



2012

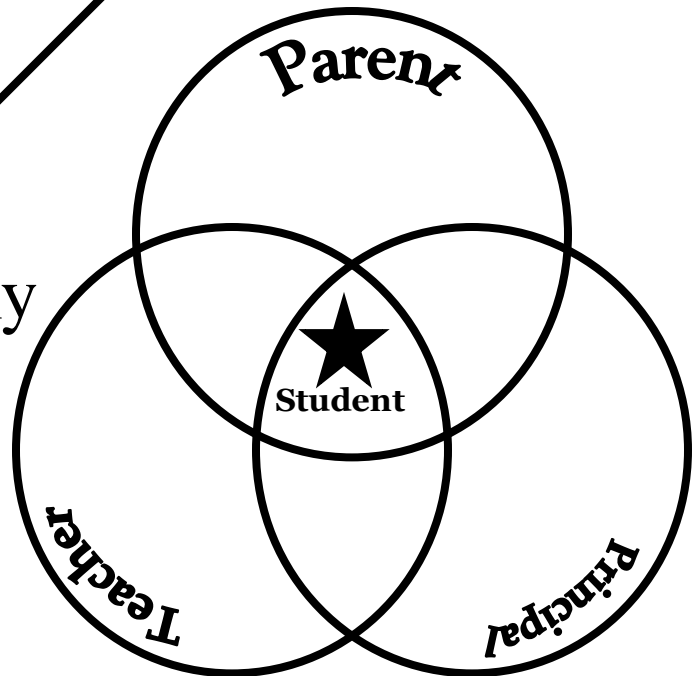
-

2013

Joliet Public School District 86
420 N. Raynor Avenue
Joliet, Illinois 60435
815-740-3196
www.joliet86.org

Charles E. Coleman, Ed. D.
Superintendent

Eisenhower Academy Parent – Student Supplement



Eisenhower Academy
406 Burke Dr.
Joliet, IL 60433
815-723-0233 / 815-740-5455 (Fax)

Wendy DiBartolomeo, Principal
dbartolomeo@joliet86.org

Eisenhower Academy
406 Burke Dr., Joliet, IL 60433
Phone: 815-723-0233
Fax: 815-740-5455
Mrs. Wendy DiBartolomeo, Principal



Dear Eisenhower Students and Parents,

We are so glad that you have chosen Eisenhower Academy! On behalf of the faculty and staff, I would like to take this opportunity to welcome you to Eisenhower Academy Elementary Magnet School. We are extremely proud of our school's academic performance and the positive behavior of our students. The success of our school can be attributed to the dedication of our staff and our school community. With the signing of the Partners in Learning Agreement, the students, parents, teachers, and principal form an alliance to help each child develop to his/her fullest potential. We are committed to our goals and appreciate that you have joined us as partners.

This handbook, which expresses our policies, procedures, Academy rules and expectations, has been prepared as a reference for parents and students. Please take the time to read it. If you have questions concerning any part, please do not hesitate to ask for clarification. When you and your child have read and discussed the handbook, please return the signed parent form to the school office.

It is a privilege to serve as the principal of Eisenhower Academy. I take the responsibility of educating your child very seriously. Communication between the school and parents is vital for your child's success. It takes all of us working together to provide an environment that is most conducive to learning. Please know that we are here to work with and support you as we join in providing the best possible education for all children here at Eisenhower.

Wendy DiBartolomeo
Principal, Eisenhower Academy

The School Day	3
School Hours/Schedule	3
Program Offerings.....	3
Accelerated Reader (AR)	3
Problem-Based Learning (PBL)	4
Technology	4
After School Activities	4
Admission and Registration Requirements	4
Dismissal from Eisenhower Academy	6
Attendance	6
Reporting Absences.....	6
Discipline Procedures	7
Procedures	7
Suspensions/Expulsions.....	8
Parental Involvement	8
School Visitation - See District Handbook	8
Parent Organization	8
Communication.....	8
Parent Sessions.....	9
Volunteers	9
School Information and Procedures	9
Articles Prohibited at School/Personal Property	9
Birthdays.....	10
Breakfast and Lunch Program	10
Change of Address and Telephone	11
Dress Code.....	11
Fieldtrips.....	11
Homework.....	12
Honors.....	12
Library.....	12
Lost Articles.....	12
Money	13
Music.....	13
Parties.....	13
Recess	13
Recess Rules	13
Religious Objections.....	13
Safety and Security.....	14
School Closing.....	14
School Fees/School Insurance	14
School Pictures.....	14
Solicitation by Students.....	14
Students transported to school other than by bus	14
Testing.....	15
Supplies.....	15
Use of School Phone	15
Rule of Jurisdiction.....	15
Rights Reserved Statement.....	15
My Assignment Record.....	17

The School Day

School Hours/Schedule

Upon arriving at school, students who ride to school on the bus will exit the buses at 7:50 a.m. at the **south** end of the building. Students who walk to school or those who are driven are to be dropped off and picked up on Fourth Avenue at the **north** door parking area. The children should then go to their designated areas. ***Supervision does not begin until 7:50 a.m.***

Late students, parents dropping off, or parents picking up a child **must** use the **west** entrance (front doors by flag pole) and report directly to the office.

ALL doors are locked at 8:00 A.M. and remain locked all day. Any parents and/or visitors must report to the office and sign in our visitors' book, located in the lobby, with the time and purpose (i.e. library volunteer, classroom tutor, picking up sick child).

PLEASE notify the office of any change in phone numbers, whether for home or work, immediately. It is imperative that we keep current phone numbers in case of an emergency. Thank you in advance for your understanding and cooperation in this matter.

Time	Daily Schedule
7:45	Student eating breakfast enter school building
7:50	Bell rings for students to exit buses
8:00	Supervision from staff members begins
8:05	Students enter their homerooms
10:00-10:10	Morning Announcements
11:00	Recess for First Grade
11:00-11:20	Lunch : Grades 1,2, and 3
11:20-11:40	Lunch : Grades 4 and 5
11:40	Bell for lunch period to end
2:10	Dismissal

Program Offerings

Accelerated Reader (AR)

All students in first through fifth grade participate in the Accelerated Reader (AR) program. Each year students will be given a preliminary test which will show their current independent reading level and their AR level.

Students in first and second grade must select a book that is at their current independent reading level. Upon completion of the book, the student will take a test on their classroom computer. After a student receives an 80% or better on three tests he/she may advance to the next reading level.

Students in third, fourth, and fifth grade will be given a range of levels that they may select a book from. They will also take a follow-up test on their classroom computer and receive points for any book test that they get an 80% or higher on.

Performance in AR is monitored and contributes to quarterly grades in reading. Students are responsible for any lost or destroyed Accelerated Reading books.

Problem-Based Learning (PBL)

Students at Eisenhower Academy approach learning a little differently than students at other schools. Our focus is on Math/Science/Technology while using a Problem Based Learning approach. Each semester a science topic is selected for all students, 1st through 5th, to explore. Teachers will use real world problems to coach learning and challenge student thinking. Learning will take on new meaning as students make connections to their world.

Technology

Technology is used as a teaching/learning tool at Eisenhower. Computers, light boxes, Elmo's, and Smart boards are regularly used in all classrooms. Students in 3rd, 4th and 5th grades work with Dana hand-held devices. iPod's are available for use as a teaching tool for all grades. Teachers follow the district technology continuum when preparing lessons.

After School Activities

Currently, Young Rembrandts, Chess Wizards, and 3rd grade Camp Fitness are offered to Eisenhower students after school hours. Brownies will again be offered to our girls this year, but will be held in the evening at another location. Information regarding these programs are sent home to parents at the start of the school year. If students are staying for an after school activity a note ***must be sent on the day of the activity***. If a note is not received, the student will be sent home on the bus as usual.

Admission and Registration Requirements

Applications for incoming first through fifth grades will be taken from November 1st through March 31st. Applications are used for the following school year only. If a student is not accepted, a new application should be requested for the next school year.

A parent must contact the school office for an application packet. The packet will include not only the **Application**, but also a **Registration Form**, **Parent Survey**, and a copy of the **Partners in Learning Agreement** that will be signed by all parties upon acceptance to the program. The application packet must be filled out and returned to the school office prior to April 1st of the preceding year.

Students will have to demonstrate grade level or above achievement in order to enroll and remain at the Academy. Students must exhibit positive behavior, along with maintaining a good academic standing. Students' attendance, along with tardiness, is also a consideration for acceptance into the Academy Program. A teacher survey from their current school will be requested for any student that applies to Eisenhower Academy. Teacher surveys ask for information regarding grades, current and past behavior concerns, attendance and parent cooperation.

Prospective first grade students must be six years old on or before September 1st of the school year in which they are entered. A certified copy of the child's birth certificate will be

required as proof of age upon acceptance to Eisenhower Academy. Proof of residency must meet District requirements.

Information regarding testing for incoming first graders is mailed home sometime in April. Generally during the first week of May, all first grade applicants are invited to Eisenhower. On that day, they will be assessed in Reading, Writing and Mathematics by our first grade selection committee. Students applying for admission to second through fifth grades will not have to test, as we will request current standardized test scores from their schools.

The Academy Program considers for admission students who demonstrate grade level or above skills along with positive behavior. All students are considered on an individual basis. Once the application packet and teacher information have been received and the first grade testing is completed, the following information will be reviewed:

- Informal testing completed by selection committee (incoming 1st grade only)
- ISAT test scores (or equivalent for incoming 4th and 5th grade)
- Discovery Education Assessment (DEA) (if available)
- AIMSweb (if available)
- Teacher Survey
- Parent Survey
- Current report card
- Behavior
- Other pertinent information given to the principal

The Academy principal, along with a selection committee, collaborates to select incoming first grade students. The Academy principal selects students for incoming second through fifth grade students. Consideration will be given to the diversity of our school, focusing on gender and ethnicity, when making final selections.

Notification letters indicting the child's status will be mailed in June or later, depending on when openings become available. When a student is accepted, siblings are not automatically accepted into the Program. Applications are held for one year only. If a student is not accepted, then the application process **MUST** start over for the next school year.

Students entering from within District 86 as well as out of district or private schools need to furnish a report card and record of transfer. If a student attends a school outside of District 86 a signed Release of Records form will be needed to request records from previous school as well as a copy of current school physical and Illinois State Transfer form.

Should openings occur throughout the school year applications will be reviewed and students **may** be accepted and enter the Academy at the end of the first quarter of the current school year. No new students will be accepted during third or fourth quarter of the current school year.

Dismissal from Eisenhower Academy

Eisenhower Academy is a magnet school, offered as a choice for students in District 86. In the process of filling out the application and signing the Partners in Learning Agreement, parents and students agree to follow all policies of Eisenhower Academy. Dismissal from the Academy program may result from the following:

- Eight referrals (PAWS) to the office
- Severe behavior concern
- Not maintaining a “C” average (2.0 Grade Point)
- Parents not attending four parenting sessions
- Accumulation of 18 days of unexcused absences
- Chronic tardiness
- Ineffective growth in the Response to Intervention (RtI) process at the Tier 3 Level.

Attendance

Reporting Absences

The primary responsibility for student attendance rests with the students’ parent(s) or guardian. When a student misses school, they miss learning. Absences from school are not conducive to the mission of the Joliet Public School District 86 or to the education of the student. Absences are not excused except in the case of ***personal illness, death in the immediate family, observance of a religious holiday or family emergency and shall include such situations beyond the control of the student.***

A call from the parent/guardian is required on the first day and each subsequent day of absence or tardiness. If we do not receive a call, you will be contacted by the district’s automated message system to verify the absence. If your child is going to be late, please call the school office no later than 8:30 a.m. so a school lunch can be ordered.

If a student becomes ill and needs to be sent home during the school day, a parent will be called and notified. If a parent cannot be reached, a person designated by the parent as an emergency contact will be called. ***It is the parent’s responsibility to notify the office if a change is to be made for emergency contact.***

Every attempt should be made to schedule doctor/dentist appointments after school. If this is not possible, please notify the office at least one day prior to the scheduled appointment. Attempts to make appointments in the afternoon would be appreciated.

Tardiness

Students need to be on time to school. Tardiness is disruptive not only to the tardy student, but also to students already present and to the instructional process of the teacher. Reporting to school after the designated time will result in a recorded tardy for the student. Parent/guardian must call the school to provide a valid reason for the tardiness. Failure on the parent’s/guardian’s part will result in an unexcused tardy. ***Excessive tardiness or absence could result in dismissal from Eisenhower Academy.***

Discipline Procedures

Procedures

Safe and orderly behavior is essential in any effective school setting. A superior teaching staff, efficient administration and exemplary educational programs assist in supporting positive behavior. The development of the child as a wholesome well-rounded American citizen is an important component of our program. Eisenhower employs a positive approach to discipline. Our Guidelines to Success discipline approach “catches” and “acknowledges” students exhibiting quality character traits.

The following rules have been established for our school:

- I will keep my hands, my feet and all objects to myself.
- I will follow directions quickly and quietly.
- I will be responsible and respectful to others and myself.

The behavior of students at Eisenhower Academy is expected to be one which exhibits respect for themselves and others. The teachers will make their behavioral expectations known to the students. They will also make students aware of the consequences of continued misbehavior.

A Parent Alert Warning Slip (PAWS) will be issued to a student by the principal or a teacher for a behavior concern. When a student receives a PAW slip for misbehavior, he/she meets with the principal to discuss the incident. The discussion will include making better choices. The intent of the Parent Alert Warning Slip is for the student to learn from his/her mistake. It also serves as a means to communicate with parents and assists in maintaining records of occurrences. The goal is always to work together for the benefit of the student. Any time a student receives a PAW slip for misbehavior the following consequences are followed.

Consequences:

First & Second Parent Alert Warning Slips

- Student conference with principal
- Parent signature on PAW slip

Third & Fourth Parent Alert Warning Slips

- Student conference with principal
- Student calls home from principal’s office
- Parent signature on PAW slip

Fifth through Seventh Parent Alert Warning Slips

- Student conference with principal
- Parent signature on PAW slip
- Parent conference with principal and teacher
- Referral to Intervention Team

Eighth Parent Alert Warning Slip

- Student conference with principal

- Parent signature on PAW slip
- Consideration for dismissal from Academy program

Suspensions/Expulsions

Eisenhower students can be suspended or expelled from school for more serious behaviors. Please refer to the District section of this handbook as reference.

Parental Involvement

School Visitation - See District Handbook

Eisenhower Academy hosts a “Parent Visitation Day” each year. Parents are invited to spend a couple of hours in their child’s classroom on this day.

Parent Organization

The PFC (Parent Faculty Council) plays an important role in helping to provide a quality education at Eisenhower. The council’s board is comprised of parents, teachers, and administrators from Eisenhower Academy and the Academy program at Washington. Each board member either holds an office (executive member) or chairs one of the following committees: Fall Supper, Room Moms/Teacher Appreciation, External Social, Fundraising, Yearbook, Fun Fair, Spring Picnic, and 1st Grade Welcome/5th Grade Farewell. **All parents are encouraged to join the PFC.**

Communication

Eisenhower Academy communicates with parents in a variety of ways.

- The Eisenhower Academy **Inkwell**, our newsletter, is one form of communication that is sent home to parents monthly with upcoming dates and events. We ask that you please read and save the newsletter, as additional reminders about special activities will **NOT** be sent home.
- **Parent/Teacher Conferences** are held at the conclusion of the grading periods in November and February. These conferences are **MANDATORY** for parents to attend (according to our Partners in Learning Agreement).
- **Progress reports** are another form of communication among parents, teacher, students, and principal. These are sent home between grading periods each quarter.
- Another means of communicating with parents is through our **Parent Alert Warning Slip (PAWS)**. This form tracks and informs parents of any areas of concern that the staff of Eisenhower Academy may have concerning your child.
- **Assignment Record/Ike Assignment Notes (Primary-Grades 1 & 2)**

Each student will have an assignment record that they keep in the front pouch of their take-home folder. On Fridays, teachers will either give a stamp indicating that all assignments were completed that week OR give an Ike Assignment Note. The Ike Assignment Note will indicate what assignments were not completed that week. We ask that parents sign and return the notes each week. If a student fails to complete

an assignment, it will have a negative effect on his/her homework grade. Students are expected to complete any missing assignments for their educational benefit.

- **Red Alert Stickers (Intermediate Grades 3,4,5)**

If a student is missing an assignment, the teacher will place a red alert sticker in his/her assignment notebook near the assignment that is missing. Students are then expected to have their parent sign the red alert sticker and complete the missing assignment for the next day. Students will be given credit on assignments that are returned with the signed red alert sticker the very next day. However, the grade will be lowered by ten percent, however. If the assignment and the signed red alert sticker are not returned the very next day students will be sent to the principal's office where they will call and inform their parent of the missing assignment. The student's homework grade will be affected by this.

Parent Sessions

In choosing Eisenhower Academy as the school of your choice, parents agree to attend Parenting Sessions. Numerous sessions will be offered throughout the year on various topics. The **mandatory Open House** is the first session parents are required to attend. Dates and topics for additional sessions will be scheduled and notices will be sent home. Parents will be required to attend three more sessions of their choice. **Make-up sessions will NOT be offered.** Parents are also required to attend two Parent/Teacher Conference Sessions, which will be held in November and February. Failure to fulfill your parental obligation will result in your child's dismissal from Eisenhower Academy. **Unless otherwise specified, children of any age MAY NOT attend parent sessions. In order to be respectful of our speakers the doors to Eisenhower will be locked at 6:10.**

Volunteers

Parents are encouraged to volunteer at our school. This may be on a regular basis or on an occasional basis. Additional information regarding our volunteer program will be sent home in the fall. All volunteers must meet District screening requirements.

School Information and Procedures

Articles Prohibited at School/Personal Property

Students should not bring toys, Sillybandz, or games to school unless it is something that is needed for class. Radios, CD/tape players, MP3 players, electronic games, pagers, and other electronic devices are also prohibited at school. If a parent feels it is necessary for a student to bring a cell phone to school for before/after school safety reasons, the student must drop the cell phone off at the office when entering the building and pick it up at the end of the school day. If a student fails to turn their cell phone into the office and it rings or is visible at any time, the cell phone will be taken from the child and the parent must come to school to pick it up. This policy applies to all other prohibited articles as well.

Please refer to the Acts of Misconduct and Consequences section of the district handbook for prohibited items leading to a suspension or expulsion.

Birthdays

If you choose to celebrate your child's birthday at school, please send a grade appropriate book for the occasion. The book will become part of the classroom library. **Please do not send treats due to health concerns.** In order to prevent any hurt feelings, if you wish to pass out birthday party invitations at school, you must have invitations for either the entire class or all of the boys (or girls) in the classroom. Thank you for your cooperation and understanding.

Breakfast and Lunch Program

Any eligible family may have their children participate in the free or reduced breakfast and lunch programs. Forms are sent home at the beginning of the year and upon request. Each child must have an approved form in order to be eligible for free or reduced breakfast or lunch.

A brownbag breakfast will be offered daily for any interested student. Students who are eligible for free or reduced lunch will also receive a free or reduced breakfast if ordered. The cost of breakfast will be \$.70 for students paying full price or \$.30 for students eligible for a reduced breakfast. Students interested in ordering breakfast must submit their order and money on Friday for the following week. If your child will be eating breakfast every day, one note can be sent at the beginning of the school year indicating a breakfast should be ordered daily for the year.

Breakfast will be served in our gym from 7:45-8:00. A hot lunch is offered to all students daily for a cost of \$1.25 per meal for students paying full price and \$.40 for students eligible for reduced price lunch. Menus are sent home monthly. The hot lunch program will begin the first full day of school. Students may buy lunch, which includes milk. Students bringing sack lunches may purchase milk for \$.35. Milk money is to be kept in the lunch box until they purchase milk in the gym. All students will eat in the gym.

Hot lunch may be purchased daily, weekly, or monthly. Students may wish to purchase lunch on a weekly or monthly basis. A running credit balance will be kept for your child. Balance statements will be sent home monthly. **Parents are requested to send money with their child in an envelope marked with the child's name, grade, amount, and day(s) a school lunch is wanted.**

If you do not send the exact amount of money for breakfast and/or lunch, your child will not be given change. Instead, he/she will maintain a credit/balance on our computer system.

Students will occasionally forget their lunch money. When this happens, they will still be allowed to order a hot lunch if they have money in their account. If a student does not have money in his/her account, the student will be given a box of cereal and a carton of skim milk. Students are not allowed to share food with other students.

Change of Address and Telephone

Parents are required to keep the school informed with current address and working home phone numbers, emergency phone numbers, and/or work phone numbers, if applicable. This is extremely important when dealing with student illnesses, accidents, and other emergencies. Please contact the school office with any changes throughout the year.

Dress Code

Eisenhower Academy's dress code is specifically designed to support the school's basic philosophy of providing a learning environment that promotes optimal student achievement. The Board of School Inspectors recognizes that students and their parents have the right to determine school attire as long as the dress and appearance of students complies with health or safety regulations or codes, and does not interfere with the educational process. No revealing clothing (bare midriffs, low-cut shirts, tight fitting clothing, halter tops, spaghetti straps, etc.) will be allowed. Shorts or skirts must be of acceptable length. Pants must be worn on the waist. Any writing on clothing must be school-appropriate (no criminal, sexual, drug/alcohol/tobacco-related slogans, no insulting messages, distasteful cartoon characters, inappropriate language, etc.) There is to be no visible body piercing, other than ears (girls only). Boys cannot wear earrings.

Any student who comes to school without proper attention to personal cleanliness or appropriate dress may be sent home to be properly prepared for school. Such cases may be reported to a District social worker, nurse, and/or DCFS.

Please note: Shoes need to be safe and comfortable for work and play. For safety reasons, children are discouraged from wearing sandals to school. If your child chooses to wear sandals, socks are recommended to avoid injury during recess.

Fieldtrips

Field trips are taken to enrich the students' educational experience. The teacher determines the number of trips taken each year. Students will be required to bring a signed permission slip from their parents before being allowed to participate. Students pay for bus costs and admission fees unless otherwise noted. Please send money in a separate envelope marked with your child's name, grade, trip information, and money enclosed.

Parent chaperones are expected to ride the bus with the students and are not permitted to bring other children. All trips are pre-approved by the Assistant Superintendent and the Building Principal.

Accidents and Illnesses

A district nurse is always on call for any emergency situation or to confer with students, teachers, and parents regarding health problems and records.

If students are attending school and are viewed as being contagious, a parent will be notified and the child sent home. The Eisenhower office staff works hard to meet student needs in regard to accidents or illness. Parents are contacted if warranted.

Homework

Eisenhower Academy is dedicated to academic excellence and high student achievement. Homework is considered an important part of skill acquisition and is geared to strengthen and compliment the learning acquired in the classroom setting.

In accordance with the Partners in Learning Agreement, it is best to provide a regular time and place where homework is done. Parents are not expected to help their children excessively – ***homework is your child's responsibility*** – but parent interest goes far in encouraging a child.

Homework will not always be of a written nature. It may be a reading assignment or a creative project.

Excessive homework is not intended. If assignments seem too lengthy, please confer with your child's teacher. Suggested maximum time allotments for homework are:

First Grade.....	15-30 minutes
Second/Third Grade	15-45 minutes
Fourth/Fifth Grade.....	30-60 minutes

Parents are expected to sign all homework assignments and assignment notebooks each night. If homework assignments are not complete the day they are due, the student's homework grade will be affected. Assignments will be checked in class where appropriate or by the teacher and returned.

Parents of students in 1st & 2nd grade will be given feedback on their child's work completion through the use of the Assignment Record and the Ike Assignment Notes (See page 14). Parents of 3rd, 4th or 5th grade students will be given feedback on their child's work completion through the Red Alert Stickers in the Assignment Notebook (See page 14).

Honors

Students in third, fourth, and fifth grade will be on the High Honor Roll if they have a 4.0 GPA (All A's). They will be on the Honor Roll if they have a GPA of 3.0-3.99.

Library

Each child benefits from the library with the wide variety of books available for classroom use. The student is responsible for the return of all library books. A new book may not be checked out until the previous book is returned. The student is required to pay the cost of a lost or excessively damaged book. Money will not be refunded if the book is located at a later date.

Lost Articles

The school office maintains a lost and found box. If your child has lost an article, please have him/her check the lost and found box. Please provide name tags for lunch boxes and for as much clothing as possible.

Money

When sending money to school, please put it in an envelope marked with the student's name, the teacher's name, the amount, and the purpose of the money.

Music

Information for band and orchestra lessons will be sent home at the beginning of the school year. Lessons are available to 4th and 5th grade students during the school day.

Parties

The PFC provides three parties during the school year. These parties are for Halloween, Christmas and Valentine's Day. Room mothers plan the parties with the assistance of volunteer parents.

Recess

ALL children are expected to attend daily lunch recess with their class. General supervision is provided on the playground areas only. During inclement weather or on very cold winter days (temperatures below 20°) all children will remain indoors.

The following rules have been established for recess and for playground use:

Recess Rules

1. KEEP YOUR HANDS AND FEET TO YOURSELF

- ✓ No pushing, hitting or shoving
- ✓ No tackling
- ✓ Do not throw balls at each other
- ✓ Use jump ropes correctly

2. BE NICE

- ✓ No name calling
- ✓ Share equipment
- ✓ Include everyone in your game

3. BE SAFE

- ✓ If you hear the whistle blown several times, go to the adults on the playground for instructions.
- ✓ If a ball goes into the street, you do not get it.
- ✓ If it is a blacktop only and a ball goes into the grass, you do not get it.
- ✓ If water is on the playground, stay away from it.

Playground Rules (Area with playground equipment)

- ✓ No playing tag or running on the playground.
- ✓ Do not jump off or push anyone off the playground equipment.
- ✓ One person at a time on the slide and go down correctly.
- ✓ One way only on the monkey bars.

Religious Objections

Particular religious beliefs sometimes conflict with state or school policies and procedures. In order for a child to be excused from such policy, a written note stating the religious objection must be on file in the school office. **Example:** All Eisenhower Academy students

stand and recite the "Pledge of Allegiance to the Flag." Classroom holiday celebrations are Halloween, Christmas, and Valentine's Day.

Safety and Security

In order to assure the safety and well being of your child, parents must provide the school with current names and phone numbers of those adults who may pick their children up from school. Students will NOT be released to anyone who is not on the contact list.

School Closing

If hazardous weather conditions should make it necessary to close school for the day, our automated phone system will notify you.

You may also receive information from the following sources:

WJOL 1340 AM

WCCQ 98.3 FM

<http://www.joliet86.org> or <http://www.cancellations.com>

School Fees/School Insurance

Student fees are \$25.00 per year. This fee money is due at the start of the school year, or the day the child enters school. There are times when additional fees may be charged by individual teachers to support activities of the class. The classroom teachers will notify parents of these minimal fees.

All students are offered accident insurance for a small premium. This policy covers injuries sustained at school and on the way to and from school. Forms will be sent home at the beginning of the school year. The purchase of insurance is optional.

School Pictures

All children have their pictures taken at the beginning of the school year. These pictures will be used for our school yearbook. Pictures may also be taken in the spring. Purchasing school pictures is optional.

Solicitation by Students

No student should sell articles or chances of any type in the school during school hours.

Students transported to school other than by bus

Students, who are transported by car, rather than bus, should be dropped off and picked up on the north side (Fourth Avenue) of the school. For safety reasons, students will not be allowed to cross the street to get in to a vehicle. Therefore, we ask that parents park on the blacktop area adjacent to our school grounds. If you park across the street, you will need to cross the street to walk your child to your parked car.

Students who walk home from school will be assisted across the street by the teachers on duty and our student patrols.

Testing

The Illinois State Assessment Test (ISAT) is administered to students in third, fourth and fifth grades in the spring of each year. The results from this test are reported to the parents as soon as possible, but generally in the fall of the next school year.

To increase data driven instruction, students will be given the following assessments/screeners:

- DES Grades 2-5(Reading & Math) 3 times per year
- AIMSweb Grades 1-5(Math) 3 times per year.

Results from Think-Link testing are shared with parents during parent teacher conferences.

Book tests, teacher made tests, and informal assessment are also used in evaluating student progress.

Supplies

Children are responsible for bringing their own supplies to school. Borrowing or loaning paper and pencil is discouraged. Please check with your child periodically to assure that the needed supplies for school use are maintained.

Use of School Phone

If an emergency should arise, a telephone message will be given to your child/ren by the school office. Children are not permitted to use the phone except for emergencies. Children should be responsible for remembering all items required for the day.

Communication between parents and teachers is imperative for students to be successful. Teachers may be reached from 2:10 to 2:35 p.m. If you call during class time, please leave your name and number so the teacher may return your call.

Rule of Jurisdiction

The jurisdiction of the school for student conduct includes all of the following: the transportation of students to and from school, whether by bus, by other vehicle, or by walking; and the school sanctioned activities that occur both on and off campus. The school staff will diligently manage and supervise student conduct in all programs, maintaining the confidence of students and parents.

Rights Reserved Statement

The provisions of this publication are not to be regarded as an irrevocable contract. The administration reserves the right to modify, revoke, or add to any or all regulations at any time.

PARTNERS IN LEARNING
Four-Way Learning Agreement
Student-Parent-Teacher-Administrator

We know that students learn best at **Eisenhower Academy** when everyone works together to encourage learning and practice appropriate behavior. This agreement is a promise to work together as a team to help your child achieve in school. Together, we can improve teaching and learning.

As a student, I pledge to

- ✓ work as hard as I can on my school assignments.
- ✓ discuss with my parents what I am learning in school.
- ✓ respect myself, my family members, and school staff members.
- ✓ practice the goals of the District Behavior Standard at all times.
- ✓ ask my teacher questions when I don't understand something.
- ✓ use my public or school library frequently.
- ✓ limit my TV watching and make time for reading.
- ✓ follow bus safety rules.

Student Signature: _____

As a parent, I pledge to

- ✓ encourage good study habits, including quiet study time at home.
- ✓ talk with my child every day about his or her school activities.
- ✓ reinforce respect for self and others.
- ✓ support the District Behavior Standards and review bus safety rules with my child.
- ✓ be aware of my child's progress in school by attending conferences, reviewing school work, and calling the teacher or school with questions.
- ✓ volunteer for my child's school or district.
- ✓ encourage good reading habits by reading to or with my child and by reading myself.
- ✓ limit my child's TV viewing and help select worthwhile programs.
- ✓ participate in at least 4 parent sessions, one being the mandatory Open House, during the school year.
- ✓ attend two scheduled district Parent/Teacher Conferences.

Parent Signature: _____

As a teacher, I pledge to

- ✓ provide motivating and interesting learning experiences in my classroom.
- ✓ explain my instructional goals and grading system to students and parents.
- ✓ explain academic and classroom expectations to students and parents.
- ✓ provide for two-way communication with parents about what children are learning in school and how families can enhance children's learning at home and in the community.
- ✓ respect the uniqueness of my students and their families.
- ✓ teach and reinforce the District Behavior Standards, bus safety rules, and class expectations at all times.
- ✓ guide students and parents in choosing reading materials and TV programs.

Teacher Signature: _____

As a principal/school administrator, I pledge to

- ✓ make sure students and parents feel welcome in school.
- ✓ communicate the school's mission and goals to students and parents.
- ✓ offer a variety of ways for families to be partners in their children's learning and to support this school.
- ✓ ensure a safe and nurturing learning environment.
- ✓ implement and promote the District Behavior Standards, bus safety rules, and school expectations at all times.
- ✓ strengthen the partnership among students, parents, and teachers.
- ✓ act as the instructional leader by supporting teachers in their classrooms.
- ✓ provide opportunities for learning and development to teachers, families, and community members.

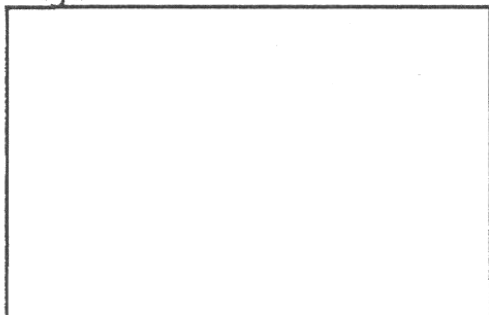
Principal Signature: _____

Most importantly, we promise to help each other carry out this agreement.

Signed on this _____ day of _____, 2012.

My Assignment Record
(August - September 2012)

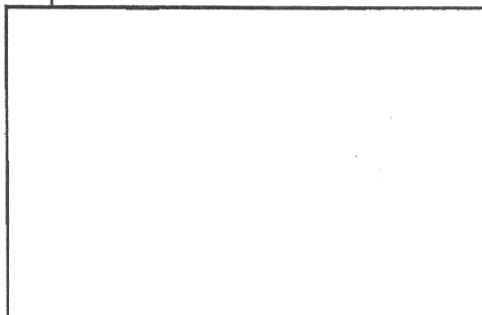
August 26



☐ Missing Assignments

Parent Signature

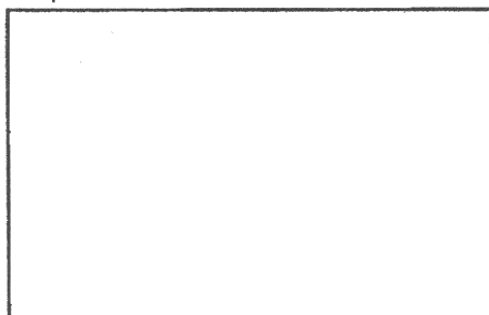
September 2



☐ Missing Assignments

Parent Signature

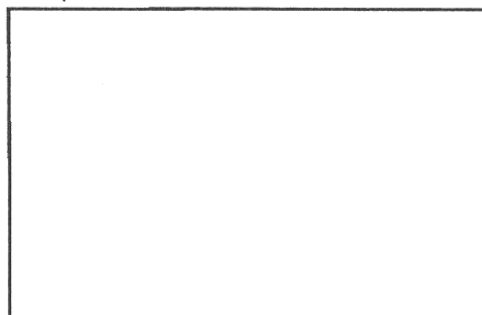
September 9



☐ Missing Assignments

Parent Signature

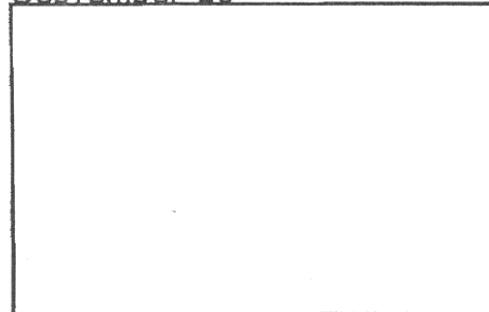
September 16



☐ Missing Assignments

Parent Signature

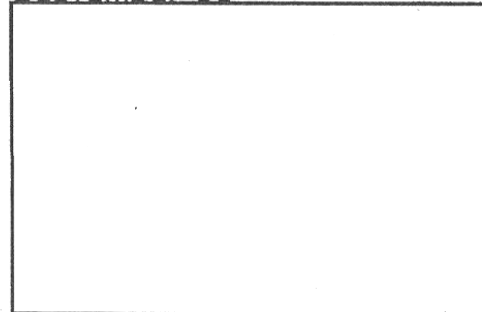
September 23



☐ Missing Assignments

Parent Signature

September 30



☐ Missing Assignments

Parent Signature

MISSING HOMEWORK NOTICE

Name: _____

Homeroom: _____ Date: _____

Circle One: Late Unacceptable Work

Subject: Math Reading Spelling Science
 Social Studies Writing Health

Assignment: _____

Reason for Missing Assignment(s): _____

REMINDER

If this Missing Assignment Notice is not returned signed, with completed homework the next day, students' assignment will be a ZERO (0).

NOTE TO PARENTS: PLEASE DO NOT SIGN UNTIL YOU SEE THE COMPLETED WORK!

Student
Signature: _____

Parent
Signature: _____

Thank you for your continued support!

If Missing Homework Notice is not returned you will receive a phone call from your child from the principal's office.

☐ Phone Call to Parent

Eisenhower Academy

Parent Alert Warning Slip (Behavior)

Student Name _____

Homeroom _____ Date _____ Staff Issuing PAWS _____

Student Signature _____

Parent Signature _____

Behavior Concern:

- _____ Does not respect authority
- _____ Does not respect the rights of others
- _____ Does not obey school rules
- _____ Inappropriate behavior
- _____ Poor attendance/Tardiness
- _____ Excessive talking and interruption during class
- _____ Does not work well with others
- _____ Does not work well independently

Comments:

1 2 3 4 5 6 7 8 9

IKE Assignment Note

Grades 1-2

Student Name: _____

☐ Your child has _____ missing assignments for the week of _____
The overall homework grade will be affected accordingly.

Date and Assignment Missed:

Teacher: _____

Principal: Wendy D. Barbone

Parent Signature: _____