

Fine Arts

- Art** The First Grade Visual Arts Curriculum expands the basic building blocks of art and continues the development of manipulative skills.
- Dance** The First Grade Dance Curriculum focuses on actions and movements of the body that foster student awareness of various movement possibilities and self-expression.
- Drama** The First Grade Drama Curriculum continues to focus on creative play, interaction and cooperation with others. Students begin to participate in speaking, moving, creating and evaluating activities.
- Music** The First Grade Music Curriculum emphasizes beginning music reading, performance skills, and classification of sound sources.
- ~ Compare, connect and integrate art forms
 - ~ Identify and use appropriate vocabulary in all four fine arts areas
 - ~ Recognize and understand the basic tools used in all four fine arts areas
 - ~ Create and perform age-appropriate material in all four fine arts areas
 - ~ Recognize the role of fine arts in various cultures, times and places
 - ~ Understand that printed music moves from left to right
 - ~ Begin to formulate opinions (likes and dislikes) in all four fine arts areas



Joliet Public Schools District 86

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First Grade Curriculum



This is a time of high energy. These children are developing the gross motor skills and physical skills they will require for school. They can run, jump, throw and climb and may seem to be in constant motion. However, they are also developing the ability to attend to a task for greater periods of time. Along with this increasing attention span they will begin to show an increased interest in reading and counting. The children will also start to expand their understanding of the concepts such as days of the week. Socially first graders are eager to please and may become attached to their teachers. They show an improved ability to play in groups but will also want to be "first" in everything. The competitiveness of being the first in line or to be the first one done with an assignment begins to emerge at this stage in their development. Being with friends and playing is also important to them as is "playing by the rules".

Language Arts

The First Grade Language Arts Curriculum focuses on reading comprehension through phonemic and phonological awareness, direct phonics instruction, concepts of print, and emergent reading strategies. The ability to recognize grade-appropriate sight words is also emphasized. Beginning writing focuses on an awareness of alphabetic principles.

- ~ Use meaning and language structure cues when reading
- ~ Use phonetic cues when reading: beginning-ending consonants, vowel sounds in one-syllable words, beginning, middle, and end sound, word patterns, and rhyming words
- ~ Know basic sight word vocabulary
- ~ Distinguish between words, phrases and sentences
- ~ Use illustrations and titles to make predictions
- ~ Recognize stated main idea
- ~ Retell stories using beginning, middle, and end
- ~ Identify and discuss characters
- ~ Identify basic punctuation (period, question mark, exclamation point)
- ~ Write simple sentences



Math

The First Grade Mathematics Curriculum emphasizes number sense, addition and subtraction facts, beginning measurement, properties of shapes and related problem-solving tasks.

- ~ Show, read, write, count, compare and order numbers to 100
- ~ Compute addition/subtraction facts
- ~ Add/subtract two-digit number sentences
- ~ Recognize and model whole, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, and $\frac{2}{3}$
- ~ Measure to the nearest inch
- ~ Apply the properties of shape
- ~ Order the days and months
- ~ Tell time to the hour
- ~ Identify a quarter, fifty-cent piece, one, five, and ten dollar bills
- ~ Recognize and extend patterns
- ~ Interpret and complete table, tally, and graphs



Science

Through the study of weather, plants, and the forces of motion students will communicate results of experimentation, develop prediction skills, use instruments to gather data, and improve their skills of observation, comparison and communication.

- ~ Compare the properties of various types of wood
- ~ Monitor weather over time and become familiar with the instruments used to measure weather
- ~ Experiment with syringes to understand properties of air
- ~ Grow various plants and develop an understanding of plant structures and life cycles
- ~ Explore the relationship between balance and weight using various tools

Social Science

The First Grade Social Science Curriculum emphasizes the child's relationship to his/her world.

- ~ Define, explain and apply basic needs and group decisions with family, in the classroom and in the community
- ~ Distinguish and differentiate between goods and services, and needs and wants
- ~ Illustrate how people in a community depend upon each other economically
- ~ Differentiate among events that happened long ago versus yesterday, versus what will happen today and what will happen in the future
- ~ Distinguish among locations, U.S., Illinois and Joliet and describe the physical features of the Joliet area



Physical Education

The First Grade Physical Education Curriculum provides students with the instruction needed to show progression. Students develop mature form and social behavior when demonstrating locomotor, non-locomotor, manipulative, rhythmic, game skills and social skills that will enable them to participate in daily physical activity.

- ~ Demonstrate, with progression toward maturity, a variety of movement skills such as walking, running, jumping, hopping, sliding, and galloping
- ~ Demonstrate, with progression towards maturity, a variety of movement skills such as bending, twisting, stretching and turning
- ~ Use, with more proficiency, a variety of basic object control skills such as bending, twisting, stretching and turning
- ~ Use, with more proficiency, a variety of basic object control skills such as throwing, catching, kicking and striking
- ~ Demonstrate movement in various directions and patterns
- ~ Understand a vocabulary of basic movement concepts such as high/low, fast/slow speeds, balance, etc.
- ~ Understand and follow rules and teacher directions
- ~ Identify and respond appropriately to unsafe conditions and behaviors
- ~ Engage in sustained physical activity that causes increased heart rate, muscle strength and range of movement
- ~ Respect the ability level of all participants within the group



As a result of health instruction in first grade, students will practice health-enhancing behaviors that reduce health risks. Students will also demonstrate basic refusal skills and basic health-related communication skills.

- ~ Know and demonstrate basic personal hygiene habits
- ~ Tell what a germ is and how not to spread germs
- ~ Name community health providers and their functions
- ~ Know the different kinds of pollution and their sources
- ~ Tell how the five senses work together
- ~ Name the five healthful food groups
- ~ Tell ways to work out conflict
- ~ Demonstrate knowledge of safety rules
- ~ Know and tell dangerous situations
- ~ Tell what a symptom is (rash, fever, etc.)
- ~ Identify ways the family influences health
- ~ Name body systems in simple terms
- ~ Tell why you need exercise and rest
- ~ Know how to make good decisions
- ~ Demonstrate basic refusal skills



HEALTH