



Joliet Public Schools District 86

Strategic Plan

2015-2016

2016-2017

2017-2018

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Joliet Public Schools District 86

Charles E. Coleman, Ed.D.
Superintendent of Schools

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Secretary

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Secretary

Joliet Public Schools District 86 takes great pride in the quality of education that is provided for all students. High expectations and the collaborative efforts of stakeholders are crucial to help prepare our students for the future.

This strategic plan is the product of hard work among board members, employees, parents, and community members. This strong collaboration helps envision the future of the District and develop the roadmap for the next three years. By clearly articulating the vision, mission, focus areas, and actions, we are in the position to continue the path of educational excellence.

We are grateful for all of the time, energy, dedication, and creativity devoted to the development of this plan. As we continue to move forward, the strategic plan will guide the work of employees to assist in the success for all students.

Sincerely,

Gwendolyn R. Ulmer
President, Board of School Inspectors

Charles E. Coleman, Ed.D.
Superintendent

District Vision

Students Today, Learners for Life

District Mission Statement

Joliet Public Schools District 86 will partner with our community to create a safe and innovative instructional environment to empower all students to become lifelong learners, responsible citizens, and productive members of society.

Statements of Belief

Students

We believe all students can learn and are entitled to an equitable education which ensures quality, nurtures self-esteem, and allows students to reach their greatest potential.

Employees

We believe that effective schools have employees who embody the vision and mission of the school district and are committed to providing an equitable and quality education for all children.

Board

We believe that effective schools have a School Board which provides an equitable and quality education for all children through its leadership and commitment to the community.

Parents

We believe that effective schools have parents whose active involvement in the educational process supports their children and the school community.

Community

We believe the quality of life in a community depends on the education of its citizens. We believe the quality of schools depends on the financial and human resources provided by its community.

District Community Council

Members

Jose Alvarado	Community	Ann Hambry	Community
John Armstrong	District Staff	Christine Kim	Board Member
Mary Kay Bernard	District Staff	Outtama Luangsomkham	Community
Tanisha Cannon	District Staff	Early Mathis	Community
Mike Clark	Community	Terrance Matuszewski	Community
Dr. Charles Coleman	Superintendent	Colleen McKay	District Staff
Yolanda Coleman	District Staff	Alma Montero	Community
David Collins	District Staff	Jeremy Poch	District Staff
Oscar Cuevas	Community	Mandy Price	Community
Michelle Danielson	District Staff	Amy Sanchez	Community
Gyra Deloney	Community	Berenice Sanchez	Community
Stephen Deloney	Community	Lisa Standfield	Community
Sadie Dominguez	Community	R. Emil Standfield	Community
Paige Donaldson-Martin	Community	Teri Talarico	Community
Tracy Fahnstrom	District Staff	Shirley Taylor	Community
Toni Fitch	Community	Sammie Valadez	Community
Christine Gonzalez	Community	Mary Villaflor	Community
Esmeralda Gonzalez-Zetina	Community	David Wiley	Community
Penny Greenwood	District Staff	Pam Williams	Community
Amanda Gregory	Community	Cheryl Woods-Clendening	District Staff
Judy Gurrola	Community	Sandy Zalewski	District Staff
		Deborah Ziech	Board Member

District Community Council

Sub-Committee Members

Student Achievement

Colleen McKay, Co-Chairperson, District Staff

Dr. Gerald Bersano, Co-Chairperson, Community

Carrie Busse, District Staff

Sara Cabreda, District Staff

Michelle Cappel, District Staff

Yolanda Coleman, District Staff

Paige Donaldson-Martin, Community

Tracy Fahnstrom, District Staff

Cynthia Gedvilas-Scholp, District Staff

Penny Greenwood, District Staff

Joyce Hanson, District Staff

Nicole Harris, District Staff

Jennifer Kuefler, District Staff

Amy Mucha, District Staff

Jennifer Pfeifer-Romero, District Staff

Brenda Reiter-Gorman, District Staff

Pamela Surprenant, District Staff

Janice Taylor, District Staff

Diana Yang, District Staff

Deborah Ziech, Board Member

Student Services

Tanisha Cannon, Co-Chairperson, District Staff

Iman Ellis-Brown, Co-Chairperson, Community

Katherine Doherty, District Staff

Toni Fitch, Community

Rolland Jasper, District Staff

Brenda Byrnes, District Staff

Daniela Matiasek, District Staff

Chris Latting, District Staff

Sunni McNeal, District Staff

Kristen McDonald, District Staff

Renita Streeter, District Staff

Michelle Danielson, District Staff

Tiffany Ellett, District Staff

Larry Crawford, District Staff

Andrea Gandy, District Staff

Margaret Baker, District Staff

Adana Cranfield, District Staff

Joel Sischo, District Staff

Dwayne Williams, District Staff

Deborah Ziech, Board Member

Technology

John Armstrong, Co-Chairperson, District Staff

Scott Kinsella, Co-Chairperson, Community

Erin Buteau, District Staff

Kim Knigge, District Staff

Outtama Luangsomkham, Community

Teri Talarico, Community

Yolanda Torres, District Staff

Sammie Valadez, Community

District Community Council

Sub-Committee Members

Human Resources

Cheryl Woods-Clendening, Co-Chairperson, District Staff

Tracy Spesia, Co-Chairperson, Community

David Collins, District Staff

Rolland Jasper, District Staff

Araceli Ordaz, District Staff

Saundra Russell-Smith, District Staff

Rene Valenciano, District Staff

Parent/Community Involvement

Sandy Zalewski, Co-Chairperson, District Staff

E. Wesley Russell, Co-Chairperson, District Staff

Bill Benoit, Co-Chairperson, Community

Jose Alvarado, Community

Mary Kay Bernard, District Staff

Stephen Deloney, Community

Amanda Gregory, Community

Early Mathis, Community

Chris Olson, Community

Julie Rice-Zurek, District Staff

David Wiley, Community

Pam Williams, Community

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Student Achievement

Goal Statement: Strengthen and support professional learning communities to foster continuous growth in order to ensure every student achieves maximum potential.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Continue to develop and implement curriculum aligned to The New Illinois Learning Standards incorporating Common Core State Standards with a focus on fine arts, health/physical education, social science, and Next Generation Science Standards.				Curriculum	
Implement World-Class Instructional Design and Assessment (WIDA) Standards in District curricula.				Curriculum	
Align and implement Spanish Language Arts Standards to the English Language Arts curriculum.				Curriculum	
Continue to develop and implement common formative and summative assessments in all content areas.				Curriculum	

Student Achievement

Goal Statement: Strengthen and support professional learning communities to foster continuous growth in order to ensure every student achieves maximum potential.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Continue to develop and implement a comprehensive professional development plan based on prioritized needs that will be monitored, surveyed, and assessed on an annual basis following the Standards for Professional Learning guidelines.				Curriculum	
Develop and implement guidelines and expectations for Professional Learning Communities District-wide.				Curriculum	
Analyze student achievement data to identify professional development and curricular needs to improve instructional practice and student growth.				Curriculum	
Implement and continually refine differentiated instruction to meet the individual needs for all learners.				Curriculum	





Student Services

Goal Statement: Provide a safe and supportive environment in every school that ensures high levels of learning for all students.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Build partnerships with community organizations that will provide programming and services for students and families to address mental health concerns.				Student Services	
Create opportunities for professional development for staff to respond and recognize mental health concerns.				Student Services	
Establish parent workshops for District families addressing nutrition, social emotional health, attendance, social media, bullying, mental health, and other pertinent topics to support their students.				Student Services	
Develop incentives to maximize parent participation in parent workshops.				Student Services	

Student Services

Goal Statement: Provide a safe and supportive environment in every school that ensures high levels of learning for all students.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Provide opportunities to empower students to have an active voice in their education.				Student Services	
Expand opportunities for students to demonstrate and apply positive character traits in school and the community.				Student Services	
Implement a unified District-wide character education program in grades PK-8.				Student Services	
Educate students, staff, and families on bullying, harassment, and intimidation.				Student Services	

Student Services

Goal Statement: Provide a safe and supportive environment in every school that ensures high levels of learning for all students.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Consistently enforce board policies regarding bullying, harassment, and intimidation within the District.				Student Services	
Enhance implementation and increase consistency of the truancy intervention action plan.				Student Services	
Increase communication to District staff and parents regarding the District's Multi-Tiered System of Support process, data collection and analysis, and interventions.				Student Services	
Provide professional development to staff on interventions and resources available for each tier within the Multi-Tiered System of Support that will provide uniform academic and social emotional supports across the District.				Student Services	

Technology

Goal Statement: Utilizing viable technology resources, District 86 will provide and sustain modern learning environments throughout the District.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Increase the quantity of mobile computer devices available for student use.				Technology	
Utilize the established Technology Replacement Cycles to ensure that all students and staff have the necessary technology resources to be successful.				Technology	
Provide the necessary personnel and resources to support District technology.				Technology	
Select and implement a new student information system.				Technology	



Technology

Goal Statement: Utilizing viable technology resources, District 86 will provide and sustain modern learning environments throughout the District.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Provide expanded access to student-safe digital educational content available both in the school and outside of the school.				Technology	
Investigate and recommend methods and resources to implement computer skill instruction, including keyboarding and computer navigation.				Technology	
Continue to align technology resources with curricular needs through ongoing collaboration and partnership with the Department of Curriculum and Instruction.				Technology	
Provide professional development to District employees in all areas of technology, based on assessed needs.				Technology	





Technology

Goal Statement: Utilizing viable technology resources, District 86 will provide and sustain modern learning environments throughout the District.

Action Statement				Lead	Progress
	2015-2016	2016-2017	2017-2018	Department	Successes/Challenges
Identify and recommend technology consolidation opportunities to reduce system redundancy District-wide.				Technology	
Implement the District Technology Disaster Recovery plan.				Technology	


Human Resources

Goal Statement: Target Strategies, in partnership with our community, to recruit, retain, and support highly qualified and diverse staff who will positively impact student learning.

Action Statement				Lead	Progress
	2015-2016	2016-2017	2017-2018	Department	Successes/Challenges
Create and implement a recruitment marketing plan, including social media, to attract diverse and highly qualified staff with an emphasis on bilingual and special education endorsements.				Human Resources	
Conduct an annual survey of faculty/administrators to assess success of evaluation framework as a tool for professional development.				Human Resources	
Provide professional development on the evaluation framework for faculty/administrators based on survey results.				Human Resources	
Expand the opportunities for non-certified staff to attend District professional development events.				Human Resources	

Human Resources

Goal Statement: Target Strategies, in partnership with our community, to recruit, retain, and support highly qualified and diverse staff who will positively impact student learning.

Action Statement				Lead	Progress
	2015-2016	2016-2017	2017-2018	Department	Successes/Challenges
Provide training for all District administrators on new Illinois licensure requirements, including new requirements for student teachers.				Human Resources	

Parent/Community Involvement

Goal Statement: All District 86 schools will offer opportunities for parents and the community to be involved in creating student success.

Action Statement	Lead			Department	Progress Successes/Challenges
	2015-2016	2016-2017	2017-2018		
Strengthen parent organizations and encourage diverse representation.				Communications	
Increase participation of bilingual parents in the District's Bilingual Parents Advisory Council.				Communications	
Offer a variety of volunteer opportunities at all schools.				Communications	
Continue to provide monthly school newsletters in English and Spanish.				Communications	

Parent/Community Involvement

Goal Statement: All District 86 schools will offer opportunities for parents and the community to be involved in creating student success.

Action Statement	Lead			Progress	
	2015-2016	2016-2017	2017-2018		Department
Offer parents assistance in technology.				Communications	
Inform parents of current trends in education.				Communications	
Provide parents and community with mobile access to District or student information.				Communications	
Offer opportunities for alumni/community members to give back to District 86 students.				Communications	

Parent/Community Involvement

Goal Statement: All District 86 schools will offer opportunities for parents and the community to be involved in creating student success.

Action Statement	Lead			Progress
	2015-2016	2016-2017	2017-2018	Department Successes/Challenges
Increase District 86 community partnerships to benefit students.				Communications
Continue and expand publicity through multiple media outlets.				Communications

Glossary of Terms

- **Differentiated Instruction:** tailoring instruction to meet individual needs. Teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction.
- **Formative Assessment:** refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.
- **Multi-Tiered System of Support (MTSS):** formerly known as Response to Intervention or RTI. MTSS is an education process that matches instructional and intervention strategies and supports to student needs in an informed, ongoing approach for planning, implementing, and evaluating the effectiveness of instruction, curricular supports, and interventions.
- **Professional Learning Community (PLC):** a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.
- **Student Information System (SIS):** a large database program which houses and is used to manage all student data. The Student Information System encompasses assessments, attendance, behavior, demographic/family information, grades, health, language, parent portal, schedules, state reporting, and many other student-related data needs of the District.
- **Summative Assessment:** used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.
- **Technology Disaster Recovery Plan:** a set of systems and procedures to recover and protect the technology resources and business continuity of the District in the event of a disaster or large-scale failure of technology.
- **WIDA:** acronym for World-Class Instructional Design and Assessment. WIDA is a consortium of 35 member states that provide assessments, research, and resources for educators.