

Fine Arts

- Art** The Kindergarten Visual Arts Curriculum introduces the basic building blocks of art and fundamental skills.
- Dance** The Kindergarten Dance Curriculum emphasizes natural movement of the whole body as a means of self-expression.
- Drama** The Kindergarten Drama Curriculum emphasizes creative play to promote self-expression and foster the ability to interact and cooperate with others.
- Music** The Kindergarten Music Curriculum emphasizes singing and movement activities which focus on basic musical elements.

- ~ Compare, connect and integrate art forms.
- ~ Identify and use appropriate vocabulary in all four fine arts areas
- ~ Create and perform basic movements based on sounds/music students hear
- ~ Recognize the eight basic colors and four basic shapes
- ~ Create and perform age-appropriate material in all four fine arts areas
- ~ Recognize and respond to a steady beat
- ~ Understand and demonstrate appropriate audience behavior
- ~ Develop an awareness of each area of the fine arts in everyday life



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Kindergarten Curriculum



Social development is as critical as academic development to cheerful, enthusiastic and energetic kindergarten students. They enjoy planning and spend a great deal of time discussing what they will do. Children at this developmental stage enjoy telling and listening to stories. They enjoy dramatic play with their peers, where they invent their own environments and rules. Children at this stage also like to make their own decisions, but may seem "bossy" in doing so. In actuality they are becoming more sensitive to the needs and feelings of others around them. Best friends are very important to them as are the acquisition of basic academic skills. They take pride in their newfound skills and will want to share their new knowledge with family and friends.

Language Arts

The Kindergarten Language Arts Curriculum emphasizes language development by focusing on phonemic awareness, concepts of print, and early emergent reading strategies.

- ~ Identify words that rhyme - beginning and ending sounds
- ~ Identify upper and lower case letters
- ~ Identify parts of a book (front/back cover, title page)
- ~ Write first and last name
- ~ Distinguish between letters, words, and sentences
- ~ Draw pictures and tell stories about them
- ~ Demonstrate how print moves right to left and top to bottom
- ~ Retell stories in sequential order; tell about the characters



The Kindergarten Mathematics **Math** Curriculum emphasizes number readiness skills, especially counting, preparing for computational activities, patterning and sorting, beginning problem-solving and basic concepts related to measurement, geometry, and graphing.

- ~ Compare and order numbers to 20
- ~ Sort objects and shapes
- ~ Model and solve oral and written addition/subtraction problems.
- ~ Compare, order and estimate the measurement of objects
- ~ Determine time in terms of morning, afternoon, day and night
- ~ Identify and extend a pattern
- ~ Identify and compare three-dimensional shapes
- ~ Organize and display data using graphs
- ~ Identify the value of a penny, nickel and dime



Science

Through the study of animals, weather and the properties of matter, students will apply the skills of observation, comparison, communication and the use of appropriate instruments in gathering data.

- ~ Observe and compare two types of fish and land and pond snails
- ~ Observe living things in their environments
- ~ Observe and compare trees and various leaves
- ~ Develop a curiosity about the world around them
- ~ Observe, collect and record data about basic weather features
- ~ Explore water and discover some of its properties and forms
- ~ Explore and record the properties of various objects

Social Science

The Kindergarten Social Science Curriculum develops the child's self-concept in relation to others.

- ~ Apply critical thinking strategies while analyzing one's individual rights, roles and responsibilities
- ~ Identify and describe the uses of money by individuals and families
- ~ Communicate the consequences of making choices
- ~ Describe and identify changes in one's self and family
- ~ Locate, understand and identify famous people, holidays and special days on a calendar
- ~ Locate, construct and analyze familiar places in home, classroom and school settings
- ~ Locate land and water on a map
- ~ Distinguish between likenesses and differences among individuals and families and relate one's personal heritage



Physical Education

The Kindergarten Physical Education Curriculum provides students with the instruction needed to safely perform appropriate movement, manipulative, rhythmic, game, and social skills enabling them to participate in daily physical activity.

- ~ Demonstrate with appropriate form a variety of movement skills such as walking, running, jumping, hopping, sliding, bending, twisting, stretching and turning
- ~ Use object control skills such as throwing, catching and kicking
- ~ Use of spatial awareness while interfacing with others
- ~ Understand the purpose for rules in games
- ~ Share equipment and space safely and properly
- ~ Display a positive attitude toward participation in physical activities
- ~ Know immediate effects of physical activity on the body such as breathing hard and being thirsty
- ~ Work in a group setting without interfering with others



As a result of instruction in kindergarten, students will know what causes ill health and will begin to understand components of good health.

- ~ Tell basic personal hygiene habits needed to maintain health
- ~ Know community health helpers
- ~ Name body parts and their function
- ~ Know how healthful foods and sleep help the body
- ~ Tell positive ways to share feelings
- ~ Know various dangerous situations
- ~ Tell what pollution is
- ~ Name the five senses
- ~ Tell how to use medicines in safe ways
- ~ Tell ways to say "No"

Health

