

E- Learning Days Week of 4/13-4/17 (Washington Academy, 8th Grade)

Student Name: _____ (School Name) _____

- Students should choose at least **one** activity from each subject area column (Math, Social Science, English/Language Arts, Science, and Specials) per day.
- Place a checkmark on the activities completed and have a parent/caregiver sign the bottom of the form.
- Students - please return this sheet to your teacher **within 3 days** upon your return to school.
- Read 20 minutes a day on myOn

Math	Social Science	English / Language Arts	Science	Specials
<p>Use today as a catch up/redo day on any work that has not been completed or needs to be redone from the first 3 weeks of remote learning. (Lessons 12.4, 13 and 14)</p>	<p>Catch up day: Finish up any notes you were unable to finish last week</p>	<p>"Hope is the Thing with Feathers" - CommonLit reading and annotation</p> <p>-Watch the video on GC that explains annotation process for the poem</p> <p>- Answer the text-dependent questions 1-5</p>	<p>Start Neurological Disorder Project</p> <p>Turn into google slide into google classroom</p>	<p>Music: "American In Paris" Visualization (1).pdf</p>
<p>Beginning Springboard Unit on Exponential Functions</p> <p>Springboard Unit 4 - Linear and Exponential Functions</p> <p>Review of Exponent Rules to lead us into working with Exponential Functions.</p> <ul style="list-style-type: none"> • Watch review video posted on Google classroom and take notes as you watch. • Complete review questions on Google Classroom. 	<p>Review the Illinois Constitution</p> <p>Illinois Constitution</p> <p>Take the quiz</p> <p>Do the IL constitution word search</p> <p>IL constitution word search</p>	<p>"Hope is the Thing with Feathers" - CommonLit analysis</p> <p>- Answer the two discussion questions in paragraph form:</p> <ol style="list-style-type: none"> 1. <i>In the context of this poem, how do people overcome adversity? Use evidence from this poem, your own experience, and other literature or art in your answer.</i> 2. <i>How do the descriptions of nature contribute to the meaning of the poem? Is the comparison of hope to a bird effective? Why or why not?</i> 	<p>Neurological Disorder Project</p> <p>Turn into google slide into google classroom</p>	<p>Art: Symmetrical Art Drawing (pick one)</p> <p>#1: Create your own <u>symmetrical</u> drawing on paper. Using at least three colors and any medium color the entire drawing.</p> <p>#2: Draw <u>3 lines</u> and <u>3 shapes</u> on one part of a paper folded into <u>four parts</u>. Trace your drawing with <u>black pen or marker</u>. Fold and trace the other parts until the paper is all traced. (use a window) Use at least 5 colors to color the whole paper. (Ex: the circle is pink on one side should be pink on the other) Example: Symmetrical Drawing with markers & colored pencils.</p>

				
<p>Watch video on Google Classroom and take overview notes on Exponential Functions. SB reference L20-1. (Included in above PDF download) Complete practice on graphing exponential functions. (SB reference L 19-3)</p>	<p>Take the Illinois Constitution Practice Test IL practice test</p>	<p>"An Obstacle" - CommonLit reading and annotation</p> <ul style="list-style-type: none"> - Watch the video on GC that explains annotation process for the poem 	<p>Neurological Disorder Project Turn into google slide into google classroom Endocrine system review Crossword puzzle Endocrine Crossword Puzzle</p>	<p>P.E.: April 13-17 Choice Board</p>
<p>Watch video on Google Classroom and take notes on Exponential Growth and Decay. SB reference L19-2 and 20-2</p> <p>Complete practice on using the Exponential Growth and Decay formulas.</p>	<p>Current Event Summary Current Event Worksheet</p>	<p>"An Obstacle" - CommonLit reading and annotation</p> <ul style="list-style-type: none"> - Answer the text-dependent questions 1-5 	<p>Immunity Summative in Discovery Education Or read how all the systems interact and write a summary Body System Interactions Neurological Disorder Project Turn into google slide into google classroom</p>	<p>Health: 2020 Wash Your Hands</p>
<p>Class check in through Google Meet to discuss this week's topics and answer questions on the material covered.</p>	<p>Research how Mayor Lightfoot or Governor Pritzker have handled Covid-19 Create a timeline of their actions Summarize Pritzker COVID-19 Proclamation</p>	<p>"An Obstacle" - CommonLit reading and annotation</p> <ul style="list-style-type: none"> - Answer the discussion questions 1-4 - Respond to thread (posted in GC) answering the following: What attitude(s) did the speakers in the two poems from this week convey towards adversity? Do you find their stances reasonable or problematic and why? 	<p>Neurological Disorder Project Turn into google slide into google classroom</p>	<p>Character Education: Optimism - Char Ed</p>

Parent/Caregiver Signature _____ Date _____

Días de aprendizaje en internet 13-17 de abril

(Academia de Washington octavo grado)

Nombre del Estudiante: _____ (Nombre de la Escuela) _____

- Los estudiantes deben escoger al menos **una** actividad de cada columna de materias (matemáticas, ciencias sociales, artes del lenguaje inglés, ciencias y especiales) cada día.
- Coloca una marca de verificación en las actividades completadas y haz que tu padre/madre/tutor firme la parte inferior del formulario.
- Estudiante: por favor devuelva esta hoja a tu maestro/a dentro de los **3 días siguientes** de tu día de regreso a la escuela.

Matemáticas	Ciencias Sociales	Artes del lenguaje inglés	Ciencias	Especiales
				Música: "American In Paris" Visualization (1).pdf
				Arte:
				Educación física.:
				Salud: 2020 Lava Esos Manos
				Educacion caracter:

Firma del padre/madre/tutor _____ Fecha _____