



Grade 6 E-Learning Days

	Day 1	Day 2	Day 3	Day 4	Day 5	Daily Tech Option
ELA	<p>Read the Newsela article "Are you a good sport?"</p> <p>Complete the FRAYER over the 4 words from the article.</p>	<p>Re-read the Newsela article "Are you a good sport?"</p> <p>Complete the 4 comprehension questions.</p>	<p>Re-read the Newsela article "Are you a good sport?"</p> <p>Respond to the Newsela Write Prompt in the space provided.</p>	<p>Read the Newsela article "Figures of speech."</p> <p>Complete the 4 comprehension questions.</p>	<p>Create your own comic or page for a graphic novel using 5 out of the 8 figures of speech studied.</p> <p>You may reference the two articles, in your packet, for help with definitions or examples.</p> <p>Article 1 Article 2</p>	<p>Choose 1 for 30 minutes</p> <p>myON</p> <p>OR</p> <p>Freckle</p>  <p>Adaptive Practice</p>
Math	<p>Integer Matching Activity</p> <p>Cut out the cards in Math attachment 1. Match each scenario to the integer that represents it.</p>	<p>Comparing and Ordering Integers</p> <p>Cut out the cards in Math attachment 2 and arrange them in order from least to greatest.</p>	<p>Graphing in the coordinate plane</p> <p>Plot each ordered pair on the coordinate plane. Connect the points. What image is revealed?</p>	<p>Fraction Stories</p> <p>Create a story for the given expression. Then draw a visual fraction model to represent the problem.</p>	<p>On your own paper, write five different real-world situations when you would have to compute with decimals. Write an equation and solution to represent each real-world situation.</p>	<p>Freckle</p>  <p>Fact Fluency Adaptive Practice (30 Minutes)</p>
Science	<p>Chemical Reactions and Cooking</p>	<p>Testing the Melting Rate of Ice on Different Surfaces</p>	<p>Bridge Strength Design Challenge</p>	<p>Dream Job: Food Chemist</p> <p>Read the Newsela article and answer the questions</p>	<p>Wave Absorption & Transmission - Spearfishing</p>	
Social Science	<p>Venn Diagram</p> <p>Colonial children did some of the same things as children today and many things that were different. Create a Venn Diagram to compare and contrast kids in colonial days with kids today.</p>	<p>Colonial Fashion</p> <p>Clothing was very different in colonial times. Draw a picture of a man wearing colonial clothing and a woman wearing colonial clothing. Label the different types of clothing.</p>	<p>Colonial Letter</p> <p>Pretend you went back in time to colonial times. Write a letter to your parents telling them about your normal day.</p>	<p>Make a Menu</p> <p>Food was different during colonial times. Create a menu showing the foods you would have eaten during colonial times. Include breakfast, lunch, and dinner.</p>	<p>School Days</p> <p>During colonial times, school masters wanted their students to have perfect handwriting. Choose your favorite line or quote and write it in your neatest handwriting. Try writing it in different styles.</p>	
Physical Education -or- Health (student schedule)	<p>Physical Education Day 1</p>	<p>Physical Education Day 2</p>	<p>Physical Education Day 3</p>	<p>Physical Education Day 4</p>	<p>Physical Education Day 5</p>	
Fine Arts	<p>Music - Voyager 2020</p>	<p>Art - How to Draw a Butterfly</p>	<p>Music - Design an Album Cover</p>	<p>Art - People, Places, and Other Ideas Fun Draw</p>	<p>Music - Music Listening Activity (SQUILT)</p>	