

**SCHOOL BOARD POLICY MANUAL
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SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. This Special Charter District is governed by the Act under which it was organized and the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10, 2:20

ADOPTED: August 11, 1999

School District Organization

District Organization and Operations

This Special Charter District was organized in 1857, and operates as an Elementary District serving the needs of children in grades Kindergarten to 8 and others as required by the School Code.

ADOPTED: August 11, 1999

School District Organization

School District Philosophy

District Vision:

Students Today, Learners for Life

District Mission Statement:

Our schools, as partners with our children's parent(s)/guardian(s) and with the community, will create a safe and positive environment in which all students will learn and develop to their greatest potential. All students will be empowered to become lifelong learners, responsible citizens, and caring members of their communities.

District Statements of Belief:

Students:

We believe all students can learn and are entitled to an equitable education which ensures quality, nurtures self esteem, and allows students to reach their greatest potential.

Employees:

We believe that effective schools have employees who embody the vision and mission of the District and are committed to providing an equitable and quality education for all children.

Board:

We believe that effective schools have a Board which provides an equitable and quality education for all children through its leadership and commitment to the community.

Parent(s)/Guardian(s):

We believe that the effective schools have parent(s)/guardian(s) whose active involvement in the educational process supports their children and the school community.

Community:

We believe the quality of life in a community depends on the education of its citizens. We believe that the quality of schools depends on the financial and human resources provided by its community.

CROSS REF: 6:10

ADOPTED: August 11, 1999