

Joliet Public Schools District 86
Kindergarten Social Studies Curriculum

Unit Title	Standards	Unit Overview
<p><u>History and Civics</u></p> <p>Trimester 1</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● <u>SS.K.H.1</u> - With guidance and support, compare life in the past to life today, including the points of view of diverse groups of people. ● <u>SS.K-2.IS.5</u> - With guidance and support, students will share their findings on the asked and answered questions with peers. 	<p>This unit explores what life was like long ago and visualizes their physical location in the world. Students will identify similarities and differences among time periods by analyzing various images. Additionally, the unit explores how to help a new student acclimate to their school.</p>
<p><u>Civics and Geography</u></p> <p>Trimester 2</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● <u>SS.K.CV.1</u>- With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities. ● <u>SS.K.CV.2</u>- With guidance and support, identify reasons for rules and explain how rules establish responsibilities and roles for various settings. 	<p>This unit demonstrates/explains why rules are necessary and helps students identify situations in which conflict resolution is needed. Students will also understand how to plan and create a map of their neighborhood, in addition to identifying one’s own city, state, and country. This unit will conclude by introducing and identifying eleven national holidays celebrated by the United States.</p>
<p><u>KINDERnomics</u></p> <p>Trimester 3</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● <u>SS.K.EC.1</u> – Explain that choices are made because of scarcity. (i.e. because we cannot have everything that we want) ● <u>SS.K.G.2</u> – With guidance and support, explain how people and goods move from place to place. 	<p>This unit is assembled to address the question of “Is this a need or a want?” Students will go on a simulated shopping trip to identify items they need versus items they want. The unit will conclude by students using their “environmental superhero powers” to find ways to protect Earth by reducing, reusing, and recycling the things they use every day.</p>