 523-524</p> <p>If extra help is needed: complete one (or more) "Re-Teach" lesson(s) for</p>	<p><b>Thursday:</b>  Read the play "Stone Soup" alone or as a read aloud with your family  <a href="#">Stone Soup</a></p> <p>Join our Google Meets tomorrow (Friday/Mrs.</p>	<p><b>Thursday:</b>  Write a short drama (play). Your script should include the following elements:  title  1 narrator and at least least 2 other characters</p>	<p><b>Friday</b>  Using the Sand/Salt on Roads article:</p> <p>Try It Out:  Take an ice cube from your freezer and place it on a plate. Sprinkle a pinch of</p>	<p><b>Health:</b>  <a href="#">Healthy vs Unhealthy</a></p> <p>Read/answer the questions on the worksheet</p>

<p>9.5 or 9.6  <a href="#">Re-Teach GoMath 9.5 and 9.6</a>            -----  <b>Challenge:</b> Complete GoMath 9.5 p. 522 and 9.6 p. 530</p>	<p>Sklar/9:00 am) to read aloud this play. You don't have to read a part, you can be an audience member.</p>	<p>a theme            two acts            dialogue            stage directions            powerful adjectives            Optional: Type your play in Google Drive, then copy/paste it into Google Classroom: My Play to share with the class.</p>	<p>salt over one half of the ice cube. Put the plate with the ice cube in the refrigerator. After about 10 minutes, take the ice cube out and observe what has happened. What do you notice about the salted side?             Note observations on notebook paper.</p>	
<p><b>Friday:</b>  <a href="#">How is Addition Like Subtraction?</a></p>	<p><b>Friday:</b>            Google Classroom: What I Like, What I Don't Like About E-Learning (search under the Classwork Topic: Wk4)             Answer the questions, then respectfully respond to at least 2 other classmates.</p>	<p><b>Friday:</b>            Keep working on your play.             Read it aloud with your family.            If you typed your play, copy/paste it into Google Classroom: My Play so the class can read your script.</p>	<p><b>Friday:</b> What do you wonder about?   <a href="#">Add your question to the Wonder Bank</a> at Wonderopolis</p>	<p><b>Technology:</b>            Make a <a href="#">Data Selfie</a> of yourself and family/friends</p>

Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_

# Días de aprendizaje en internet - (Nombre de la escuela y grado)

Nombre del Estudiante: \_\_\_\_\_ (Nombre de la Escuela) \_\_\_\_\_

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, lectura/ ciencias sociales, escritura, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Lectura/Ciencias Sociales	Escritura/Trabajo de palabras	Ciencias	Especiales
				<b>Música:</b> <a href="#">Percusión doméstica II</a> Compara y contrasta tus composiciones entre sí mientras tocas percusiones domésticas y escuchas tu canción favorita.
				<b>Arte:</b> Dibuja un ramo de flores. Recuerde incluir el FONDO.
				<b>Educación física.:</b> <a href="#">Bingo de Educacion Fisica!</a> Aprendizaje social y

				emocional: <a href="#">Actividades de aprendizaje social y emocional sugeridas</a>
				<b>Salud:</b>
				<b>Tecnología:</b>

Firma del padre/madre/tutor \_\_\_\_\_ Fecha \_\_\_\_\_